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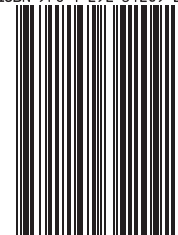
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# WIDER WORLD

SECOND EDITION

Student's Book and eBook with **Online Practice**

# 3

WIDER WORLD

SECOND EDITION

3

Student's Book and eBook

with Online Practice

Carolyn Barraclough, Bob Hastings



 **Pearson**

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# Welcome to New Park

## 0



### VOCABULARY

Activities and interests | Home and furniture | Jobs | Everyday activities | Clothes and accessories | Countries and languages

### GRAMMAR

*There is/are* with *some/any* | Possessive adjectives and possessive 's' | Present Simple with adverbs of frequency | Present Continuous | *Was/were, there was/were* | Past Simple: regular verbs

This is Abe. His name's Abel Kerr, but his friends and family call him Abe. He's fifteen and he's from the USA. But now his new home is in the UK. His dad's name is Will and he is British. He's a scientist and he's got a new job in London. Abe's mum is American. She's a dentist. She hasn't got a job in the UK, so she's staying in the USA at the moment.

Abe's new house in the UK is nice, but it's a bit small. There are three bedrooms and there's a small garden too.

Abe's favourite hobby is photography. He's got a blog with lots of his photos. He likes reading, watching movies and making videos too.

He hasn't got any brothers or sisters, but he's got a British cousin. Her name's Bea. Bea's mum is Abe's aunt. She's his dad's sister. They all get on very well.

## 0.1

## Introducing Abe

Activities and interests | Home and furniture | *There is/are* with *some/any* | Possessive adjectives and possessive 's'

1 1 0.1 Watch or listen and answer the questions.

- 1 What's the boy's name?
- 2 Where is he from?
- 3 Where is his new home?
- 4 What's his favourite hobby?

2 In pairs, read the text about Abe again and mark the sentences T (true) or F (false). Correct the false sentences.

- 1  Abe's dad is a dentist.
- 2  Abe's mum has got a job in the UK.
- 3  Abe's new home isn't very big.
- 4  Abe's interested in films.
- 5  Abe's got a sister called Bea.
- 6  Abe's dad and Bea's mum are brother and sister.

3 Write Abe's answers to the questions.

- 1 What's your name? *My name's Abe.*
- 2 Where are you from?
- 3 What's your house like?
- 4 Have you got any brothers or sisters?

4 In pairs, ask and answer the questions in Exercise 3 about you.

5 0.2 **I KNOW!** Study Vocabulary box A. In pairs, add as many words as you can to the box.

### VOCABULARY A Activities and interests

going to the cinema listening to music  
playing computer games reading books taking photos

6 Study the Speaking box. In pairs, talk about what you and the people in your family like/don't like.

*I love reading comic books, but my sister doesn't like reading.*

### SPEAKING Likes and dislikes

I like/love ...	He likes/loves ...
I don't like ...	She doesn't like ...
I don't mind ...	He doesn't mind ...
I can't stand ...	She can't stand ...

7 **0.3 I KNOW!** Study Vocabulary box B. In pairs, add as many words as you can to the box.

**VOCABULARY B Home and furniture**

bath bathroom bed bedroom ceiling cupboard  
dining room floor garage garden kitchen mirror roof  
shower wall window

8 Find the words from Vocabulary box B in the messages.

Abe



Your photo of your house in the USA on your blog is amazing. How many rooms are there? Bea

There are four bedrooms and three bathrooms. There's a big dining room, but we usually eat in the kitchen. Abe

What's your bedroom like? Bea

It's nice. I like bright, comfortable rooms. Abe

Yes, me too! Bea

I've got my own bathroom. Abe

Really? That's fantastic! I can't stand waiting to use the bathroom in my house. Is there a bath in your bathroom? Bea

No, there isn't, but there's a shower. I don't mind having a bath, but I prefer showers. Abe

Yes, me too! Bea

There are trees outside my bedroom window so my room never gets hot in the summer. Abe

That's cool! Do you like your new house in the UK? Bea

Yeah, it's nice but ... Abe

But what? Bea

There isn't a wood nearby and I love walking or cycling there. Abe

Yes, me too. Bea

9 Study Grammar box A. Look at the dialogue and the photo in Exercise 8 and complete the sentences below with *there is/are* or *there isn't/aren't*.

**GRAMMAR A There is/are with some/any**

	Singular	Plural
+	There's a bed.	There are some books.
-	There isn't a desk.	There aren't any mirrors.
?	Is there a table?	Are there any chairs?

- 1 *There are* four bedrooms.
- 2 \_\_\_\_\_ a big dining room.
- 3 \_\_\_\_\_ a bath in Abe's bathroom.
- 4 \_\_\_\_\_ some trees next to the house.
- 5 \_\_\_\_\_ any chairs in front of the house.

10 In pairs, make more sentences about Abe's house in the USA using *there is/are* and the prepositions below.

between in near next to on  
opposite under

11 Study Grammar box B. Complete the sentences below with possessive adjectives or the possessive 's.

**GRAMMAR B Possessive adjectives and possessive 's**

's = singular	Bea's mother is my dad's sister.
s' = plural	My friends' homes are near my house.
Possessive adjectives	my/your/his/her/its/our/their bedroom

- 1 A: Whose photo is it?  
B: It's Abe's photo.
- 2 A: Is Abe Bea \_\_\_\_\_ brother?  
B: No, he's \_\_\_\_\_ cousin.
- 3 A: Is that Abe \_\_\_\_\_ room?  
B: No. It's \_\_\_\_\_ dad \_\_\_\_\_ room.
- 4 A: Is that \_\_\_\_\_ house?  
B: No, it's not mine.  
It's my friend \_\_\_\_\_ house.

**12** Write sentences about your home. Use *there is/are* and the prepositions in Exercise 10.

**YOUR WORLD**



This is Bea. Her name's Bea Barker and she's fifteen. Penny is her mum. She's a Drama teacher and she works in a college. Bea's mum is funny and kind, and she likes gardening.

On school days Bea always gets up early. She doesn't usually eat much for breakfast, but at weekends she usually gets up late and has a big breakfast.

She spends a lot of time with her friends: cousin Abe, Carla and Eren.

Carla is Bea's best friend. Bea never feels sad when she talks to Carla. She chats to her almost every day.

In her free time Bea does sport. She enjoys walking in the park with her mum and she writes a nature blog. She wants to be a scientist or a journalist.



**1** **2** **0.4** Watch or listen and find these things in the text.

- 1 a surname
- 2 three jobs
- 3 a meal
- 4 a place you can go to in your free time

**2** Study the Grammar box. Find examples of the Present Simple in the text.

**GRAMMAR**

Present Simple with adverbs of frequency

+	-
I <b>live</b> in a small town. She <b>works</b> in a school.	I <b>don't live</b> in a big city. She <b>doesn't teach</b> Maths.
<b>?</b>	
Do you <b>read</b> a lot? Does she <b>get up</b> early?	Yes, I <b>do</b> ./No, I <b>don't</b> . Yes, she <b>does</b> ./No, she <b>doesn't</b> .
<i>Always, usually, often, sometimes and never go before most verbs but after the verb to be.</i>	
I <b>usually</b> get up early. I'm <b>never</b> late for school.	

**3** Choose the correct option. Then write Bea's answers to the questions.

- 1 What *do / does* your mum do?  
*She's a Drama teacher – she works in a college.*
- 2 How *do / does* your mum spend her free time?
- 3 *Do / Does* you get up early at weekends?
- 4 Who *do / does* you like spending time with?
- 5 *How often do / does* you chat with your best friend?
- 6 What *do / does* you do in your free time?

**4** In pairs, ask and answer the questions in Exercise 3.

**5** Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 We *don't go* (not go) to school on Saturdays.
- 2 Bea and Carla \_\_\_\_\_ (often/be) together.
- 3 Bea's mum \_\_\_\_\_ (never/get up) after 8 a.m.
- 4 \_\_\_\_\_ (you/live) in a big house?
- 5 Bea \_\_\_\_\_ (not see) Eren every day.
- 6 Bea \_\_\_\_\_ (always/write) her blog in her room.

**6** **0.5** Study the Vocabulary box. In pairs, add as many words as you can to the box.

**VOCABULARY** Jobs

chef farmer hairdresser mechanic nurse scientist

**7** In pairs, describe a job from the Vocabulary box. Your partner has to guess what job it is.

A: *This person works in a hospital with doctors.*

B: *A nurse.*

**8** **0.6** **WORD FRIENDS** Find examples of the phrases below in the text in Exercise 1. Can you add more everyday activities?

chat to/meet/see/spend time with friends do homework  
get dressed get home get up early/late go out  
go to school have a shower have breakfast/lunch/dinner

**9** In pairs, describe a school day. Use the phrases in Exercise 8 to help you.

*I always wake up at six o'clock.*

**YOUR  
WORLD**

**10** In pairs, describe the people in your house. What do they do? What's their routine?

This is Eren King. He lives near his new best friend, Abe. And this is Eren's granddad, Frank. He's staying with Eren and his family at the moment. They get on really well. Eren loves his other grandparents too, but they live in Turkey, so he doesn't see them often.

Eren's granddad has got a great sense of style! They're both wearing similar colours today. Granddad's wearing his favourite bright shirt and grey jumper. Eren's wearing his favourite hoodie and his dad's watch. At the moment, Granddad's feeling relaxed because he's watching TV.

Tennis is one of Eren's favourite sports. He is planning to enter a tennis competition soon, so he's practising nearly every day at the moment. He's a bit nervous about it. He really wants to win!



1 Look at the photo. Do you think these two people get on well? Why?/Why not?

2 0.7 Watch or listen and mark the sentences T (true) or F (false).

- 1  The man in the photo is Eren's father.
- 2  Both people in the photo are wearing their favourite clothes.
- 3  The watch belongs to Eren.
- 4  Eren doesn't live in Turkey.
- 5  Eren is planning to play more online games.
- 6  Eren often plays tennis.

3 0.8 Study the Vocabulary box. Which clothes and accessories from the box can you see in the photo?

#### VOCABULARY Clothes and accessories

baseball cap earrings hoodie jacket jumper school uniform watch

4 **I KNOW!** In pairs, add as many words as you can to the Vocabulary box.

5 Study the Grammar box. Find examples of the Present Continuous in the text.

#### GRAMMAR Present Continuous

+	-
I'm wearing a watch.	I'm not wearing a cap.
He's watching TV.	He isn't watching a film.
They're staying with us.	They aren't staying in the UK.
?	
Are you feeling relaxed?	Yes, I am./No, I'm not.
Is she wearing a skirt?	Yes, she is./No, she isn't.

6 Order the words to make questions. Then answer the questions about you.

- 1 you / are / sleeping / ?
- 2 are / wearing / trainers / you / ?
- 3 the students / are / working hard / ?
- 4 sending / text messages / your friend / is / ?

7 Study the Speaking box. In pairs, add as many words to describe feelings as you can to the box.

#### SPEAKING Talking about feelings

How do you feel?

I'm annoyed/bored/excited/frightened/nervous/relaxed/tired.

8 0.9 Listen to a dialogue and answer the questions.

- 1 How does Max feel about the tennis match?
- 2 What is Max's problem?

9 In pairs, talk about how you feel before an exam/on your birthday/on holiday/after a party.

**YOUR  
WORLD**



This is Carla Silva. She's Bea's best friend.

Carla's dad's from Brazil and her mum's half Spanish. Carla was born in the UK, so she speaks English most of the time. And she talks a lot, by the way! She speaks Spanish well and last summer she visited her mum's family in Spain. Carla can understand Portuguese, but she doesn't speak it very well, so she's having lessons. Carla is really into keeping fit. At the moment she's doing an online fitness class with Bea. She was surprised the first time she did a fitness class because she didn't think online lessons were hard work. Luckily, the classes are great fun.

Carla loves trying new things. She likes singing, so she tried singing lessons, but the lessons weren't easy and they didn't help her! She loves acting and she wants to be an actor.

- 1 0.10 Copy the Vocabulary box. Add the words below to the correct groups in the box. Listen and check.

China Chinese France French German  
Germany Italian Italy Poland Polish  
Spain Spanish Turkey Turkish

### VOCABULARY Countries and languages

Countries	Languages
Brazil/Portugal	Portuguese

- 2 **I KNOW!** In pairs, name as many countries as you can.
- 3 4 0.11 Watch or listen. Find three countries and three languages in the text.
- 4 What languages do you and your family speak? Tell the class.

*My dad speaks Spanish and a little French.*

- 5 Read the text again, then cover it. Write three things about Carla.
- 6 Study Grammar box A. Complete the sentences below with *was/were* or *wasn't/weren't*.

### GRAMMAR A Was/were, there was/were

+	-
She <b>was</b> on holiday. We <b>were</b> on holiday. <b>There was</b> a party. <b>There were</b> lots of people.	She <b>wasn't</b> on holiday. We <b>weren't</b> on holiday. <b>There wasn't</b> a party. <b>There weren't</b> lots of people.
?	
<b>Was</b> it fun? <b>Were</b> they at home? <b>Was there</b> a party? <b>Were there</b> many people?	Yes, it <b>was</b> ./No, it <b>wasn't</b> . Yes, they <b>were</b> ./No, they <b>weren't</b> . Yes, <b>there was</b> ./No, <b>there wasn't</b> . Yes, <b>there were</b> ./No, <b>there weren't</b> .

- The weather **was** terrible when we \_\_\_\_\_ in Spain.
- A: \_\_\_\_\_ you at the cinema last night?  
B: No, I \_\_\_\_\_.
- The film festival \_\_\_\_\_ fun and there \_\_\_\_\_ lots of films to watch. It was great!
- \_\_\_\_\_ your parents angry when you \_\_\_\_\_ late home?
- A: \_\_\_\_\_ the English test difficult?  
B: Yes, it \_\_\_\_\_. There \_\_\_\_\_ lots of difficult exercises.

- 7 0.12 Study Grammar box B. Listen and answer the questions.

### GRAMMAR B Past Simple: regular verbs

+	-
She <b>lived</b> in Rio.	They <b>didn't invite</b> him.
?	
<b>Did</b> they <b>like</b> the film?	Yes, they <b>did</b> ./No, they <b>didn't</b> .

- Which country did the girl visit last year?
- Who did she stay with?
- What did they do on the beach?
- What language did the girl learn?

- 8 In pairs, tell your partner about three or four things that were true for you last year but are not true now.

**YOUR  
WORLD**





- 1** In pairs, describe the photo. Make as many sentences as you can. How do you think the friends are feeling?
- 2** **0.13** Listen and mark the sentences T (true) or F (false).
- The friends are sitting in the garden because the weather is nice.
  - New Park has lots of things for young people to do.
  - Bea is planning to visit her family in Bath.
  - Eren's got a Maths test that he isn't happy about.
- 3** Complete the quiz questions with one word in each gap.

- 4** In groups, do the quiz in Exercise 3. Use the texts in Lessons 1–4 to help you. How much can you remember?

### YOUR WORLD

- 5** In pairs, write two similar quiz questions about you. Give the questions to your teacher and have a class quiz with two teams.

## The big character QUIZ

- Where  Abe, Bea, Eren and Carla live?
- Who  staying with Eren?
- Where  Carla's dad come from?
- Abe's dad British?
- What  Bea's mum's name?
- lived in America last year?
- is Eren's favourite sport?
- Carla born in the UK?
- Who  Bea chat to almost every day?
- did Carla travel to last year?
- Bea write a sports blog?
- Abe's mum stay in the USA?

# Tech check

# 1

## VOCABULARY

Technology | Using technology |  
Social media | Opposites |  
Time

## GRAMMAR

Present Simple and Present  
Continuous, state verbs |  
Verb + *-ing*, verb + *to*-infinitive



Grace's  
tech blog

## Everyday essentials?

One of the most important gadgets in our house is the remote control. It's old technology, but in our family everybody wants to choose the channel.

In the shower I listen to music on a waterproof speaker. This is a great gadget, but I want a waterproof bathroom TV so I can watch music videos, too! But is that essential? No.

Then there's the problem of passwords. I have so many, I sometimes forget them. It's a nightmare! So I use a password app to help me remember them all. That's pretty important.

My personal favourites at the moment are my new wireless earbuds. I posted a review and uploaded some pictures of them on my blog, so have a look! I listen to music all the time, so this is the tech I can't live without!

My final choice is for my family. We all love our new smart speaker. Mum uses the voice assistant to ask for food recipes and I enjoy asking it to play music. Luckily, it is connected to the wi-fi router, so we don't have to use our data because my little sister can't stop talking to it. Unfortunately, her favourite command is 'Tell me a joke!'

Do you agree with my choices? Let me know your tech essentials.



## 1.1

## Vocabulary

### Lifestyle

**1** Look at the photos. What do you think is happening in each one? Find three items of technology in the photos.

**2** Read the article. Do you agree with Grace's choices?

- 3 1.1 Study the Vocabulary box and check you understand the words. Which is your number one essential item?

**VOCABULARY** Technology

charging cable password app power bank  
remote control smart speaker wi-fi router  
wireless earbuds

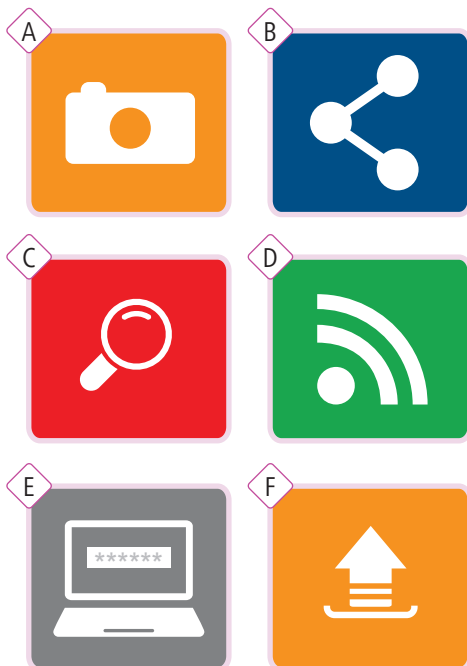
- 4 **I KNOW!** In pairs, add as many words as you can to the Vocabulary box.
- 5 1.2 Listen and guess the objects. Listen again and check.
- 6 In pairs, think of two gadgets or items of technology for each adjective. Which object would be the best present for you? Why?

awesome essential old-fashioned terrible useful

*I'd like to have a smart speaker because it's really useful, so my family would like it too.*

- 7 1.3 **WORD FRIENDS** Match phrases 1–6 with icons A–F. Listen and check.

- 1  connect to the wi-fi router
- 2  search for information online
- 3  send/share a link
- 4  set a new password
- 5  take a screenshot
- 6  upload pictures



- 8 1.4 Listen to five people talking. Write down the phrases from Exercise 7 you hear.

- 9 1.5 **WORD FRIENDS** Check you understand the phrases below. Then choose the correct option in sentences 1–7 below. Listen and check. In pairs, say if the sentences are true for you.

add someone to a group  
chat with friends  
connect with someone on social media  
delete a post/photo  
follow someone on social media  
message someone  
post on social media  
take a selfie  
update your story

- 1 I *follow* / *set* my favourite singers and groups on social media.
- 2 When I have some great news, I *search* / *update* my story.
- 3 I spend a lot of time *chatting* / *uploading* with friends on social media.
- 4 I can *update* / *add* people to groups on my social media.
- 5 I don't often *connect* / *delete* posts.
- 6 My brother *posts* / *chats* things on social media nearly every day!
- 7 I probably *take* / *message* a selfie every week.

- 10 Complete the text with one word in each gap.

According to a recent study, over eighty percent of teenagers say that social <sup>1</sup>*media* has a positive effect on their lives. It's a great way to <sup>2</sup>\_\_\_\_\_ with friends, catch up with people's news or connect <sup>3</sup>\_\_\_\_\_ someone. And it's also incredibly easy. When we search for information <sup>4</sup>\_\_\_\_\_, we don't often use PCs or laptops any more. Instead, over ninety percent of us use our smartphones to get on the internet. Many people spend three hours a day this way. Think about that next time you want to <sup>5</sup>\_\_\_\_\_ your story. In your life, you might spend about five years online!

**VIDEO**



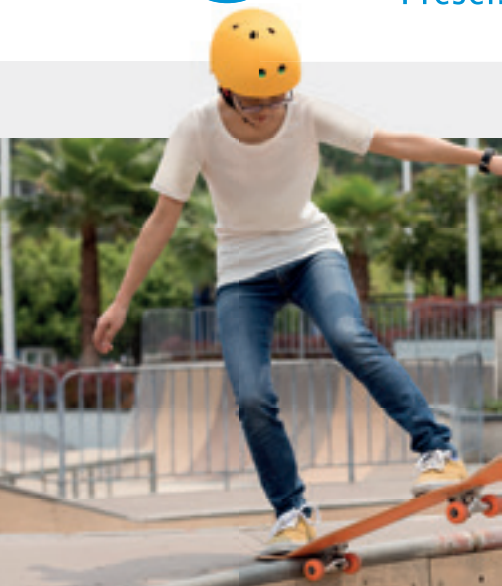
**WIDER WORLD**

- 11 5 Watch three people talking about technology. What gadgets do they mention?

- 12 Who in your family uses technology the most? What do they use it for?

*My brother uses it the most. He's got a really good smartphone. He uses it for shopping online, watching films and studying.*





## Filming in a skate park

I'm Evy, Way In's lead singer.

People often ask us questions about our lives:

'Do you write the band's blog?'

I don't normally write it. Ziggy does. But he's busy, so I'm doing it today.

'What do you normally do on Saturdays?'

On Saturday afternoons we often travel from one city to the next. Then, in the evening, we usually play live in concert. We're playing a lot of concerts these days! It's good to be popular!

'What are you doing today?'

We're not playing music and I'm not singing. We're filming our new music video in a skate park. The skateboarders are doing some amazing things. One girl, Sara, knows lots of awesome tricks! I love her style!

1 1.6 In pairs, look at the photo and the title of the text. What do you think the text is about? Read it and check your guesses.

2 Study the Grammar box. Find examples of the Present Simple, Present Continuous and state verbs in the text.

### GRAMMAR

#### Present Simple and Present Continuous, state verbs

##### Present Simple

They usually **travel** on a tour bus.

She **doesn't write** the blog every day.

Do they **speak** English? Yes, they **do**.

##### Present Continuous

He's **travelling** a lot these days.

They **aren't recording** a song at the moment.

Is he **skateboarding** now? No, he **isn't**.

##### State verbs

Some verbs don't normally have a continuous form:

*love, like, hate, know, think, see, feel, understand, want, need*

GRAMMAR TIME > PAGE 126

3 1.7 Choose the correct option. Listen and check.

- Ziggy and Evy *sit / are sitting* on a bench at the skate park at the moment.
- Evy usually *sings / is singing* in concerts on Saturday evenings.
- The band members *don't often visit / aren't often visiting* skate parks.
- The skateboarders *do / are doing* some fantastic skateboard tricks now.
- Sara *always wears / is always wearing* her lucky helmet.
- Several people *film / are filming* the skateboarders.

4 Make questions about the text. Use the Present Simple or Present Continuous. Then ask and answer the questions in pairs.

- Evy / normally / write / the band's blog / ?
- the band members / usually / travel / on Saturday afternoons / ?
- the band / play / a lot of concerts / these days / ?
- the skateboarders / perform / in a competition / today / ?
- Sara / wear / a helmet in the photo / ?
- Sara / know / lots of awesome tricks / ?

5 Complete the text with the Present Simple or Present Continuous forms of the verbs in brackets.

My name's Sara. I <sup>1</sup>*love* (love) skateboarding – I'm a real fan. I <sup>2</sup>\_\_\_\_\_ (practise) at a local park every weekend. I <sup>3</sup>\_\_\_\_\_ (not often/do) competitions because I'm from a small town. I'm very excited today because I <sup>4</sup>\_\_\_\_\_ (perform) in a music video for *Way In*. At the moment we're <sup>5</sup>\_\_\_\_\_ (get) ready. Lots of people <sup>6</sup>\_\_\_\_\_ (come) into the park now. My mum and dad <sup>7</sup>\_\_\_\_\_ (sit) near the front because they <sup>8</sup>\_\_\_\_\_ (want) to take photos and upload them for their friends!

### VIDEO



### WIDER WORLD

- 6 Watch six people talking about the sports and hobbies they enjoy. Write down as many sports/hobbies as you can.
- In pairs, talk about your favourite sports and hobbies.

A

### Help the world, win a prize and have fun!



**Our Science and Technology Group (STG) is hoping to win this year's National Science Competition and we need your help.**

This is a competition for young people aged 11–16. It takes place every year. The participants look for tech answers to important problems. The winners can get a prize of up to £25,000 for their school or youth group.

Here are some ideas we are thinking about:

- an easy-to-use remote control for older people.
- using technology to help an animal in danger.
- a robot dolphin that cleans plastic from the sea.

If you like Science and Technology, come and join us, and help us win the prize.

Kieran Malone, STG

B

Hi Angie,

I've got an idea for our end-of-term Science project. I'd like to help animals that are in danger – all sorts of animals, not just cute ones. I found some cool activity sheets online. They don't seem complicated. One of them shows how to make bat boxes – safe homes for bats. Yes, bats! They look a bit strange, but they're really interesting animals. I know we're studying for our final exams right now, but I'm really excited about the Science project. So, come on! Let's make a bat box!

Lorraine

C

Hi Lorraine,

That's a fun idea, and it's original, too. You're so clever (but you know that, don't you? 😊)! My grandfather makes bird boxes, so he could help us make an excellent bat box. And we could put a small waterproof camera in the box to film the bats! What do you think?

Angie

1 In groups, discuss the questions.

- 1 Do you ever do Science projects at your school? What are they like?
- 2 Would you like to take part in a national Science competition? Why?/Why not?

2 1.8 Read the texts quickly. Who is writing about:

- 1 a Science competition?
- 2 a school Science project?

3 Read the texts and answer the questions.

- 1 What group is Kieran part of?
  - 2 What does the group want to participate in this year?
  - 3 How old are participants in the competition?
  - 4 What is the maximum prize in the competition?
- B and C
- 5 What animals does Lorraine want to help?
  - 6 What are Lorraine and Angie studying for at the moment?
  - 7 Who is Angie thinking of asking for help?
  - 8 What does Angie suggest putting in the box?

4 1.9 Complete the Vocabulary box. Find the opposites of the adjectives below in the texts.

#### VOCABULARY Opposites

boring	–	<i>cool</i> ,	<sup>1</sup> _____,	<sup>2</sup> _____,	<sup>3</sup> _____
dangerous	–	<sup>4</sup> _____			
easy	–	<sup>5</sup> _____			
normal	–	<sup>6</sup> _____			
stupid	–	<sup>7</sup> _____			
terrible	–	<sup>8</sup> _____			

5 In groups, think of examples of these things.

- a strange animal
- a complicated game
- an interesting book
- a safe place
- a fun game
- an excellent TV show
- an original idea
- a clever person

6 Complete the entry form for a Science project. Include a short description of the project. Then, in pairs, talk about your project idea.

#### Science project – Entry form

Name:	_____	School:	_____
Age:	_____	Project:	_____

## VIDEO



## THE VIDEO CALL

- Bea: Hello, Abe. Is now a good time to talk?  
 Abe: It's fine, but I need to pack while I'm talking. We need to go to the airport soon.  
 Bea: OK, sooo I just waaanted to cheeck ...  
 Abe: Bea, I can't see you. And there's something wrong with your sound.  
 Bea: Hang on. Is that better?  
 Abe: Yes, that's better. I can see and hear you now.  
 Bea: Great! That beach background looks amazing!  
 Abe: Good! My room's a mess at the moment. Look. Do you prefer seeing the beach?  
 Bea: No, I don't mind seeing your room. Did you remember to ... ?  
 Abe: What's that noise?  
 Bea: It's Mum. Can you stop vacuuming? Mum? I'm trying to talk to Abe! Sorry about that, Abe.  
 Abe: No worries. I'm really looking forward to seeing you in person.  
 Bea: Me too. And don't forget to bring me that basketball shirt.  
 Abe: Of course. Look, I'm packing it now.  
 Bea: Fantastic! Thanks, Abe. See you in the UK soon. Safe journey!



- 1 Look at the photo. What do you think Abe is doing? Why?
- 2 7 1.10 Watch or listen. What does Bea want Abe to do? What problems does she have?
- 3 Study the Grammar box. Find more examples of verbs followed by *-ing* or *to*-infinitive in the dialogue.

GRAMMAR Verb + *-ing*, verb + *to*-infinitiveVerb + *-ing*

After: *avoid, can't stand, enjoy, finish, look forward to, (not) mind, miss, practise, stop*; after prepositions

I **don't mind seeing** your room.

She is tired **after driving** the whole night.

Verb + *to*-infinitive

After: *agree, allow, ask, choose, decide, forget, hope, learn, need, offer, plan, remember, try, want, would like/love*

I'm **trying to talk** to Abe.

Verb + *-ing* or *to*-infinitive

After: *like, love, hate, prefer, start*

Do you **prefer seeing/to see** the beach?

## 4 Choose the correct option. In which sentence are both options correct?

- 1 Are you planning *getting / to get* a new smartphone soon?
- 2 I love my Science project and would like *being / to be* a scientist.
- 3 I like *thinking / to think* of new passwords. I can be creative!
- 4 We're planning *watching / to watch* a sci-fi film tonight.
- 5 We're packing to go on holiday. We enjoy *going / to go* to new places.
- 6 Freddie misses *seeing / to see* his friends from his old school.

## 5 Complete the text with the correct form of the verbs below.

chat check look see share use

## Top tips for video calls

Most people love <sup>1</sup>*chatting* to family and friends via video calls, but what about online lessons? You want to make a good impression, so don't forget <sup>2</sup>\_\_\_\_\_ the microphone before you join a new video call. Have the camera at eye level and learn to <sup>3</sup>\_\_\_\_\_ straight at it some of the time.

Maybe you don't mind <sup>4</sup>\_\_\_\_\_ untidy rooms, but it's a good idea to check that the room behind you is tidy. Finally, if you enjoy <sup>5</sup>\_\_\_\_\_ different backgrounds, make sure you choose them carefully. That's especially important if you plan <sup>6</sup>\_\_\_\_\_ your screen during the call.

## 6 In pairs, write some tips on how to use a gadget.

YOUR  
WORLD



## Do you need a digital detox?

- 1 When do you first check your phone?
  - a in the evening
  - b probably at lunchtime
  - c the minute I wake up
- 2 When is it too late to message somebody?
  - a after 10 p.m. on a weekday
  - b at midnight
  - c It's never too late.
- 3 What do you do when you have a free moment?
  - a I listen to music.
  - b I read a book.
  - c I go online.
- 4 How often do you check your messages?
  - a Once a day. I don't get many.
  - b At school. I check them at break time.
  - c I check them all the time.



- 1 Do you think you spend too much time looking at screens?
- 2 Do the quiz and compare your results. Then go to page 142 to read what your answers say about you.
- 3 1.11 Study the Vocabulary box and complete the gaps with words from the quiz. Listen and check.

## VOCABULARY Time

second, <sup>1</sup> *minute*, hour  
 6 a.m., <sup>2</sup> \_\_\_\_\_  
 in the morning/afternoon/<sup>3</sup> \_\_\_\_\_  
 on a school day/<sup>4</sup> \_\_\_\_\_ /Sunday(s)  
 at the weekend/<sup>5</sup> \_\_\_\_\_ /mealtimes/lunchtime/  
<sup>6</sup> \_\_\_\_\_  
<sup>7</sup> \_\_\_\_\_ /twice/three times a day/week/  
 month/year

- 4 Ask and answer the questions in pairs. Compare your ideas with the class.
  - 1 What's your favourite mealtime? Why?  
*I love lunchtime because I eat with my friends.*
  - 2 What time do you go to bed at the weekend?
  - 3 How many seconds are there in five minutes?
  - 4 What time do you get up on a school day?
  - 5 What do you normally do at break time?
  - 6 What do you do 'the minute' you wake up?

- 5 1.12 Listen to the first part of a radio programme. What is the programme about? Choose the correct answer.
  - a the number of families that use phones or tablets in their free time
  - b how much time families spend on their phones or tablets
- 6 1.13 Listen to the second part of the programme. Match the people to the way they use the technology.
 

1 <input type="checkbox"/> Lara	a looks at funny video clips and laughs.
2 <input type="checkbox"/> Mum	b often shares photos.
3 <input type="checkbox"/> Dad	c reads the news on a tablet.
4 <input type="checkbox"/> Lara's brother	d downloads and uses running apps.
5 <input type="checkbox"/> Everyone	e uses the phone alarm and checks messages.

## YOUR WORLD

- 7 How important is technology in your life? What technology do you use and what do you like doing with it? Write five sentences.

*Technology is important. It's useful because I can go online, do my homework and chat with friends. In my free time I use technology to listen to music, ...*

## VIDEO



## LET'S GIVE IT A TRY

- Bea: What's that?  
 Abe: It's the router! Great, let's install it! Um, where do you think you plug it in?  
 Bea: By the front door! The same place as in my house. There!  
 Abe: Right, it should be working now. We could upload that new video on my vlog to see if the router works. Come on!

*A few minutes later*

- Abe: The internet is working, but it's so slow. Look, the page is still loading!  
 Bea: Maybe the signal's too weak? I know: there are apps ... to test the wi-fi. Why don't we download one?  
 Abe: Yes, let's give it a try.  
 Bea: Hmm, the signal's really weak in here!  
 Abe: Yeah, there's no way I can play video games here. Shall we check the other rooms?  
 Bea: Yes, what about the kitchen?  
 Abe: That's a good idea.  
 Bea: The signal's a bit better here. Look, it's getting stronger!  
 Abe: What about here?  
 Bea: Not out there! You can't play video games outside!  
 Abe: But it's not raining ... today!



**SOUNDS GOOD!**

Come on! • Not out there!

**1** **8** **1.14** Look at the photo. What are Abe and Bea doing? Watch or listen and check.

**2** Study the Speaking box. Find examples of the phrases in the dialogue.

**SPEAKING** Problem-solving

**Describing the problem**

The internet is working, but it's slow.  
 Where do you think you plug it in?  
 The signal's really weak in here!

**Suggesting solutions**

We could upload the video to see if the router works.  
 Let's install it! What about looking online?  
 Why don't we download one?  
 Shall we check the other rooms?

**Accepting or rejecting solutions**

(That's a) good/great idea.  
 Yes, let's give it a try.  
 You can't play video games outside!

**3** **1.15** Listen to four problems and suggest solutions. Use the Speaking box to help you.

**SET FOR LIFE**



**4** What do you usually do when you have a problem with technology?

- Ask your friends for help.
- Search online for solutions.
- Ask an IT specialist for help.

**5** In pairs, go to page 142 and follow the instructions.

**YOUR WORLD**

**6** In pairs, think of some problems you can have with technology and suggest solutions.

*A: Sometimes it's complicated to download a new app.*

*B: Yes, I know what you mean, but you can usually find help online.*

Post  

**What are your daily routine and online hobbies?**

- 1
- 2
- 3

In real life I live in a big flat near the centre of Manchester. In my everyday life I go to Belton School on weekdays. I sometimes go for a run before school. I **also** often play football at the weekend. After school I always do my homework, of course, **and** then I usually go on my laptop.

My favourite online hobby is building a virtual world. After school and at the weekend I usually spend a few hours in my online world. It has lots of great places, **but** my favourite is a theme park I'm building on an island. It's very different from Manchester! There are loads of amazing rides. As well as a beautiful beach, there are also lots of trees. I design new rides for about an hour a day. At the moment I'm testing the rides to make sure they work.

I enjoy my online hobbies. However, I also really like chatting to friends at school about my theme park plans **because** they have good ideas for new rides. I often take screenshots of my virtual world and I enjoy sharing them on social media **too**. Although it's not a real place, my virtual world is very relaxing, so I look forward to spending time there!

Zak Murphy



4 Study the Language box. Write the connectors in bold from the article in the correct group.

**LANGUAGE** Connectors

**Adding similar information:** as well (as),  
1 \_\_\_\_\_, 2 \_\_\_\_\_, 3 \_\_\_\_\_

**Showing contrast:** however, although, 4 \_\_\_\_\_

**Giving reasons:** so, 5 \_\_\_\_\_

- 1 Read the article quickly. What is Zak writing about?
- 2 Read the article. Which of the things below does Zak write about in paragraph 1? Which are in paragraphs 2 and 3?
  - a  daily routines
  - b  friends
  - c  an online place
  - d  hobbies
  - e  summary
- 3 Study the Writing box and look at the article again. Complete the sentences to make them true for you.

**WRITING**

**A description of your daily routine and online hobbies**

**Describe daily routines (real world examples)**

- 1 In the morning/Before school <sup>1</sup> \_\_\_\_\_.
- In the afternoon/On weekdays <sup>2</sup> \_\_\_\_\_.
- I usually/often/sometimes/never <sup>3</sup> \_\_\_\_\_.

**Describe online hobbies (virtual world examples)**

- 2 My favourite hobby is <sup>4</sup> \_\_\_\_\_.
- After school <sup>5</sup> \_\_\_\_\_.
- At the weekend <sup>6</sup> \_\_\_\_\_.

**End your article: show contrast and sum up**

- 3 I enjoy my online lifestyle. However, I also really like chatting to friends online.
- Although it's not a real place, my virtual world is very relaxing.
- I look forward to spending time there.

5 Write some true sentences about you. Use connectors from the Language box.

**WRITING TIME**

6 Write an article for your school website describing your daily routine and online hobbies.

**1 Find ideas**

Make notes about:

- your daily routine and habits.
- your online hobbies.
- how you can combine your daily routine with your online hobbies.

**2 Plan**

Organise your ideas into three paragraphs. Use Zak's article to help you.

**3 Write and share**

- Write a draft article. Use the Language box and the Writing box to help you.
- Share your article with another student for feedback.
- Use the feedback from your partner and write the final version of your article.

**4 Check**

- Check language: did you use connectors correctly?
- Check grammar: did you mostly use the Present Simple and adverbs of frequency?



# Vocabulary Activator

## WORDLIST

1.16

### Technology

charging cable (n)  
password app (n)  
power bank (n)  
remote control (n)  
smart speaker (n)  
wi-fi router (n)  
wireless earbuds (n)

### Word friends

(using technology)  
connect to the wi-fi router  
search for information online  
send a link  
set a new password  
share a link  
take a screenshot  
upload pictures

### Word friends

(social media)  
add someone to a group  
chat with friends  
connect with someone on social media  
delete a photo  
delete a post

follow someone on social media  
message someone  
post on social media  
take a selfie  
update your story

### Time

6 a.m./6 p.m.  
at lunchtime  
at mealtimes  
at the weekend  
hour (n)  
in the afternoon  
in the evening  
in the morning  
minute (n)  
on a schoolday/Sunday(s)  
once/twice/three times a day/  
week/month/year  
second (n)

### Opposites

boring – cool, fun, interesting,  
original  
dangerous – safe  
easy – complicated  
normal – strange

stupid – clever  
terrible – excellent

### Extra words

awesome (adj)  
background (n)  
blog (n)  
catch up with (v)  
channel (n)  
charge (v)  
choice (n)  
choose (v)  
command (v)  
competition (n)  
effect (n)  
essential (adj)  
gadget (n)  
helpful (adj)  
icon (n)  
impression (n)  
install (v)  
live in concert  
look for (v)  
luckily (adv)  
microphone (n)  
participant (n)

perform (v)  
plug in (v)  
popular (adj)  
practise (v)  
pretty (= quite) (adv)  
recipe (n)  
record a song  
robot (n)  
Science project (n)  
set up (v)  
signal (n)  
sound (n)  
study (n)  
style (n)  
switch on/off (v)  
take place  
tech answer (n)  
tell a joke  
trick (n)  
video call (n)  
virtual world (n)  
vlog (n)  
voice assistant (n)  
youth group (n)

## 1 Complete the sentences with words from the wordlist.

- I use the *remote control* to turn on the TV.
- I can never think of a good password, so I downloaded a useful \_\_\_\_\_.
- I took a \_\_\_\_\_ of the picture on that webpage with my smartphone.
- You should \_\_\_\_\_ a new password if you want to keep your information safe.
- Please send me the \_\_\_\_\_ to that useful website – I want to check it out.

## 2 Tick (✓) the correct column for each gadget. Then, in pairs, say which items are important to you and why.

Gadget	I have this.	I would like one or a new one.
wireless earbuds		
power bank		
smart speaker		
wi-fi router		

## 3 Complete the phrases with words from the wordlist. Then, in pairs, say which things you do.

- search* for information \_\_\_\_\_ to help with homework projects
- \_\_\_\_\_ with family or friends abroad
- \_\_\_\_\_ comments with my opinions on blogs
- \_\_\_\_\_ selfies and upload them on social media
- \_\_\_\_\_ famous people on social media

## 4 Use words from the wordlist to find these things.

- four time phrases that use *the*
- two time phrases that use *a*
- two things you can do with and without a computer or phone
- two objects which can help you to listen to music

## 5 1.17 PRONUNCIATION Listen to the words below and write them in the correct column according to the word stress.

background connect earbuds laptop online  
password smartphone upload

1 Oo

*background*

2 oO

## 6 1.18 PRONUNCIATION Listen, check and repeat.

# Revision

## Vocabulary

### 1 Choose the correct option.

- 1 I get up early *at / on* a schoolday.
- 2 Remember to take the *charging / loading* cable for your phone when you go on holiday.
- 3 Do you *update / follow* any famous people on social media?
- 4 If there's no electricity, *an energy / a power* bank can charge your phone.
- 5 I usually eat a sandwich *in / at* lunchtime in school.

### 2 Write the correct word for each definition.

- 1 Something you plug into your mobile phone to charge it. *charging cable*
- 2 You do this to a photo when you remove it from your smartphone. \_\_\_\_\_
- 3 You do this to pictures when you move them from your phone to your computer or the internet. \_\_\_\_\_
- 4 Times when you eat breakfast, lunch or dinner. \_\_\_\_\_
- 5 Put a message on the internet. \_\_\_\_\_

### 3 Complete the conversation with the words below.

add chat message search send update

- A: Hi, Greg. Can you <sup>1</sup>*send* me today's Maths homework? I don't have it.
- B: Sure. The teacher also says we can use a Maths app to do our homework. Maybe we can <sup>2</sup>\_\_\_\_\_ online for a free app?
- A: Well, the app only helps a bit. Maybe we need to <sup>3</sup>\_\_\_\_\_ Jackie for help. She's good at Maths.
- B: That's a good idea. I <sup>4</sup>\_\_\_\_\_ with her on social media sometimes, but not about homework.
- A: She has a group where students help each other with homework. Do you want me to <sup>5</sup>\_\_\_\_\_ you to it?
- B: Yes, please. I'll check her homepage now. Maybe she's there because she likes to <sup>6</sup>\_\_\_\_\_ her story in the evening.

## Grammar

### 4 Choose the correct option. Then, in pairs, say which sentences true for you.

- 1 *I'm usually walking / I usually walk* to school.
- 2 *I'm feeling / I feel* happy when I can stay in bed on Saturday morning.
- 3 *I'm studying / I study* a lot at the moment.
- 4 My best friend *needs / is needing* a new phone now.
- 5 *I learn / I'm learning* how to play a new computer game. It's hard!

### 5 Complete the dialogues with the Present Simple or Present Continuous form of the verbs in brackets.

- A
- A: What music <sup>1</sup>*does Uncle Ted like* (Uncle Ted/like)? It's his birthday next week and I <sup>2</sup>\_\_\_\_\_ (not know) what he <sup>3</sup>\_\_\_\_\_ (want).
- B: He <sup>4</sup>\_\_\_\_\_ (listen) to a lot of music. Maybe some wireless earbuds?
- B
- A: You <sup>5</sup>\_\_\_\_\_ (not do) much right now. Can you help Grandma with her mobile?
- B: What <sup>6</sup>\_\_\_\_\_ (she/try) to do?
- A: Use social media, but she <sup>7</sup>\_\_\_\_\_ (not know) how to update her story. She <sup>8</sup>\_\_\_\_\_ (want) to post a selfie.

### 6 Complete the technology tips with the correct form of the verbs in brackets. Then, in pairs, put the tips in order from most to least important.

## Technology tips

- 1 Don't agree *to share* (share) a link without knowing it's safe.
- 2 Avoid \_\_\_\_\_ (spend) too much time looking at screens.
- 3 Stop \_\_\_\_\_ (work) on your laptop and have a screen break when your eyes feel dry and tired.
- 4 Practise \_\_\_\_\_ (use) a new app before you really need it.
- 5 Remember \_\_\_\_\_ (save) a document when you finish \_\_\_\_\_ (work) on it.

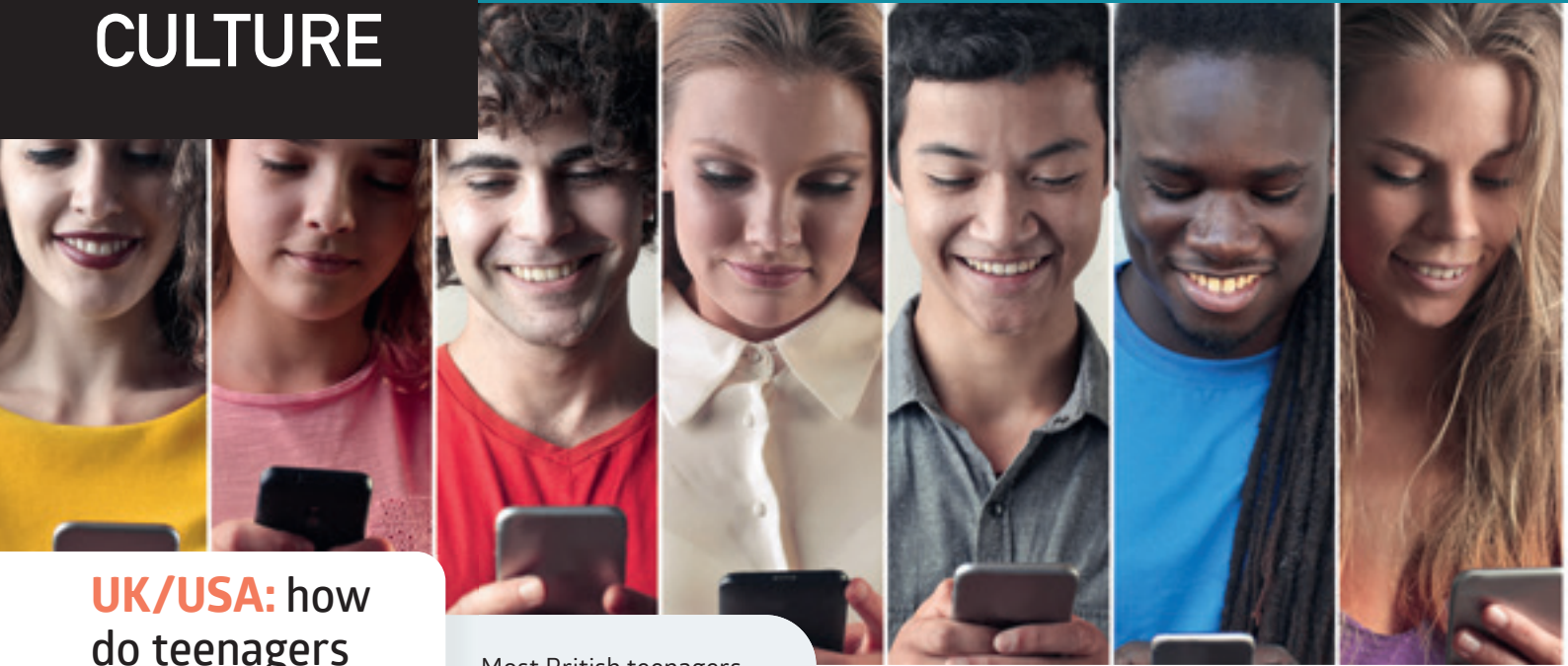
## Speaking

### 7 In pairs, follow the instructions to role play a dialogue about a problem with technology. Then swap roles.

- Student A: ask Student B what the problem is.
- Student B: describe the problem.
- Student A: suggest a solution to Student B's problem.
- Student B: reject the solution.
- Student A: suggest a different solution.
- Student B: accept Student A's new solution and thank him/her.

## Dictation

### 8 1.19 Listen. Then listen again and write down what you hear.



## UK/USA: how do teenagers use their mobile phones?

Most British teenagers own a mobile phone. These 'screenagers' spend a large part of their day online, looking at screens.

They can connect when and where they like with their smartphones and tablets. Apparently, UK teenagers avoid using smartphones to call their friends. Instead, they prefer to watch video clips, play games, share photos and stories, and send instant messages. As for social media, teens like keeping in touch via the latest apps and videos. They leave older websites and apps to their mums and dads! The same applies to teenagers in the USA.

Teenagers may be connected all the time, but there is one place where most UK teenagers can't use their digital devices: school! In the UK there is no law about phone use in schools, but teachers can ban devices from students if necessary. However, not all teachers agree and some even try to use smartphones in class.

A recent British report said that banning smartphones from schools will give students more time for their education. It said that smartphones are a distraction, make students less productive and are bad for learning.

However, in the US it's a different story. Recently, some schools across the US decided to allow students to use smartphones at school. They said that smartphones can be an excellent resource in the classroom. We carry a lot of information in our pockets and this information can be really useful. In these schools, smartphones can definitely make you smarter!

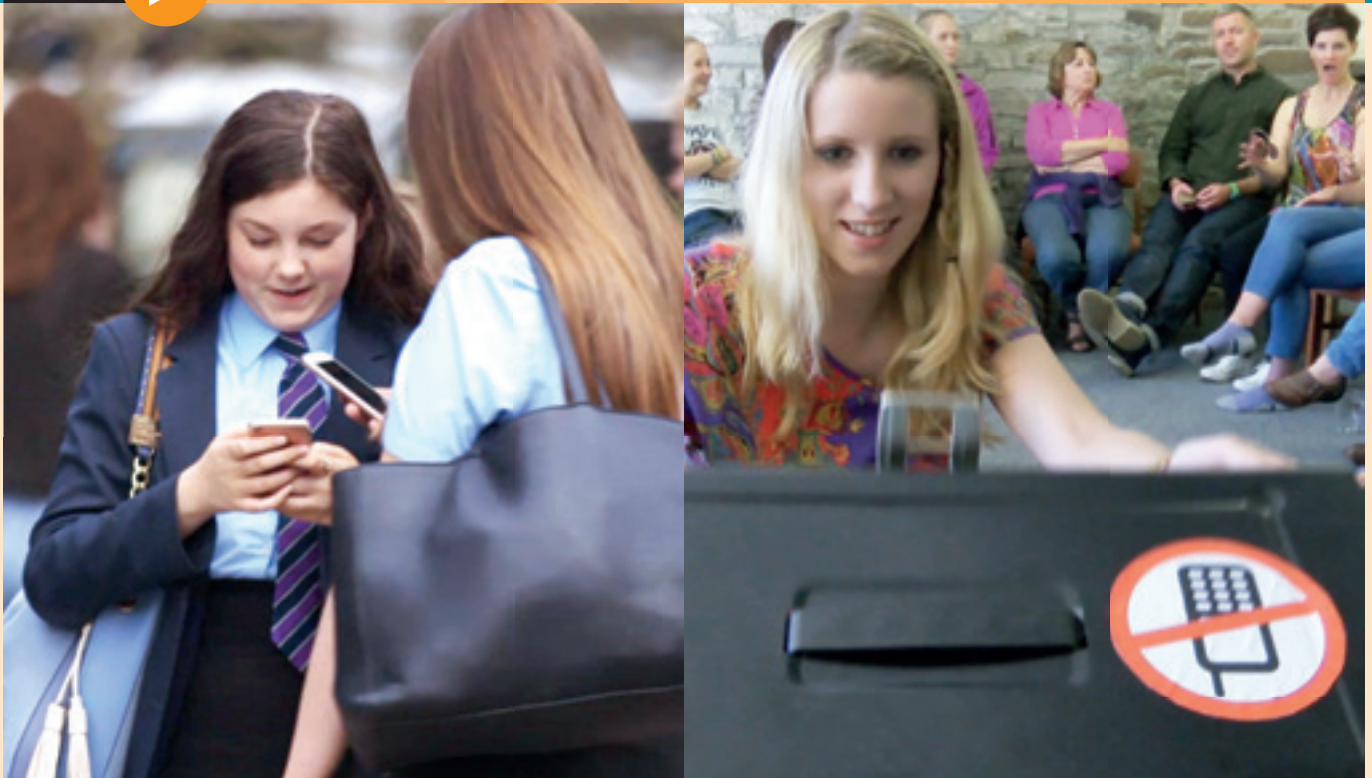
**distraction** (n) something that stops you thinking clearly  
**ban** (v) not allow something

- 1 Look at the photo. What can you see?
- 2 1.20 **VISIBLE THINKING** In pairs, follow these steps.

### WHAT MAKES YOU SAY THAT?

- 1 Study the discussion questions and give your opinion.
  - a Are smartphones a necessary part of our lives?
  - b Do you think teenagers use smartphones too much?
- 2 Read the article and discuss the questions.
  - a Do you think it is a good idea to use phones in class? Why?/Why not?
  - b Can smartphones make you smarter? How?
- 3 Read the article again and answer the questions.
  - 1 How are teenagers in the UK similar to teenagers in the USA?
  - 2 How can teachers stop students using mobile phones in the classroom?
  - 3 Do all teachers in the UK stop students from using their smartphones in class?
  - 4 Why do some teachers in the US want students to use smartphones in class?
- 4 In pairs discuss the questions.
  - 1 Are you a 'screenager'? Do you find it hard not to use your phone?
  - 2 How do you think mobile phones change how people communicate with each other?





- 5** In pairs, look at the photos. What information do you think they show about phones?
- 6** **9** Watch the video. What information are scientists trying to find?
- 7** **9** Watch the video again and choose the correct option.
- 1 The professor secretly sends text messages so she can *contact / see the stress levels in* people.
  - 2 Matt and Natalie take a break from *work / digital devices*.
  - 3 Natalie *wanted / didn't want* her phone back so soon.
  - 4 After the break, Matt and Natalie used their phones *as usual / less*.
- 8** In pairs, discuss the questions.
- 1 Do you think using technology is a bad habit? *Why?/Why not?*
  - 2 Do you think we should take more breaks from technology?

## PROJECT TIME

- 9** In groups of three, prepare a digital presentation about an app. Follow these steps.

1

**In groups, choose a learning app. Decide who can find the answers to these questions.**

- What can the app help you to do?
- How can you download and use it?
- What are the advantages and disadvantages of using it?

2

**Individually, create your part of the presentation.**

- Research the information online.
- Create a slide or a few slides to present your information.
- Remember to say where you found the information.

3

**In your group, create your presentation.**

- Put the slides in order and give each slide a title.
- Write a short summary of your research.
- Check and edit your presentation.
- Practise giving the presentation as a group.

4

**Share your presentation with the class.**

- Answer other students' questions.
- Listen to the other presentations. Ask questions.