

Sandy Zervas

BBC

WIDER WORLD

SECOND EDITION

Student's Book and eBook

S

STARTER

 Pearson

 GSE
Global Scale of English

10-25 <A1/A1

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Family and friends

1

VOCABULARY

Family | Countries and nationalities |
Places | Art

GRAMMAR

to be affirmative |
to be negative |
my, your |
possessive 's



Vittorio



Agatha



Colin



Julia



Paul



Rosa



Tom



Anna



Mark



David



Evita

1.1

Vocabulary

Family

1 Read the words below. What do they mean?

brother dad daughter grandad granny mum sister son

2 1.1 Listen and repeat.

VOCABULARY Family

mother mum father dad parents
grandfather grandad grandmother
granny son daughter brother sister
aunt uncle cousin

3 Complete the table with family words from the Vocabulary box.

| He | She |
|--------|---------------|
| father | <i>mother</i> |
| _____ | grandmother |
| son | _____ |
| _____ | sister |
| uncle | _____ |
| _____ | cousin |

4 Match 1-4 with a-d.

- | | |
|---------------|-----------|
| 1 father | a grandad |
| 2 grandmother | b dad |
| 3 mother | c granny |
| 4 grandfather | d mum |

WATCH OUT!

Paul = Mark's father
Evita = Rosa's daughter

5 Look at the family tree on page 12 and write the names.

- Mark's grandfather *Vittorio*
- Mark's sister _____
- Mark's aunt _____
- Mark's cousins _____
- Mark's grandmother _____

6 Look at the family tree on page 12 again. Complete each sentence with one of the names below.

Colin's Julia's Mark's
Paul's Rosa's Tom's

- Colin is Mark's uncle.
- Julia is _____ sister.
- David is _____ son.
- Anna is _____ daughter.
- Vittorio and Agatha are _____ parents.
- Evita is _____ cousin.

7 1.2 Listen and choose T (true) or F (false). Then listen again and check your answers.



Vittorio

1 T / F



Anna

2 T / F



Julia

3 T / F



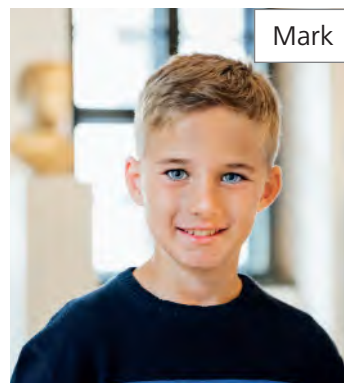
Agatha

4 T / F



Paul

5 T / F

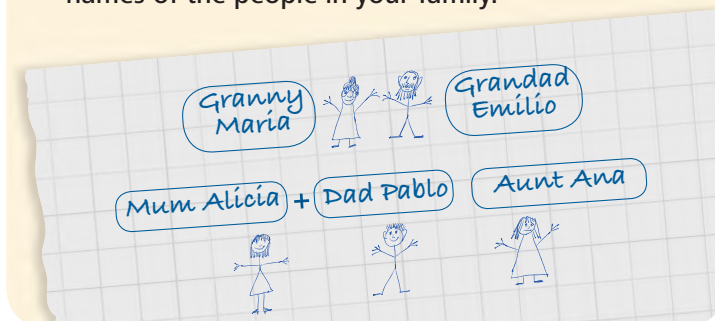


Mark

6 T / F

8 Draw your family tree. Write the names of the people in your family.

YOUR WORLD



VIDEO



IT'S GRANNY'S BIRTHDAY!

Sophie is Jen and Alex's grandmother. Today is Sophie's birthday. She is seventy years old.



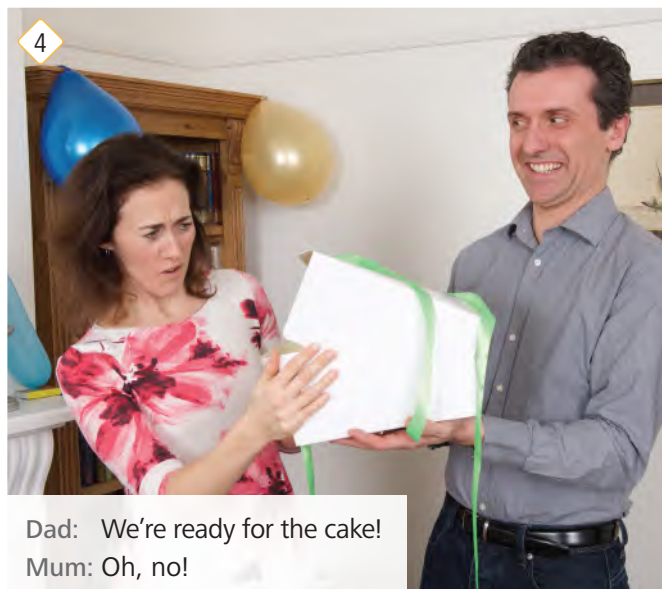
Sophie: I'm so happy you're here.



Alex: It's Aunt Megan!
Megan: Hello, Alex! Hold this, please.
Be careful! It's Granny's birthday cake.
Alex: It's OK. I've got it!



Megan: Happy birthday, Mum! Here's your present.
Sophie: Thank you, my darling.
Dad: Hello, sister!



Dad: We're ready for the cake!
Mum: Oh, no!

- 1 2 1.3 Watch the video. Then listen and read. Answer the question.

How old is Jen and Alex's granny today?

- 2 Read the sentences. Mark them T (true) or F (false). Correct the false sentences.

- | | | |
|---|--|-------|
| 1 | Granny isn't very happy. | T / F |
| 2 | Granny's name is Sophie. | T / F |
| 3 | There's a present for Alex in the box. | T / F |
| 4 | Dad is Megan's brother. | T / F |

- 3 1.4 Listen and repeat. Find these expressions in the story.

SOUNDS GOOD!

Hold this, please. •
Be careful! • I've got it!

- 4 Jen and Alex's mum says 'Oh, no!' Why? Have a class vote. Choose the correct answer.

- a The cake is a mess.
b It isn't Granny's cake.
c A mouse is in the box.

- 5 3 1.5 Now watch or listen and check.

6 Study the Grammar box. Then watch.

GRAMMAR *to be* affirmative

| Long form | Short form |
|-----------------------------|-----------------------------|
| I am eleven. | I' m eleven. |
| You are eleven. | You' re eleven. |
| He/She/It is eleven. | He/She/It' s eleven. |
| We are eleven. | We' re eleven. |
| You are eleven. | You' re eleven. |
| They are eleven. | They' re eleven. |

VIDEO



4 GET GRAMMAR!



7 Find the sentences in the story on page 14. Complete the sentences with the missing word.

- 1 She *is* seventy years old.
- 2 'I _____ so happy!'
- 3 'You _____ here!'
- 4 'It _____ Granny's birthday cake.'
- 5 'We _____ ready for the cake!'

8 Choose the correct option.

- 1 You are / is ready.
- 2 I is / am here.
- 3 We am / are happy!
- 4 It are / is a present for you.
- 5 They is / are at Granny's house.

9 Rewrite the sentences in Exercise 8 in your notebook, using the short form of the verb *to be*.

- 1 You're ready.

WATCH OUT!

- | | |
|------------|----------------------------|
| I → my | It's my birthday. |
| | I'm ten! |
| you → your | It's your birthday. |
| | You're eleven! |

10 Complete the sentences with *my* or *your*.

- 1 Alex: Granny, here's *your* birthday card!
- 2 Sophie: I'm very happy! _____ family is here!
- 3 Alex: _____ birthday cake is in this box, Granny.
- 4 Jen: Sophie is _____ granny too!

11 1.6 How old are they? Complete the sentences. Then listen and check.

- 1 Lucas: I'm *eleven*.
- 2 Lian: Alex and I _____.
- 3 Lucas: My brother _____.
- 4 Lian to Jen: You _____, right?

12 Complete the text with *am*, *are* or *is*.



My name ¹*is* Lian and I ²_____ twelve years old. Alex and I ³_____ best friends and classmates. Jen ⁴_____ ten years old. We ⁵_____ friends too.

13 Read the text in Exercise 12 again. Then write about you and your friends.

My name _____ and I _____

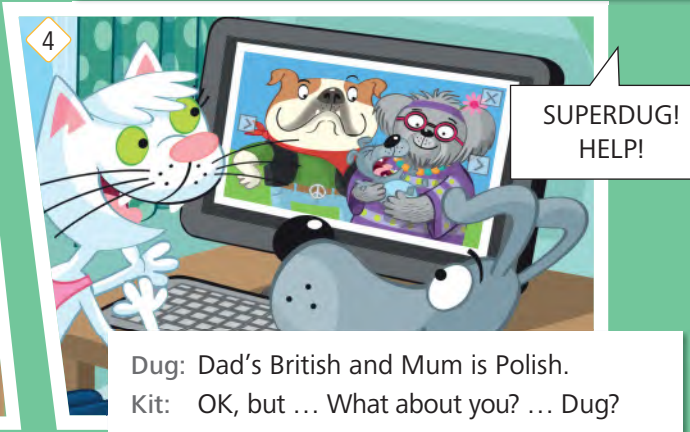
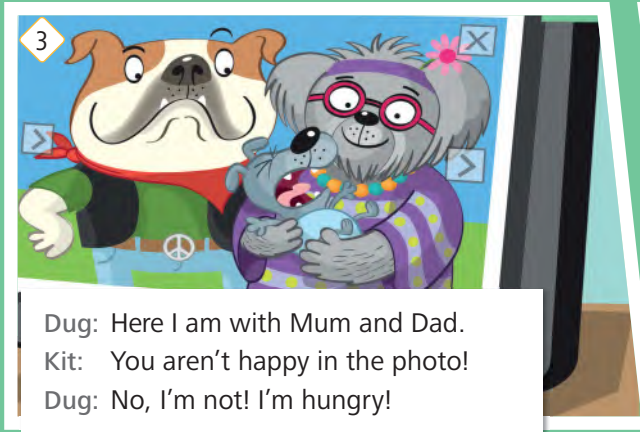
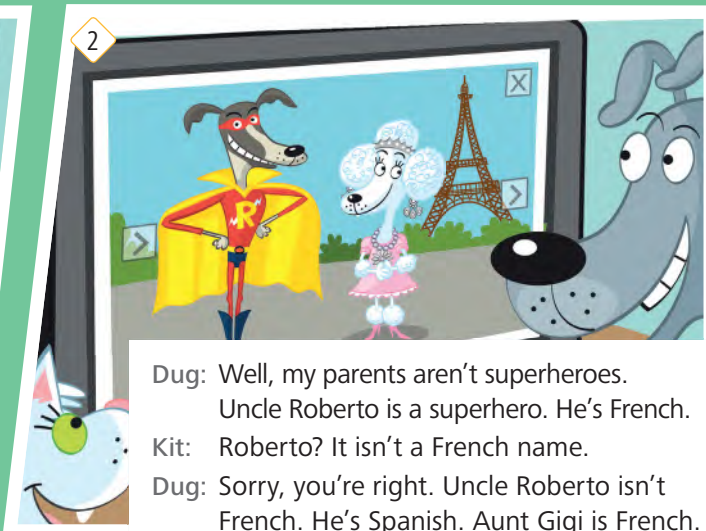
YOUR WORLD

14 Read the poem. Make changes to talk about a friend or classmate.



I'm twelve today,
Hip, hip, hooray!
Let's have a break
And eat some cake!
Kelly's thirteen today ...

The Terrific Two – Dug's family album



1 Look at the cartoon. How many types of dogs can you see?

2 1.7 Listen and read. What nationality is Uncle Roberto?

3 Read the sentences. Mark them T (true) or F (false).

- | | |
|----------------------------------|-------|
| 1 Uncle Roberto is a superhero. | T / F |
| 2 Aunt Gigi is French. | T / F |
| 3 Dug's parents are superheroes. | T / F |
| 4 Dug is happy in the photo. | T / F |
| 5 Dug's mum is British. | T / F |

4 Study the Grammar box. Then watch.

GRAMMAR *to be* negative

Long form

I **am not** British.
 You **are not** British.
 He/She/It **is not** British.
 We **are not** British.
 You **are not** British.
 They **are not** British.

Short form

I'm **not** British.
 You **aren't** British.
 He/She/It **isn't** British.
 We **aren't** British.
 You **aren't** British.
 They **aren't** British.

VIDEO

5 GET GRAMMAR!



5 In your notebook, write negative sentences.

Use the long form of the verb *to be*.

- Dug is French.
Dug is not French.
- Kit is a dog.
- Dug's parents are superheroes.
- Dug: 'I am happy.'
- Kit: 'You are in the photo, Dug.'
- Dug is orange.

6 Rewrite the sentences in Exercise 5 in your notebook. Use the short form of the verb *to be*.

- Dug isn't French.*

7 1.8 Look, listen and repeat.

VOCABULARY Countries and nationalities

| | |
|--------------------|------------------|
| the UK / British | Turkey / Turkish |
| Spain / Spanish | France / French |
| Poland / Polish | China / Chinese |
| the USA / American | |

8 Look at the flags. Complete the sentences about Dug's family with *is* or *isn't*.

- Aunt Teresa *isn't* Spanish.
She *is* Polish.
- Grandad Mateo _____ Chinese. He _____.
- Cousin Lulu _____ French.
- Cousin Chen _____ British.
He _____.
- Granny Flossie _____ American.

9 In your notebook, write sentences about Kit's friends and family.

YOUR WORLD

10 Choose your nationality and play *Three Guesses*.

- A: *You're Spanish!*
 B: *No, I'm not Spanish.*
 A: *You're British!*
 B: *No, I'm not British.*
 A: *You're Turkish!*
 B: *Yes, I'm Turkish.*

VIDEO



NICE TO MEET YOU!



Jen: Hi, Mum!
 Mum: Hi, kids!
 Jen: Mum, this is Lucas.
 He's our new neighbour.
 Lucas, this is my mum.
 Mum: Hello, Lucas. Nice to meet you.
 Lucas: Nice to meet you too, Mrs Newman.
 Mum: Jen, your bag!
 Jen: Sorry, Mum. Let's go, Lucas.

1 1.9 Watch the video. Then listen and read. What is Jen's family name?

2 1.10 Listen and repeat.

SPEAKING Introductions

A: Mum, this is Lucas.
 He is my friend/classmate
 Lucas, this is my mum.
 B: Hello, Lucas. Nice to meet you.
 C: Nice to meet you too.

3 1.11 Put the dialogue in the correct order. Then listen and check.

1 b 2 ___ 3 ___ 4 ___

- a Desi: Nice to meet you too, Lisa.
 b Adam: Lisa, this is Desi. He's my best friend.
 c Lisa: Hello, Desi. Nice to meet you.
 d Adam: Desi, this is my cousin, Lisa.

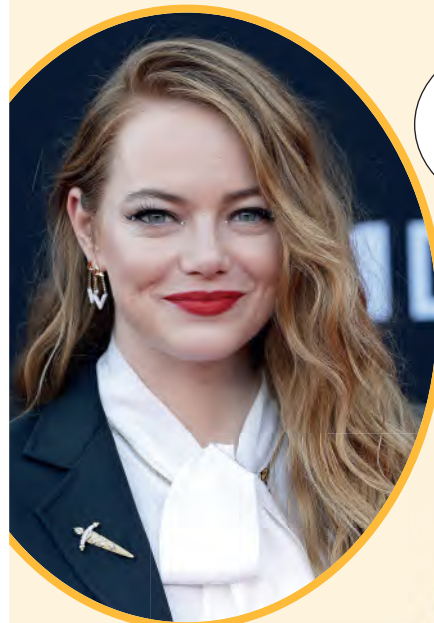
4 In groups of three, act out the dialogue in Exercise 3.

5 Choose the best answer.

- 1 A: Hello, I'm George.
 B: a Very well, thanks.
 b I've got it!
 c Nice to meet you, George.
 2 A: Mum, this is Sam.
 B: a He's my classmate.
 b Hello, Sam.
 c Hold this, please.
 3 A: Kate, this is my sister, Lisa.
 B: a Be careful!
 b Hi, Lisa. Nice to meet you.
 c She's my friend.

YOUR WORLD

6 Write the names of three famous people. Then introduce them to your friends!



Talia, this is my friend, Emma Stone. She's a film star!



pop star _____
 film star _____
 sports star _____



My family album

I'm Alice! I'm thirteen. I'm from London in the UK. This is my family album.



This is my favourite photo. I'm four and my sister Isabel is six. In this photo we are at my granny's house in London. Granny is Dad's mum. She's fun!



My cousin Tommy, Isabel and I are in this photo. I'm nine, Tommy's ten and Isabel's eleven.



And this is my family: Mum, Dad, Isabel and me. I'm eleven and Isabel's thirteen. We're on holiday in France.

1 1.12 Read and listen to Alice's blog. Find Alice in photos A, B and C.

2 Read the blog again. Complete the sentences with one word in each gap.

- 1 Isabel is Alice's *sister*.
- 2 Tommy is Isabel's _____.
- 3 Granny is Alice's dad's _____.
- 4 Granny's _____ is in London.

3 Read the sentences. Mark them T (true) or F (false).

- 1 Alice is eleven in photo C. T / F
- 2 They're on holiday in France in photo A. T / F
- 3 They're in the park in photo B. T / F
- 4 Tommy is eleven in photo B. T / F
- 5 Photo A is Alice's favourite. T / F

4 1.13 Listen and repeat.

VOCABULARY Places

at home at school
in the park on holiday

5 Look at the pictures and write the places.



1 *in the park*



2 _____



3 _____



4 _____

6 Work in pairs. Go to page 140. Take turns describing the photos.

INTERNATIONAL FRIENDSHIP DAY!

Podcasts Kids International Friendship



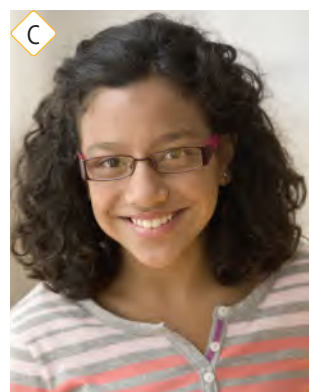
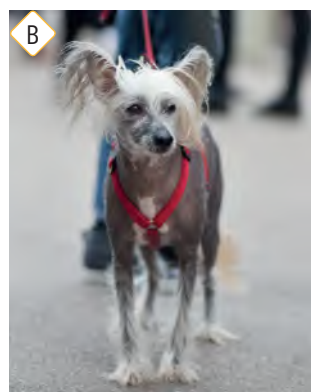
We think about our friends on International Friendship Day.

Listen to our podcast with your friends!

1 Look at the website. What is the podcast about?

2 1.14 Listen to the podcast. Match speakers 1–3 with photos of their best friends A–C.

1 Tom _____ 2 Maria _____ 3 Juan _____



3 1.14 Read the questions. Listen again. Write a number or a country.

- 1 How old is Monica? 11
- 2 Where is Monica now? _____
- 3 How old is Shu? _____
- 4 Where are Ayla and Yusuf from? _____

4 Who is your best friend? Tell the class.

5 Read about Alex and complete the table.

My best friend



My name's Alex. I'm twelve and I'm from the UK. I'm British. My best friend is Lian. She's twelve too. Lian is from the UK. Lian's dad is British. Lian's mum and granny are Chinese.

| | Name | Age | Nationality | Country |
|----------------|------|-----|-------------|---------|
| Me | Alex | | | the UK |
| My best friend | | | British | |

6 Study the Writing box. Then find the capital letters in the text in Exercise 5.

WRITING Capital letters

Use a capital letter for names of people, countries and nationalities. Use a capital letter for the pronoun *I* and at the beginning of every sentence too.

My best friend is Jack.

I'm from France.

Maria and Juan are Spanish.

WRITING TIME

7 Write about you and your best friend.

1 Find ideas

Find a photo of you and your best friend.

2 Draft

Write about your name, age, country and nationality.

My name's ...

I'm (ten/eleven/twelve ...).

I'm from ...

Write about your best friend's name, age, country and nationality.

3 Check and write

Check all the capital letters and write the final version of your text.



1 1.15 Listen and repeat.

VOCABULARY Art

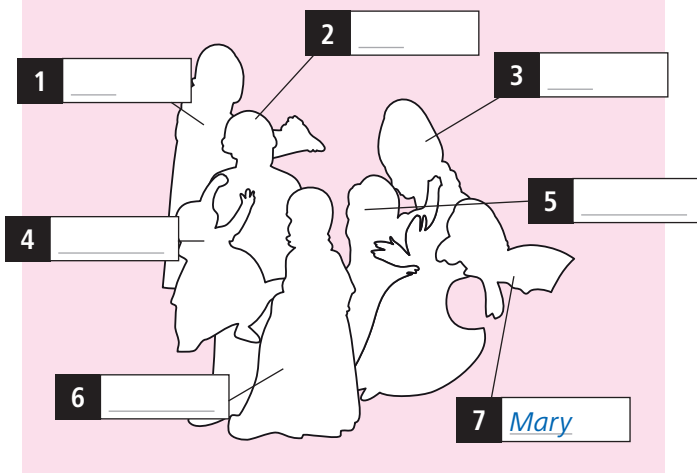
artist by children painting people picture

- 2 In pairs, talk about a family photo. Who is in it?
- 3 Look at the painting above and read the text. Write the names of the people in the line drawing.

The Copley family

By John Singleton Copley (1738–1815)

This is a painting of the artist’s family. The people in the picture are John Singleton Copley; Mrs Copley; Mrs Copley’s father, Richard Clarke; the Copleys’ three daughters, Betsy (six), Mary (three) Susanna (baby), and son, John Junior (four).



4 Read the text again. Complete the sentences with one word in each gap.

- 1 John Singleton Copley is the children’s father.
- 2 Richard Clarke is the children’s _____.
- 3 Mrs Copley is the children’s _____.
- 4 Betsy is Mary and Susanna’s _____.
- 5 John Junior is the girls’ _____.

5 Look at paintings A–C. What is the nationality of the artists?



by Edgar Degas



by John Everett Millais



by Paul Cézanne

6 Match the paintings A–C in Exercise 5 with their titles 1–3.

- 1 The artist’s father
- 2 Portrait of the artist’s uncle Henri and his cousin, Lucie
- 3 Portrait of Mrs William Evamy (the artist’s aunt)

7 Work in pairs. Test your memory. Cover Exercises 5 and 6. Then take turns to make sentences and say if they are correct or incorrect.

- 1 John Everett Millais / American
- 2 Paul Cézanne / French
- 3 Edgar Degas / British
- 4 Mrs Evamy / Millais’ mother
- 5 Lucie / Degas’ cousin
- 6 Henri / Degas’ father

A: *John Everett Millais is American.*

B: *No. He’s British.*

B: *Paul Cézanne is French.*

A: *Yes. That’s right.*

8 Have a class vote about the paintings in this lesson. Which one do you like best?

Vocabulary Activator

WORDLIST

1.16

Family

aunt (n)
brother (n)
cousin (n)
dad (n)
daughter (n)
father (n)
grandad (n)
grandfather (n)
grandmother (n)
granny (n)
mother (n)
mum (n)
parents (n)
sister (n)
son (n)
uncle (n)

Countries and nationalities

American (adj)
British (adj)
China (n)
Chinese (adj)
France (n)
French (adj)
Poland (n)
Polish (adj)
Spain (n)
Spanish (adj)
Turkey (n)
Turkish (adj)
the UK (n)
the USA (n)

Places

at home
at school
in the park
on holiday

Art

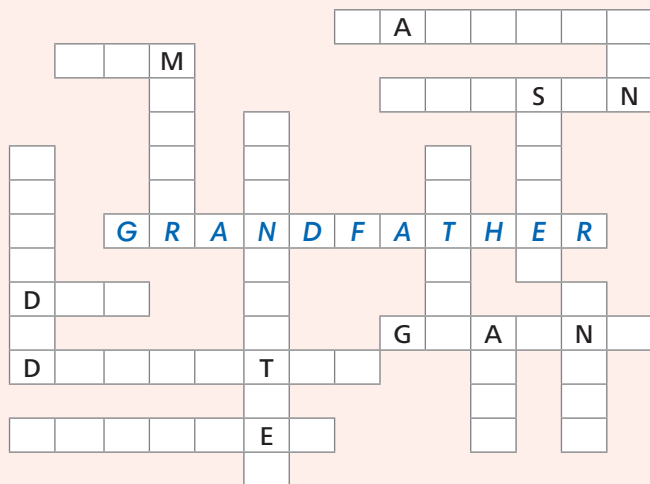
artist (n)
by (prep)
children (singular: child) (n)
painting (n)
people (singular: person) (n)
picture (n)

Extra words







Be careful!
best friend
birthday (n)
box (n)
cake (n)

card (n)
classmate (n)
fat (adj)
flag (n)
hamster (n)
happy (adj)
Hold this, please.
holiday (n)
home (n)
I've got it!
Let's have a break.
mouse (n)
neighbour (n)
Nice to meet you.
orange (adj)
portrait (n)
present (n)

1 Complete the puzzle with the family words in the wordlist.



2 What nationality are they? Where are they from?

- | | |
|---|--|
| 1  | William is _____. He's from _____. |
| 2  | Chang is _____. He's from _____. |
| 3  | Flora is <i>Spanish</i> . She's from <i>Spain</i> . |
| 4  | Bartek is _____. He's from _____. |
| 5  | Janet is _____. She's from _____. |
| 6  | Erdem is _____. He's from _____. |

3 Find words from the wordlist.

- words that go with *birthday*
cake, *card*, _____
- words that go with *country*
nationality, _____
- groups of people
neighbours, _____, family

4 **1.17 PRONUNCIATION** /v/ or /b/

Listen and repeat.

Viv's **best** friends,
Vincent and **Brad**,
Are a **bad** brown dog
And a **very** big cat!



Revision

Vocabulary

1 Complete the family words.

- | | | |
|-----------------------------|-----------|----------------|
| 1 g <u>r</u> and <u>a</u> d | 4 a _ _ t | 7 co _ _ in |
| 2 gr _ n _ y | 5 m _ m | 8 s _ st _ r |
| 3 un _ _ e | 6 d _ d | 9 b _ _ t _ er |

2 Choose the odd one out.

- | | | |
|--------------------|-----------|------------|
| 1 a Chinese | b Spain | c the UK |
| 2 a the USA | b Turkish | c the UK |
| 3 a France | b Poland | c American |
| 4 a Spanish | b British | c China |
| 5 a French | b the USA | c Polish |

3 Look at the photos. Choose the correct option.



1 in the park / at school



2 on holiday / in the park



3 at school / on holiday



4 at school / at home

Grammar

4 Complete the sentences. Use possessive 's.

- | | |
|---------------------|---------------------------|
| 1 Luke / cake | It's <u>Luke's cake</u> . |
| 2 Granny / birthday | It's _____. |
| 3 Dad / sister | Megan is _____. |
| 4 Jen / brother | Alex is _____. |

5 Read and complete Maria's profile with *am, are or is*.

My name is Maria. I ¹ am thirteen. I ² _____ from the USA. My best friend ³ _____ Isabel. Isabel ⁴ _____ British. We ⁵ _____ classmates. Isabel's two brothers ⁶ _____ my friends too.



6 Match 1–5 with a–e.

- | | |
|----------------------------|-----------------|
| 1 <input type="checkbox"/> | Jane's best |
| 2 <input type="checkbox"/> | Your brother is |
| 3 <input type="checkbox"/> | It's my |
| 4 <input type="checkbox"/> | That isn't |
| 5 <input type="checkbox"/> | My cousin |
- a your schoolbag.
b George is eleven.
c friend is Spanish.
d in my class.
e birthday today!

7 Write negative sentences. Which sentences are true for you? Tell your partner.

- I'm fifteen.
I'm not fifteen.
- My best friend is Spanish.

- My brother's name is Ben.

- We're at home.

- It's my birthday.

- My neighbours are Chinese.

Speaking

8 Complete the dialogue with the words below. Then act out the dialogue in groups of three.

meet nice this this

- Jamie: Mum, ¹ this is my friend, David.
David, ² _____ is my mum.
- David: Hello, Mrs Smith. ³ _____ to meet you.
- Mum: Nice to ⁴ _____ you too, David.



WHO SPEAKS ENGLISH?

The UK (United Kingdom): England, Wales, Scotland and Northern Ireland

Capital city: London
 Population: 65 million people
 Language: English

The USA (United States of America)

Capital city: Washington
 Population: 324 million people
 Language: English and Spanish

Australia

Capital city: Canberra
 Population: 24 million people
 Language: English

capital city (n) an important city where the government of a country, state, etc. is
flag (n) a piece of cloth with a design on it that represents a country
population (n) the number of people living in a country

- 1 Look at the map. Match countries 1, 4 and 6 with the words below.

Australia the UK the USA

- 2 1.18 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check.
- 3 Look at the map and read the text again. Read 1–5 and follow the instructions.
- Choose the Australian flag.
 a b c
 - Complete the sentence:
 Scotland is in _____.
 - Number the countries from 1 to 3 (very big, big, small number of people).
 the UK the USA Australia
 - Choose the correct option.
 Canberra is in *Australia / the USA*.
 - Draw lines and make sentences.
 Ireland _____ is in the UK.
 Northern Ireland _____ is a country.
- 4 1.19 Listen and match 1–3 with a–c.
- Erin a is from the USA.
 - Peter b is from Australia.
 - Ollie c is from the UK.



- 5** **7** Watch the video and answer the presenter's questions.
- 6** **7** Watch the video again. Choose the correct answer.
- The UK is the United Kingdom of Great Britain and
 - Scotland.
 - Wales.
 - Northern Ireland.
 - There are four ... in the UK.
 - cities.
 - countries.
 - towns.
 - People from the UK are ...
 - British.
 - English.
 - American.
 - London is a ... city.
 - small and busy
 - big and green
 - big and busy
- 7** Discuss in class. What new things did you learn from the video? Would you like to visit the UK? Why?/Why not?

PROJECT TIME

- 8** In groups, make a digital presentation about one of the countries below. Follow these steps.

the Republic of Ireland New Zealand the Republic of South Africa Canada

- 1** In your group, collect information about the country. Answer these questions.
- What is the capital city?
 - What is the population?
 - What is the language? / What are the languages?

- 2** Find these things.
- a map of the country
 - the flag of the country
 - photos of important and/or interesting places

- 3** Create your presentation.
- Write your presentation.
 - Choose the photos to add to your presentation.
 - Read and check your presentation.

- 4** Share your presentation with the class.
- Answer other students' questions.
 - Ask questions and comment on the other presentations.