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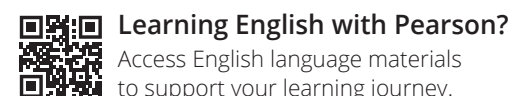
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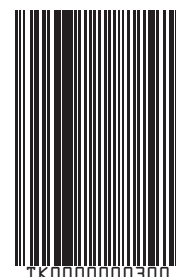
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WIDER WORLD

SECOND EDITION

2

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Damian Williams



Damian Williams with Jo Cummins



# WIDER WORLD

SECOND EDITION

Workbook

with **Online Practice**

# 2

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32-42 A2/A2+

# WIDER WORLD

SECOND EDITION

# 2

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## VOCABULARY

Family members | Possessions | Months and dates | Free time activities | Sports | School subjects | Skills and abilities

## GRAMMAR

Possessive adjectives | Possessive 's | *Have got* | *There is/are* with *some* and *any* | Articles | *Can/Can't* for ability

## Family members | Possessive adjectives | Possessive 's | *Have got*

### GRAMMAR A Possessive adjectives

I	you	he	she	it	we	they
my	your	his	her	its	our	their

### GRAMMAR B Possessive 's

<b>Singular</b>	my brother's laptop / Lena's brother
<b>Regular plural</b>	my parents' car
<b>Irregular plural</b>	the children's parents
<b>Two words</b>	Lena's mum's mother / Alex and Marie's house

### GRAMMAR C *Have got*

<b>+</b>	I've got (have got) a sister. She's got (has got) a guitar. They've got (have got) a cat.	
<b>-</b>	I haven't got a brother. She hasn't got a sister. They haven't got a dog.	
<b>?</b>	Have you got a sister? Has she got a brother? Have they got a pet?	Yes, I have. No, I haven't. Yes, she has. No, she hasn't. Yes, they have. No, they haven't.

### 1 Complete the definitions.

- Your father's sister is your a u n t.
- Your father's sister's child is your c \_\_\_\_\_.
- Your father's mother is your g \_\_\_\_\_.
- Your mother and father are your p \_\_\_\_\_.
- Your mother's son is your b \_\_\_\_\_.
- Your father is also your d \_\_\_\_\_.

### 2 Complete the sentences with the correct possessive adjectives.

- Hi, I'm Dave and this is my brother. \_\_\_\_\_ name is Jim.
- Hi! My name is Petra and this is \_\_\_\_\_ cousin. \_\_\_\_\_ name is Anna.
- Penny and I are sisters. \_\_\_\_\_ surname is Brown.
- My parents have got a car. \_\_\_\_\_ car is blue.
- Hi! Is \_\_\_\_\_ name Mark?

### 3 Choose the correct option.

- The boy's / boys name is Gary.
- My *cousin's* / *cousins'* names are Tina and Rex.
- My *mum's* / *mums'* dog is Rusty.
- Pam is the *children's* / *childrens'* mum.
- Harry and Jan's* / *Harry's and Jan's* house is in London.
- Kai's brother's* / *Kais' brothers* bike is red.

### 4 Use the prompts to make sentences with *have got*.

- I / two pets  
I / a cat and a guinea pig  
I've got two pets. I've got a cat and a guinea pig.
- A: your cousin / a car / ?  
B: no / he / not  
\_\_\_\_\_
- we / not / a big house  
\_\_\_\_\_
- A: you / a sister / ?  
B: yes / I  
\_\_\_\_\_
- our teacher / a dog  
he / short legs  
\_\_\_\_\_
- my aunt / not / a big family  
\_\_\_\_\_



GRAMMAR A *There is/are with some and any*

	Singular	Plural
+	There's (There is) a notebook.	There are some drawings.
-	There isn't a pen.	There aren't any books.
?	Is there a ball? Yes, there is. No, there isn't.	Are there any notes? Yes, there are. No, there aren't.

## GRAMMAR B Articles

- The first time we talk about a person/thing we use *a/an*, but the second time we use *the*.  
*He's got a bag. There are a lot of things in the bag.*
- If it's clear what person/thing we mean, we use *the*.  
*Noah's in the park with his friends.*

## 1 Complete the definitions with the words below.

biscuits bus ticket drawings headphones  
notes sunglasses

- You eat these. *biscuits*
- You write these. \_\_\_\_\_
- You draw these. \_\_\_\_\_
- You need this to use a bus. \_\_\_\_\_
- You listen to music with these. \_\_\_\_\_
- You wear these. \_\_\_\_\_

## 2 Match words 1–8 with photos A–H.



- H keys
- some pencils
- headphones
- a phone
- a notebook
- some books
- a pen
- sunglasses

3 Make questions (?), affirmative (✓) and negative (✗) sentences. Use *there is/there are*.

- Is there* a TV in your bedroom?
- ✗ \_\_\_\_\_ books in the kitchen.
- ✓ \_\_\_\_\_ posters in the classroom.
- ? \_\_\_\_\_ trainers in your sports bag?
- ✓ \_\_\_\_\_ keys on the table.
- ✓ \_\_\_\_\_ a game on the computer.
- ✗ \_\_\_\_\_ a dictionary in the classroom.
- ? \_\_\_\_\_ a pen in your school bag?

## 4 Choose the correct option.

We have <sup>1</sup>*a* / *the* big house and <sup>2</sup>*a* / *the* long garden. <sup>3</sup>*A* / *The* house is very old. There's <sup>4</sup>*a* / *the* lovely big kitchen. <sup>5</sup>*A* / *The* living room is my favourite room. There's <sup>6</sup>*a* / *the* big TV set in there. There are two bathrooms. <sup>7</sup>*A* / *The* big bathroom is my parents'. <sup>8</sup>*A* / *The* small one is for me and my sister. Near our house there's <sup>9</sup>*a* / *the* small park. In <sup>10</sup>*a* / *the* park there are lots of trees. There's also <sup>11</sup>*a* / *the* interesting museum and <sup>12</sup>*a* / *the* sports centre.



## 1 Write the dates in words.

- 1 11/02 = *the eleventh of February*
- 2 15/06 = \_\_\_\_\_
- 3 26/11 = \_\_\_\_\_
- 4 02/04 = \_\_\_\_\_
- 5 04/12 = \_\_\_\_\_
- 6 13/09 = \_\_\_\_\_
- 7 21/10 = \_\_\_\_\_
- 8 30/07 = \_\_\_\_\_

## 2 Match words 1–11 with phrases a–k to make free time activities.

- |   |                       |
|---|-----------------------|
| 1 <input checked="" type="checkbox"/> e listening | a films               |
| 2 <input type="checkbox"/> playing                | b photos              |
| 3 <input type="checkbox"/> spending               | c relatives           |
| 4 <input type="checkbox"/> tidying                | d to the cinema       |
| 5 <input type="checkbox"/> watching               | e <del>to music</del> |
| 6 <input type="checkbox"/> going                  | f your bedroom        |
| 7 <input type="checkbox"/> doing                  | g a book              |
| 8 <input type="checkbox"/> taking                 | h video games         |
| 9 <input type="checkbox"/> visiting               | i nothing             |
| 10 <input type="checkbox"/> reading               | j time online         |
| 11 <input type="checkbox"/> seeing                | k friends             |

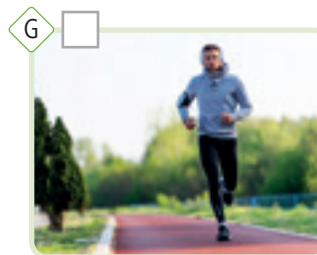
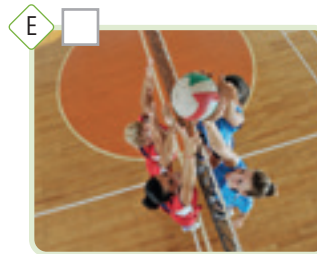
## 3 Complete the sentences with phrases from Exercise 2.

- 1 I enjoy \_\_\_\_\_ to find information about sports and hobbies.
- 2 We like \_\_\_\_\_ and seeing the latest films.
- 3 Mary doesn't enjoy \_\_\_\_\_ her \_\_\_\_\_ – it's always a mess.
- 4 Dad likes sleeping on Sundays and \_\_\_\_\_ else.
- 5 Sara likes \_\_\_\_\_ and dancing to it.
- 6 I have a new camera because I like \_\_\_\_\_ at the weekends.
- 7 Marks likes \_\_\_\_\_ at the weekend and talking to them.
- 8 George enjoys \_\_\_\_\_ his \_\_\_\_\_, especially his cousins.

## 4 Complete the opinion adjectives.

- 1 I think this programme is boring.
- 2 I think this book is e c t \_\_\_\_\_.
- 3 I think this film is t \_\_\_\_\_b e.
- 4 I think this photo is g \_\_\_\_\_t.
- 5 I think this game is  u \_\_\_\_\_.
- 6 I think this magazine is  n \_\_\_\_\_r \_\_\_\_\_t \_\_\_\_\_g.

## 5 Match sports 1–8 with photos A–H.

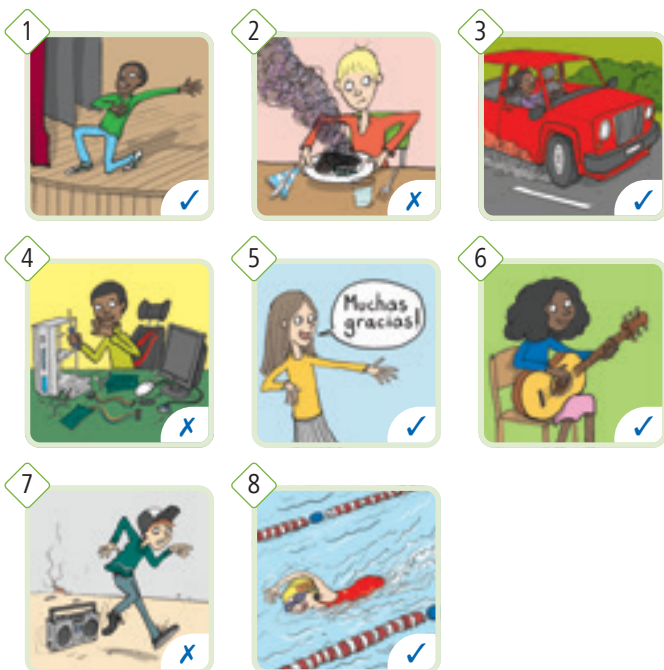


- |              |              |
|--------------|--------------|
| 1 volleyball | 5 hiking     |
| 2 swimming   | 6 tennis     |
| 3 football   | 7 basketball |
| 4 running    | 8 cycling    |

### GRAMMAR Can/Can't for ability

+	I <b>can</b> cook. He <b>can</b> speak Spanish.	
-	We <b>can't (cannot)</b> dance. He <b>can't (cannot)</b> sing.	
?	Can you sing? Can he speak English?	Yes, I <b>can</b> ./No, I <b>can't</b> . Yes, he <b>can</b> ./No, he <b>can't</b> .

1 Look at the pictures. Complete sentences 1–8 with the verbs or phrases below.



act   cook   dance   drive a car   play the guitar  
repair a computer   speak Spanish   swim

- |                        |                  |
|------------------------|------------------|
| 1 Dan <b>can act</b> . | 5 Helen _____.   |
| 2 Joe _____.           | 6 Eve _____.     |
| 3 Ann _____.           | 7 Michael _____. |
| 4 Chris _____.         | 8 Beth _____.    |

2 Make questions and short answers for the sentences in Exercise 1.

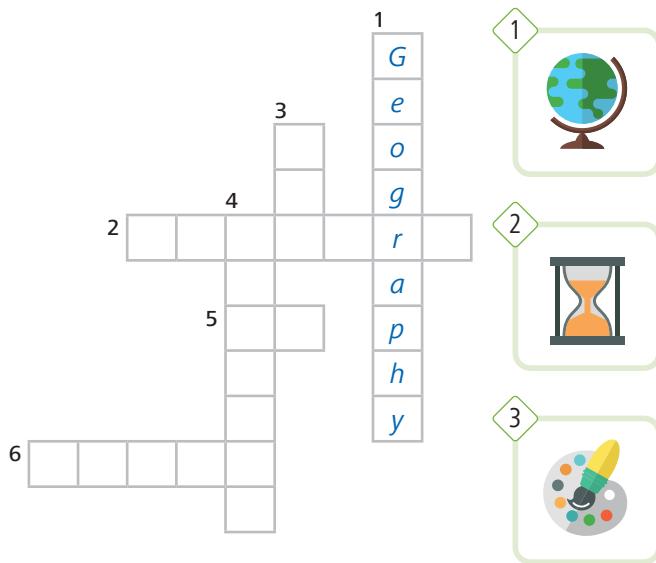
- |                         |                     |
|-------------------------|---------------------|
| 1 ? <b>Can Dan act?</b> | <b>Yes, he can.</b> |
| 2 ? _____               | _____               |
| 3 ? _____               | _____               |
| 4 ? _____               | _____               |
| 5 ? _____               | _____               |
| 6 ? _____               | _____               |
| 7 ? _____               | _____               |
| 8 ? _____               | _____               |

3 Choose the correct question words below to complete the questions.

How old   What   ~~What time~~   When   Where   Who

- A: (your first lesson) What time is your first lesson?  
B: At 10.30.
- A: (your friend/now) \_\_\_\_\_?  
B: In the cafeteria.
- A: (your brother) \_\_\_\_\_?  
B: He's fifteen.
- A: (your favourite singer) \_\_\_\_\_?  
B: Sam Smith.
- A: (your dad's job) \_\_\_\_\_?  
B: He's a policeman.
- A: (your next holiday) \_\_\_\_\_?  
B: In August.

4 Look at the pictures and complete the crossword.



5 Choose the correct option.

- Have / **Are** you sixteen?
- Has / Have you got any brothers?
- Are / Is there a café near your school?
- Has / Is your mum got black hair?
- Is / Are there any posters in your room?
- Is / Can your sister drive a car?

### VOCABULARY

People in the arts | Cultural activities | Creative hobbies | News and entertainment

### GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency | Present Simple: questions and answers

#### 1 ● Complete the words in the sentences.

- 1 My friend Hannah is an excellent d a n c e r. She dances very well.
- 2 My sister is a great u i i. She plays the piano and guitar very well.
- 3 My favourite w t is C.S. Lewis. He wrote *The Chronicles of Narnia*.
- 4 My brother's a p o o r a h. He's got a cool camera!
- 5 I don't really like modern art, but I quite like old r s s like Leonardo da Vinci.
- 6 I think Chris Evans is a very good c. He's in lots of great films.

#### 2 ● Complete the text with the words below.

director guitarist painter poet singer



Hi Zoe,

Hope you are well. You asked about my family – well, everyone in my family loves art. My mother loves music, but can't play any instruments. However, she's a great <sup>1</sup>singer. Dad plays a lot of instruments and he is a <sup>2</sup>\_\_\_\_\_ in a rock band. He's really good. My grandmother is a famous <sup>3</sup>\_\_\_\_\_ and knows many famous actors. She has a few awards too. My sister loves writing and wants to be a famous <sup>4</sup>\_\_\_\_\_ one day. Me? Give me a brush and canvas and let me paint all day. I hope to become a famous <sup>5</sup>\_\_\_\_\_, like Picasso. What about you and your family? Do you like art?

Write soon!

Tony

#### 3 ● Write the words for the definitions.

- 1 You can see films in this place. c i n e m a
- 2 There's no singing. c\_\_\_\_\_
- 3 This is a modern type of music. t\_\_\_\_\_
- 4 This is a type of film about the future. s\_\_\_\_\_ f\_\_\_\_\_
- 5 This is a funny film about love. r\_\_\_\_\_ c\_\_\_\_\_
- 6 You can make these if you've got a video camera. a\_\_\_\_\_ f\_\_\_\_\_
- 7 This is a classical type of dancing. b\_\_\_\_\_
- 8 You can read this. n\_\_\_\_\_

#### 4 ● Complete the sentences with the words below.

ballroom dancing pop rap rock salsa street dance

- 1 Pop music is fun to dance and sing along to.
- 2 My little brother loves \_\_\_\_\_. He photographs dancers all the time!
- 3 Mary is taking lessons in \_\_\_\_\_ because she likes old-fashioned types of dance.
- 4 I love \_\_\_\_\_ music. The words express problems young people have.
- 5 Joe loves loud \_\_\_\_\_ music and he always listens to it in his room.
- 6 I want to go to \_\_\_\_\_ classes. It's a great Latin American dance!





5 ●● Complete the sentences with the words below.

don't hate interested into  
love really

- I *love* dancing rumba. It's cool!
- I'm not \_\_\_\_\_ in comics – I like short stories.
- I'm \_\_\_\_\_ acting. I'd love to be an actor.
- I \_\_\_\_\_ romantic comedies. They're so boring!
- I \_\_\_\_\_ like street art much.
- I \_\_\_\_\_ enjoy drawing. I love my art classes.

6 ● **WORD FRIENDS** Match the sentence halves.

- |   |                  |   |                |
|---|------------------|---|----------------|
| 1 <input checked="" type="checkbox"/> d | I like reading   | a | pictures.      |
| 2 <input type="checkbox"/>              | I like listening | b | the guitar.    |
| 3 <input type="checkbox"/>              | I like drawing   | c | selfies.       |
| 4 <input type="checkbox"/>              | I like playing   | d | poetry.        |
| 5 <input type="checkbox"/>              | I like watching  | e | to hip hop.    |
| 6 <input type="checkbox"/>              | I like taking    | f | fantasy films. |
| 7 <input type="checkbox"/>              | I like acting    | g | salsa.         |
| 8 <input type="checkbox"/>              | I like dancing   | h | in plays.      |

7 ●● Order the letters and write the words in the sentences.

- I like *watching* (TWAGNICH) romantic comedies, but I prefer a \_\_\_\_\_ n (NTOCAI) films.
- I'm really into d \_\_\_\_\_ g (NICNAGD) and I'd like to go to s \_\_\_\_\_ t d \_\_\_\_\_ e (RTEETS NADCE) classes.
- I like t \_\_\_\_\_ g (KINGAT) photos, but I don't like s \_\_\_\_\_ g (RASHNGI) them on social media.
- I love p \_\_\_\_\_ g (NAGLIPY) the g \_\_\_\_\_ r (RAGTUI).
- I hate d \_\_\_\_\_ g (DRWGANI), but I like w \_\_\_\_\_ g (TWICGAHN) films.

8 ●●● Choose the correct option.

# What are you into?

24 Aug 11:05



ann15

I <sup>1</sup>*really* / very love books and I'm reading a <sup>2</sup>*comic* / *short story* at the moment. The <sup>3</sup>*writer* / *director* is an amazing <sup>4</sup>*musician* / *artist* too and the pictures are great. There's a film showing the writer's life and I want to see it at the <sup>5</sup>*cinema* / *theatre*. I'm also <sup>6</sup>*love* / *interested* in drawing and <sup>7</sup>*taking* / *making* photos. But I'm <sup>8</sup>*in* / *into* dancing in plays too, so maybe I can be a <sup>9</sup>*dancer* / *photographer*! Who knows?

9 ●●● Complete the text with the correct form of the words in brackets.

I really like <sup>1</sup>*dancing* (DANCE)! I love <sup>2</sup>\_\_\_\_\_ (CLASSIC) music and I'm not a bad <sup>3</sup>\_\_\_\_\_ (MUSIC). I can play the piano quite well. I don't like <sup>4</sup>\_\_\_\_\_ (READ) books much, but I like short stories because they're quick! And I'm interested in <sup>5</sup>\_\_\_\_\_ (WATCH) films on TV – if they're about famous <sup>6</sup>\_\_\_\_\_ (DANCE)! I'm also into <sup>7</sup>\_\_\_\_\_ (PHOTOGRAPH) and I like <sup>8</sup>\_\_\_\_\_ (TAKE) photos of my friends in dance classes.





## GRAMMAR

## Present Simple: affirmative and negative | Adverbs of frequency

- |   |   |
|---|---|
| + | I <b>love</b> hip hop.<br>She <b>writes</b> poems/ <b>watches</b> TV/ <b>studies</b> classical music.<br>We <b>look</b> the same. |
| - | I <b>don't read</b> much.<br>She <b>doesn't understand</b> art.<br>We <b>don't like</b> the same things.                          |

Adverbs of frequency (*always, usually, often, sometimes, never*) go after *to be* but before all the other verbs.

**1** ● Complete the sentences with the affirmative form of the verbs in brackets.

- My sister *likes* (like) hip hop.
- We \_\_\_\_\_ (go) to a café after school.
- I \_\_\_\_\_ (play) chess on Friday.
- My teacher \_\_\_\_\_ (write) beautiful poems.
- They \_\_\_\_\_ (speak) English very well.
- My best friend \_\_\_\_\_ (live) in London.

**2** ● Complete the sentences with the negative form of the verbs in brackets.

- He *doesn't read* (not read) at night.
- I \_\_\_\_\_ (not understand) modern art.
- Carrie \_\_\_\_\_ (not listen) to rock music.
- My mum \_\_\_\_\_ (not read) romantic novels.
- I \_\_\_\_\_ (not win) when I play with him.
- We \_\_\_\_\_ (not study) at the weekend.

**3** ● Choose the correct answer.

- a We never go to the cinema.

b We go never to the cinema.
- a I read sometimes short stories.

b I sometimes read short stories.
- a My brother is in his room always.

b My brother is always in his room.
- a I'm always interested in new songs.

b Always I'm interested in new songs.
- a Our mum usually goes to rumba classes.

b Our mum goes usually to rumba classes.
- a We are bored never in Mr Ty's classes!

b We are never bored in Mr Ty's classes!

**4** ●● Choose the correct option.

- I never *does / do* my homework before dinner.
- My sister sometimes *like / likes* listening to techno.
- They *go always / always go* to bed at 10.30.
- My favourite actor *doesn't / don't* act in comedy films.
- She *never is / is never* at home before 8.30.
- We *often play / play often* games in our English class.

**5** ●● Order the words to make sentences.

- like / Hannah / books / reading / doesn't / much  
*Hannah doesn't like reading books much.*
- football / with / often / friends / I / my / play  
\_\_\_\_\_
- understand / I / Spanish / don't  
\_\_\_\_\_
- buy / online / I / clothes / usually  
\_\_\_\_\_
- teacher / car / drive / doesn't / our / a  
\_\_\_\_\_
- never / for / Tom / class / late / is  
\_\_\_\_\_

**6** ●●● Complete the text with the correct form of the verbs in brackets.

I often <sup>1</sup>*go* (go) to the cinema with my friends at the weekend. We <sup>2</sup>\_\_\_\_\_ (not go) in the evenings because we <sup>3</sup>\_\_\_\_\_ (do) our homework then. Our teacher <sup>4</sup>\_\_\_\_\_ (not be) happy if we <sup>5</sup>\_\_\_\_\_ (not give) homework in on time! We usually <sup>6</sup>\_\_\_\_\_ (watch) action films. I like romantic comedies, but my best friend <sup>7</sup>\_\_\_\_\_ (not like) them, so sometimes I <sup>8</sup>\_\_\_\_\_ (watch) romantic comedies on the internet at home. My sister often <sup>9</sup>\_\_\_\_\_ (watch) them with me. It's always nice to watch a film with someone else!




## Cultural activities

1 Read Mr Cooper's post. Mark the sentences T (true) or F (false).

- This is the first day of the challenge.
- He wants his students to share a photo only.
- He often performs on stage.

**Mr Cooper**  
Good morning! This is day 1 of the #culturechallenge. Please post a photo of yourself doing a cultural activity and say something about it in the comments. This is me performing on stage in last year's school play. I love acting, but I don't do it very often. I'd like to do it more.



1 **Kiara**  
I like photography, but I don't think I'm very good at it. I usually go out every day and take photos of things in my local area. Do you like this one?

---

2 **Graeme**  
I like creating new music. I play the keyboard and guitar and I often make new songs on my computer. I sometimes share my music online with other people, and they say nice things about it.

---

3 **Marina**  
I really like writing short stories. I never write poems because I think they're boring. But I love writing short stories and I usually share them with my friends. Sometimes they don't like them, but they usually love them and ask me to write more. Would you like to read one?

---

4 **Marco**  
I like making short films with my friend Dan. We make little models and take lots of photos of them in different positions. Then we put them together to make a film. Dan usually creates the story and I make the models, but sometimes he helps me make them.

2 Read comments 1–4 in Exercise 1 and match them with photos A–D.



3 Read the texts again and answer the questions.

- Who does their hobby in their local area?  
\_\_\_\_\_
- Who would like to do something more frequently? \_\_\_\_\_
- Who makes something with their friend?  
\_\_\_\_\_
- Who shares something online with other people? \_\_\_\_\_
- Who does something other people around them don't always like? \_\_\_\_\_

4 **WORD FRIENDS** Choose the correct option.

- I love creating / playing art out of unusual things.
- My brother often *performs* / *makes* on stage. He loves acting.
- I like taking photos on my phone and *sharing* / *creating* them on social media.
- I don't like *performing* / *playing* video games. I think they're boring.
- Kyra *shares* / *watches* a lot of concerts on TV.
- Jenny often *makes* / *plays* short films.



## GRAMMAR Present Simple: questions and answers

?	Do you <b>go</b> to West Green High?	Yes, I <b>do</b> ./No, I <b>don't</b> .
	Does he <b>work</b> in London?	Yes, he <b>does</b> ./No, he <b>doesn't</b> .
	Do they <b>live</b> in Paris?	Yes, they <b>do</b> ./No, they <b>don't</b> .
	Where <b>do</b> you <b>come</b> from?	I <b>come</b> from Paris.
	What instrument <b>does</b> he <b>play</b> ?	He <b>plays</b> the violin.
	How often <b>does</b> she <b>see</b> him?	She <b>sees</b> him every day.

Time expressions (*once/twice/three times a week/month*) go at the end of a sentence.

## 1 ● Write the questions.

- Q: Where *does he live*?  
A: He lives in London.
- Q: When \_\_\_\_\_ school?  
A: I start school at 9.30.
- Q: What \_\_\_\_\_ in the evenings?  
A: They do homework in the evenings.
- Q: What \_\_\_\_\_ reading?  
A: My sister likes reading poems.
- Q: How often \_\_\_\_\_ dance lessons?  
A: We go to dance lessons twice a week.
- Q: What time \_\_\_\_\_ finish?  
A: The film finishes at 7.30.

## 2 ● Make questions from the prompts.

- you / like / modern art / ?  
*Do you like modern art?*
- your sister / speak / French / ?  
\_\_\_\_\_
- Mr Jacobs / live / in a big house / ?  
\_\_\_\_\_
- Jack / play / an instrument / ?  
\_\_\_\_\_
- your dad / work / in the city / ?  
\_\_\_\_\_
- your classmates / listen to / rap music / ?  
\_\_\_\_\_

## 3 ● Complete the short answers to the questions in Exercise 2.

- Yes, *I do*.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.

## 4 ●● Complete the dialogue with one word in each gap.

- A: <sup>1</sup>*Do* your parents work?  
B: Yes, <sup>2</sup>\_\_\_\_\_ do. My mum and my dad both work.  
A: <sup>3</sup>\_\_\_\_\_ your mum work every day?  
B: Yes, she <sup>4</sup>\_\_\_\_\_. She's a teacher.  
A: <sup>5</sup>\_\_\_\_\_ she teach at your school?  
B: No, she <sup>6</sup>\_\_\_\_\_. I'd hate that!  
A: <sup>7</sup>\_\_\_\_\_ does she teach?  
B: She teaches at Garfield High School.  
A: Which school <sup>8</sup>\_\_\_\_\_ you go to?  
B: I go to Minchester Academy.  
A: <sup>9</sup>\_\_\_\_\_ you like it there?  
B: Yes, I <sup>10</sup>\_\_\_\_\_. It's a great school.  
A: <sup>11</sup>\_\_\_\_\_ do you do in your free time?  
B: I play football and I listen to music.  
A: <sup>12</sup>\_\_\_\_\_ often do you play football?  
B: About <sup>13</sup>\_\_\_\_\_ or twice a week.  
A: And <sup>14</sup>\_\_\_\_\_ you play an instrument?  
B: Yes, I <sup>15</sup>\_\_\_\_\_. I play the guitar.

## 5 ●●● Complete the email with the Present Simple form of the words in brackets.



Hi Jenna,

I'm really glad you're my online English friend. Please write and tell me something about yourself! Where <sup>1</sup>*do you live* (live)?  
<sup>2</sup>\_\_\_\_\_ (have) any brothers and sisters? <sup>3</sup>\_\_\_\_\_ (they/go) to school too or <sup>4</sup>\_\_\_\_\_ (work)?  
<sup>5</sup>\_\_\_\_\_ (you/listen to) music? What type of music <sup>6</sup>\_\_\_\_\_ (like)?  
What magazines <sup>7</sup>\_\_\_\_\_ (usually read)? <sup>8</sup>\_\_\_\_\_ (often go) to other countries on holiday? What are your favourite subjects at school? And <sup>9</sup>\_\_\_\_\_ (speak) my language?  
Sorry to ask so many questions. I'm really interested!

Best wishes,  
Lucia





## Types of media

## 1 Match types of media 1–8 with photos A–H.



- |                  |                    |
|------------------|--------------------|
| 1 talk show      | 5 soap opera       |
| 2 phone-in       | 6 talent show      |
| 3 news headlines | 7 game show        |
| 4 documentary    | 8 weather forecast |

## 2 Choose the correct answer.

- I often make videos and publish them on my \_\_\_\_\_.  
a message board    b sports pages    **c vlog**
- I like watching \_\_\_\_\_. I learn about the world.  
a current affairs    b weather forecasts  
c talent shows
- Before I go to the cinema, I read \_\_\_\_\_, so I know what other people think of them.  
a news headline    b sports pages  
c film reviews
- Our school has a \_\_\_\_\_. We use it to discuss different things about school life.  
a sports page    b message board    c blog
- I often watch funny \_\_\_\_\_ online with my friends.  
a video clips    b documentaries  
c game reviews
- I always read the \_\_\_\_\_. I'm really into football!  
a weather forecast    b sports pages  
c news headlines

I can understand people talking about different types of media.

## 3 1.1 Read the survey. Then listen and match speakers A–E with questions 1–8. There are three extra questions.

A  B  C  D  E

## Take our QUICK ONLINE survey!


- Do you think teenagers are interested in current affairs programmes on TV?
- What's your favourite type of documentary?
- Does anyone in your family watch a lot of sport on TV?
- How often do you watch soap operas?
- Why do people like watching talk shows?
- Do you go to see films because of film reviews?
- Do you want to go on a TV game show?
- Do you enjoy watching talent shows?

## 4 1.1 Listen again. Match speakers A–E with comments 1–6. There is one extra comment.

A  B  C  D  E

- I think people sometimes have the wrong idea about teenagers.
- I like learning about famous people.
- I enjoy watching people who disagree.
- I don't want people to laugh at me.
- I argue about talent shows.
- I think a programme can help people.



1  1.2 Listen and repeat the phrases.

## SPEAKING Asking for and giving opinions

## Asking for opinions

What do you think of this film?  
How do you feel about that song?  
What's wrong/the problem with it?

## Giving opinions

In my opinion, the film is brilliant.  
If you ask me, it's boring.  
I think it's great/brilliant/all right.  
I think it's terrible/awful/boring.  
I don't think much of it.  
It's no good.  
I agree/don't agree with you.

## 2 Match sentences/questions 1–6 with endings a–f.

- 1  **b** How do you ... a problem with ballet?  
2  I think it's ... b ~~feel about hip-hop?~~  
3  What's the ... c with you.  
4  In my ... d opinion, it's always the same.  
5  I don't think ... e much of it.  
6  I agree ... f exciting.


## 3 Complete the dialogues with the words or phrases below.

about ask I think it's all right  
you mean wrong

- 1 A: How do you feel <sup>1</sup> *about* this film?  
B: <sup>2</sup> \_\_\_\_\_ the action film?  
A: Yeah, that's the one: *Power Time 2*.  
B: <sup>3</sup> \_\_\_\_\_, but I prefer the first one.  
A: Really? <sup>4</sup> \_\_\_\_\_ it's brilliant.  
B: I don't agree.  
A: Why? What's <sup>5</sup> \_\_\_\_\_ with it?  
B: Honestly? I think it's boring. If you  
<sup>6</sup> \_\_\_\_\_ me, it's the same story as  
the first film.  
A: OK, let's watch something else.

great much opinion think  
what with

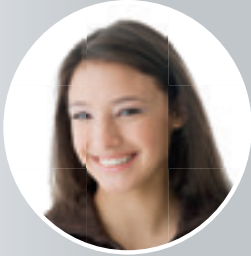
- 2 A: <sup>1</sup> \_\_\_\_\_ do you think of classical music?  
B: I don't think <sup>2</sup> \_\_\_\_\_ of it.  
A: Why?  
B: I <sup>3</sup> \_\_\_\_\_ it's boring. I prefer techno.  
A: Oh, I don't agree <sup>4</sup> \_\_\_\_\_ that. In my  
<sup>5</sup> \_\_\_\_\_, it all sounds the same.  
B: Not to me. I think it's <sup>6</sup> \_\_\_\_\_.

4  1.3 Complete the dialogues with the correct option. Then listen and check.

- 1 A:  classical music?  
B: I think it's boring.  
A: \_\_\_\_\_  
B: Do you like pop music?  
A: Yes, \_\_\_\_\_  
B: I agree. It's great.
- a I agree.  
b I think it's cool.  
c How do you feel about
- 2 A: Do you like this sitcom?  
B: \_\_\_\_\_  
A: Yeah, that's the one. What do you think of it?  
B: \_\_\_\_\_  
A: Really? I don't think much of it.  
B: \_\_\_\_\_  
A: Honestly? I just don't think it's funny.  
B: \_\_\_\_\_
- a Why? What's wrong with it?  
b You mean *King of Secrets*?  
c I don't agree. If you ask me, it's really funny.  
d I think it's really funny.



- 1 Read the information about Ella on her webpage. Then read her personal introduction and complete the information.

**Ella**

Totton,  
Southampton,  
England

Romantic ♥

### LIST OF STORIES

▶ The red table ▶ Another Monday ▶ Where are you?

### About me

My name is Ella Myers and I'm fifteen. I'm from London and I live in Totton. It's a town near Southampton. I'm British. I have one sister and two brothers and I go to Totton High School. I love Art, English and History.

I like rock and pop music and my favourite band is *One Republic*. But I really love books. My favourite books are *The Fault in Our Stars* and *The Hunger Games*.

In my free time I play tennis and I write short stories. I write one or two pages every day. You can read some of them on my webpage. Tell me if you like them!

Name:	Ella <sup>1</sup> <i>Myers</i>
Age:	2 _____
Family:	3 _____
Lives in:	4 _____
From:	5 _____
Nationality:	British
Studies at:	6 _____
Favourite subjects:	7 _____
Music:	8 _____
Favourite band:	9 _____
Books:	10 _____
Likes:	11 _____ playing tennis

- 2 Read sentences 1–5 and mark P (personal), H (hobbies/interests) or R (routines).

- 1  P I have one sister and two brothers.  
 2  I go to school by bus every day.  
 3  I'm into books.  
 4  I live in Totton.  
 5  I play tennis. I'm really good at it.

- 3 Complete the sentences with the words below.

favourite from home town  
into old outside

- 1 I'm fifteen years *old*. I come \_\_\_\_\_ London.  
 2 My \_\_\_\_\_ is Totton.  
 3 I'm really \_\_\_\_\_ books.  
 4 My \_\_\_\_\_ hobby is writing.  
 5 \_\_\_\_\_ school I like playing sports.

- 4 Match 1–5 with a–e.

- 1  b school subjects  
 2  at the beginning of a sentence  
 3  names of people and places  
 4  countries and nationalities  
 5  the personal pronoun  
 a Ella, Totton, Southampton  
 b ~~Art, History, English~~  
 c I  
 d My, It's, But, In, You, Tell  
 e British, London

### WRITING TIME

- 5 Write a personal introduction for one of your friends.

#### 1 Find ideas

Make notes about their:

- personal details.
- favourite school subjects.
- interests and hobbies.

#### 2 Plan and write

- Organise your ideas into paragraphs. Use Ella's text to help you.
- Write a draft personal introduction.

#### 3 Check

- Check language: is the spelling (capital letters) correct?
- Check grammar: are most verbs in the Present Simple?
- Write the final version of your personal introduction.



## WORDLIST

 1.4

### People in the arts

actor (n) \_\_\_\_\_  
 artist (n) \_\_\_\_\_  
 dancer (n) \_\_\_\_\_  
 director (n) \_\_\_\_\_  
 guitarist (n) \_\_\_\_\_  
 musician (n) \_\_\_\_\_  
 painter (n) \_\_\_\_\_  
 photographer (n) \_\_\_\_\_  
 poet (n) \_\_\_\_\_  
 singer (n) \_\_\_\_\_  
 writer (n) \_\_\_\_\_

### Cultural activities

action film (n) \_\_\_\_\_  
 animated film (n) \_\_\_\_\_  
 ballet (n) \_\_\_\_\_  
 ballroom dancing (n) \_\_\_\_\_  
 classical music (n) \_\_\_\_\_  
 comic (n) \_\_\_\_\_  
 fantasy film (n) \_\_\_\_\_  
 hip hop (n) \_\_\_\_\_  
 novel (n) \_\_\_\_\_  
 painting (n) \_\_\_\_\_  
 photo (n) \_\_\_\_\_  
 picture (n) \_\_\_\_\_  
 poem (n) \_\_\_\_\_  
 pop (n) \_\_\_\_\_  
 rap (n) \_\_\_\_\_  
 rock (n) \_\_\_\_\_  
 romantic comedy (n) \_\_\_\_\_  
 rumba (n) \_\_\_\_\_  
 salsa (n) \_\_\_\_\_  
 science fiction (sci-fi) film (n) \_\_\_\_\_  
 short story (n) \_\_\_\_\_  
 street art (n) \_\_\_\_\_  
 street dance (n) \_\_\_\_\_  
 techno (n) \_\_\_\_\_

### Word friends (creative hobbies)

act in a play \_\_\_\_\_  
 act in a (short) film \_\_\_\_\_  
 dance salsa \_\_\_\_\_  
 draw pictures \_\_\_\_\_  
 listen to (rock) music \_\_\_\_\_  
 play the guitar \_\_\_\_\_  
 read poetry \_\_\_\_\_  
 take selfies \_\_\_\_\_  
 watch (fantasy) films \_\_\_\_\_

### Word friends (cultural activities)

create art \_\_\_\_\_  
 make short films \_\_\_\_\_  
 perform on stage \_\_\_\_\_  
 play video games \_\_\_\_\_  
 share something on social media \_\_\_\_\_  
 watch concerts \_\_\_\_\_  
 watch videos \_\_\_\_\_

### News and entertainment

blog (n) \_\_\_\_\_  
 current affairs (n) \_\_\_\_\_  
 documentary (n) \_\_\_\_\_  
 film review (n) \_\_\_\_\_  
 game review (n) \_\_\_\_\_  
 game show (n) \_\_\_\_\_  
 message board (n) \_\_\_\_\_  
 news headline (n) \_\_\_\_\_  
 phone-in (n) \_\_\_\_\_  
 reality show (n) \_\_\_\_\_  
 soap opera (n) \_\_\_\_\_  
 sports page (n) \_\_\_\_\_  
 talent show (n) \_\_\_\_\_  
 talk show (n) \_\_\_\_\_  
 video clip (n) \_\_\_\_\_  
 vlog (n) \_\_\_\_\_  
 weather forecast (n) \_\_\_\_\_

### Extra words

awful (adj) \_\_\_\_\_  
 be afraid of \_\_\_\_\_  
 be interested in \_\_\_\_\_  
 be into \_\_\_\_\_  
 be mad about \_\_\_\_\_  
 brilliant (adj) \_\_\_\_\_  
 cinema (n) \_\_\_\_\_  
 cool (adj) \_\_\_\_\_  
 creative work (n) \_\_\_\_\_  
 culture (n) \_\_\_\_\_  
 drums (n) \_\_\_\_\_  
 enjoy (v) \_\_\_\_\_  
 famous (adj) \_\_\_\_\_  
 go dancing \_\_\_\_\_  
 great (adj) \_\_\_\_\_  
 hate (v) \_\_\_\_\_  
 like (v) \_\_\_\_\_  
 love (v) \_\_\_\_\_  
 make animations \_\_\_\_\_  
 news (n) \_\_\_\_\_  
 newspaper (n) \_\_\_\_\_  
 opinion (n) \_\_\_\_\_  
 orchestra (n) \_\_\_\_\_  
 paint (v, n) \_\_\_\_\_  
 photography (n) \_\_\_\_\_  
 programme (n) \_\_\_\_\_  
 routine (n) \_\_\_\_\_  
 share interests \_\_\_\_\_  
 sing (v) \_\_\_\_\_  
 (social) media (n) \_\_\_\_\_  
 song (n) \_\_\_\_\_  
 take part in \_\_\_\_\_  
 take photos \_\_\_\_\_  
 terrible (adj) \_\_\_\_\_  
 theatre (n) \_\_\_\_\_

### Sounds good!

You mean ... ? \_\_\_\_\_  
 Honestly? \_\_\_\_\_

## MY LANGUAGE NOTES

### My favourite words/expressions from this unit

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# Self-check

## Vocabulary

### 1 Complete the words in the sentences.

- 1 My brother reads c\_\_\_\_\_ every day. He likes the artwork.
- 2 I don't enjoy c\_\_\_\_\_ music like Mozart or Beethoven.
- 3 My favourite a\_\_\_\_\_ is Chris Evans.
- 4 I often watch r\_\_\_\_\_ comedies where people are in love.
- 5 A lot of children love watching a\_\_\_\_\_ films like *Minions* or *How to Train Your Dragon*.
- 6 My sister wants to go to Cuba to learn s\_\_\_\_\_ dancing.

### 2 Complete the sentences with the words below.

drawing listening playing reading  
taking watching

- 1 We have a computer, but I hate \_\_\_\_\_ games on it.
- 2 My dad is really into \_\_\_\_\_ to old music.
- 3 My mum doesn't really like \_\_\_\_\_ selfies.
- 4 I like \_\_\_\_\_ reviews about new films.
- 5 Our family loves \_\_\_\_\_ soap operas together.
- 6 I don't like \_\_\_\_\_ pictures in Art at school.

### 3 Choose the correct option.

- 1 I think *phone-ins* / *soap operas* are funny – you always hear some strange people calling!
- 2 You can post and find jobs on the *message board* / *sports page*.
- 3 *Video clips* / *Current affairs* programmes are useful to learn what is happening in the world at the moment.
- 4 The *talk shows* / *news headlines* today are about the earthquake in Japan.
- 5 Let's watch the *weather forecast* / *soap opera* before we decide on what to do tomorrow.
- 6 I love watching *soap operas* / *documentaries* about wild animals.
- 7 I can watch short *video clips* / *news headlines* and dance for hours!
- 8 I hate *weather forecast* / *reality shows*. They are boring.

## Grammar

### 4 Order the words to make questions.

- 1 you / where / live / do / ?  
\_\_\_\_\_
- 2 work / day / your / every / dad / does / ?  
\_\_\_\_\_
- 3 do / many / have / lessons / English / a week / you / how / ?  
\_\_\_\_\_
- 4 do / you / Saturday / swimming / go / every / ?  
\_\_\_\_\_
- 5 do / how / photos / you / take / often / ?  
\_\_\_\_\_

### 5 Match questions 1–5 in Exercise 4 with answers a–e below.

- a  Every day.                      d  No, he doesn't.
- b  Yes, I do.                         e  In London.
- c  Three.

### 6 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 I \_\_\_\_\_ (not like) documentaries.
- 2 \_\_\_\_\_ (you/want) to go to the cinema?
- 3 My friend \_\_\_\_\_ (not live) near me.
- 4 Jack \_\_\_\_\_ (not speak) English and French.
- 5 Mr Lee usually \_\_\_\_\_ (give) essays to write.

## Speaking

### 7 Complete the dialogue with one word in each gap.

- A: <sup>1</sup>\_\_\_\_\_ do you feel about street dance?  
B: Oh, I think it's terrible!  
A: Really? What's the <sup>2</sup>\_\_\_\_\_ with it?  
B: Well, in my <sup>3</sup>\_\_\_\_\_, it's just awful.  
A: I don't agree with you. If you <sup>4</sup>\_\_\_\_\_ me, it's cool.  
B: Well, I think it's no <sup>5</sup>\_\_\_\_\_. I prefer ballet.  
A: Yeah, it's all right, but it's a bit boring.

## YOUR SCORE

Vocabulary: \_\_\_/20      Speaking: \_\_\_/5  
Grammar: \_\_\_/15      Total: \_\_\_/40