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WIDER WORLD  
SECOND EDITION

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with Online Practice

Carolyn Barraclough, Bob Hastings

Carolyn Barraclough, Bob Hastings with Elizabeth Sharman, Jennifer Heath



# WIDER WORLD

SECOND EDITION

Student's Book and eBook with **Online Practice**

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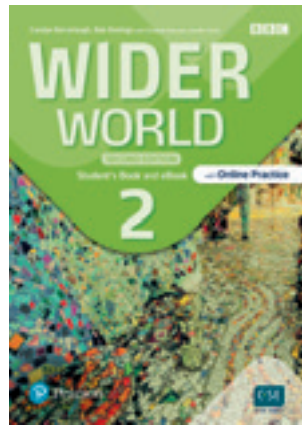
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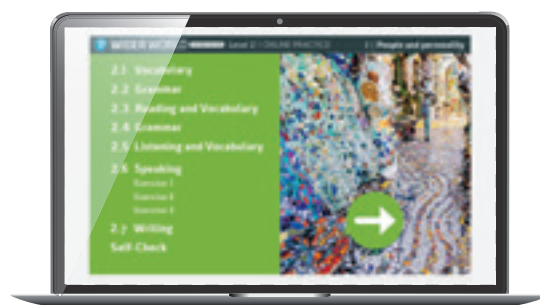
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## Homework



Workbook



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# Welcome to West Green

# 0

## VOCABULARY

Family members | Possessions | Months and dates | Free time activities | Sports | School subjects | Skills and abilities

## GRAMMAR

Possessive adjectives | Possessive 's | *Have got* | *There is/are* with *some* and *any* | Articles | *Can/Can't* for ability



A

This is Lena Taylor. She's fifteen and she's from West Green, a small town near London, England.

Lena's mum, Marie, is a nurse. Lena's dad's a photographer. His name is Alex. Lena hasn't got a sister, but she's got a brother, Adam. He's eleven and he's nice (for a little brother). Lena's gran, Kathy, is Lena's mum's mother.

Lena has got a guitar, and her favourite hobby is music. She's friendly and kind and she loves animals.

Lena's in Year 10 at West Green High School. She's got three good friends in her class at school. Their names are Noah, Mia and Mateo. They have a lot of fun together.



B

## 0.1

## Introducing Lena

Family members | Possessive adjectives | Possessive 's | *Have got*

1 1 0.1 Watch or listen. Find these people in the photos.

Adam Alex Kathy Lena Marie

2 Read the text again. Mark the sentences T (true) or F (false). In pairs, correct the false sentences.

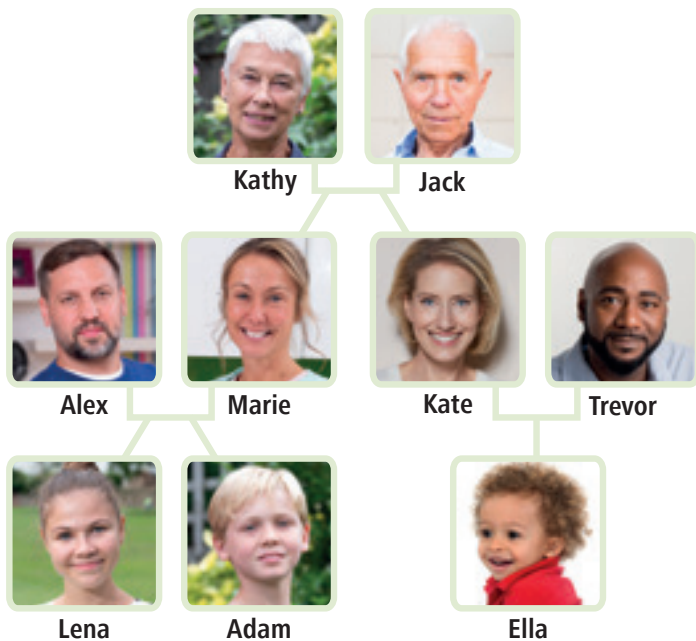
- Lena's surname is Green.
- Her home town is West Green.
- Lena's mum is a photographer.
- Alex is Lena's brother.
- Noah, Mia and Mateo are Lena's classmates.

3 0.2 Listen and write the names you hear. Then, in pairs, spell more names from Exercise 1.

4 0.3 **I KNOW!** Study the Vocabulary box. Work in pairs. How many words can you add in two minutes?

### VOCABULARY Family members

aunt cousin dad gran mum parents  
sister son wife



5 Study Grammar box A. Then look at Lena's family tree and complete the sentences with the correct possessive adjectives.

**GRAMMAR A** Possessive adjectives

I	you	he	she	it	we	they
my	your	his	her	its	our	their

- 'This is *my* husband. \_\_\_\_\_ name is Jack.'
- 'I've got a sister. \_\_\_\_\_ name is Kate.'
- 'I've got a brother. \_\_\_\_\_ brother's name is Adam.'
- 'We've got two children. \_\_\_\_\_ names are Marie and Kate.'
- 'We've got a baby cousin. \_\_\_\_\_ cousin's name is Ella.'
- 'Ella's our child. \_\_\_\_\_ cousins are Lena and Adam.'

6 Look again at Lena's family tree and write who is speaking in sentences 1–6 in Exercise 5.

- Kathy*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

7 Study Grammar box B. Add the apostrophes (') or possessive 's to the sentences about Lena's family.

**GRAMMAR B** Possessive 's

<b>Singular</b>	my brother's laptop / Lena's brother
<b>Regular plural</b>	my parents' car
<b>Irregular plural</b>	the children's parents
<b>Two words</b>	Lena's mum's mother / Alex and Marie's house

- Lena brother is Adam. *Lena's brother is Adam.*
- Her dads name is Alex.
- Jack is Adam grandad.
- Kate is the childrens aunt.
- Ella is Kate and Trevor daughter.
- Lenas parents names are Alex and Marie.

8 Study Grammar box C. Complete the dialogues with the correct form of *have got*.

**GRAMMAR C** *Have got*

+	I've got (have got) a sister. She's got (has got) a guitar. They've got (have got) a cat.
-	I haven't got a brother. She hasn't got a sister. They haven't got a dog.
?	Have you got a sister? Yes, I <i>have</i> . No, I <i>haven't</i> . Has she got a brother? Yes, she <i>has</i> . No, she <i>hasn't</i> . Have they got a pet? Yes, they <i>have</i> . No, they <i>haven't</i> .

- A: *Has* Lena *got* a sister?  
B: No, she \_\_\_\_\_. But she \_\_\_\_\_ a brother.
- A: \_\_\_\_\_ Jack and Kathy \_\_\_\_\_ any children?  
B: Yes, they \_\_\_\_\_. They \_\_\_\_\_ two daughters.
- A: \_\_\_\_\_ Marie \_\_\_\_\_ any brothers or sisters?  
B: Yes, she \_\_\_\_\_. She \_\_\_\_\_ a sister, Kate.
- A: \_\_\_\_\_ Kate and Trevor \_\_\_\_\_ a son?  
B: No, they \_\_\_\_\_.
- A: \_\_\_\_\_ Adam \_\_\_\_\_ a sister?  
B: Yes, he \_\_\_\_\_.

**YOUR WORLD**

9 In pairs, use these questions to talk about your family.

- Have you got any brothers or sisters? How old are they?
- What's your cousin's name?
- Where are your parents from?
- Have you got a pet? What's its name?

10 Tell the class about your partner's family.

*Frank has got one brother and two sisters. His brother's name is Tony.*



This is Lena's friend, Noah Lewis. He's fifteen, he's in Lena's class at West Green High School, and his house is near Lena's house.

Noah's favourite hobby is drawing. He's a good artist. Today, he's in the park with his friends. He's got a bag with him. In the bag there's a notebook, and in the notebook there are some drawings of animals. They're very good. But Noah isn't very tidy. There are lots of things in his bag: keys, headphones, a phone, sunglasses, socks and an old sandwich, but there aren't any schoolbooks because it's Saturday.

Noah's other hobbies are playing video games and dancing. His new hobby is street dance. It's fun, but he's only a beginner, so he isn't very good at it.



1 2 0.4 Watch or listen. Mark the sentences T (true) or F (false). In pairs, correct the false sentences.

- 1  Noah is Lena's cousin.
- 2  Noah and his friends are in the park after school.
- 3  Noah can't draw very well.
- 4  Noah's bag is full of things.
- 5  Noah's favourite hobby is playing video games.
- 6  Noah is an excellent street dancer.

2 0.5 Study the Vocabulary box. Which of the possessions are in Noah's bag? Read the text again and check.

### VOCABULARY Possessions

biscuit book bus ticket drawing headphones key notebook notes pen pencil phone sunglasses

3 Study Grammar box A. Complete the sentences about Noah's bag.

### GRAMMAR A *There is/are with some and any*

	Singular	Plural
+	There's (There is) a notebook.	There are some drawings.
-	There isn't a pen.	There aren't any books.
?	Is there a ball? Yes, there is./No, there isn't.	Are there any notes? Yes, there are./No, there aren't.

- 1 *There is* a notebook in the bag.
- 2 \_\_\_\_\_ some headphones.
- 3 \_\_\_\_\_ a laptop.
- 4 \_\_\_\_\_ a phone in the bag? Yes, \_\_\_\_\_.
- 5 \_\_\_\_\_ any video games? No, \_\_\_\_\_ any video games.

4 In pairs, use the Vocabulary box to ask and answer questions about Noah's bag.

A: *Are there any biscuits in Noah's bag?*

B: *No, there aren't.*

5 0.6 Study Grammar box B. Complete the text with *a* or *the*. Listen and check.

### GRAMMAR B Articles

- The first time we talk about a person/thing we use *a/an*, but the second time we use *the*.  
*He's got a bag. There are a lot of things in the bag.*
- If it's clear what person/thing we mean, we use *the*.  
*Noah's in the park with his friends.*

I've got <sup>1</sup>*a* new bag. <sup>2</sup>\_\_\_\_\_ bag isn't very big, but I like it. In my bag there's <sup>3</sup>\_\_\_\_\_ phone. On <sup>4</sup>\_\_\_\_\_ phone there's <sup>5</sup>\_\_\_\_\_ photo of me and my friends. In <sup>6</sup>\_\_\_\_\_ photo we're at <sup>7</sup>\_\_\_\_\_ London Aquarium.

6 Write sentences about the things in your bag. Use *a/an* and *the*.

*There is a key in my bag. The key opens the front door of my house.*

### YOUR WORLD

7 In pairs, ask and answer questions about the things in your partner's bag.

A: *Are there any video games in your bag?*

B: *No, there aren't, but there's a phone.*

Mia Robinson from West Green is fifteen years old. Her birthday's on 26 September. She hasn't got any brothers or sisters, but she's got three great friends: Lena, Mateo and Noah. Mia is sometimes bossy, but she's a good friend and very kind.

One of Mia's favourite hobbies is listening to music. She's also interested in cooking and eating healthy food.

Mia's other hobbies are sports and outdoor activities, especially walking and hiking with friends in the countryside. Mia has a very busy life!



**1** **3** **0.7** Watch or listen and answer the questions.

- 1 Has Mia got lots of brothers and sisters?
- 2 Is she a good friend?
- 3 Has Mia got a busy life?

**WATCH OUT!**

We write: *1 March, 22 April, 3 June, 26 September*  
 We say: *the 1st of March, the 22nd of April, the 3rd of June, the 26th of September*

**2** **0.8** Write the dates in words. Listen and check. When is your birthday? Tell the class.

- 1 21/01 = *the twenty-first of January*
- 2 12/10 = \_\_\_\_\_
- 3 15/02 = \_\_\_\_\_
- 4 22/07 = \_\_\_\_\_
- 5 04/05 = \_\_\_\_\_
- 6 30/08 = \_\_\_\_\_

**3** Read the text about Mia again. What are her hobbies and her favourite outdoor activities?

**4** **0.9** **I KNOW!** Study Vocabulary box A. Can you add more activities?

**VOCABULARY A** Free time activities

doing nothing going to the cinema listening to music  
 playing video games reading books/magazines  
 seeing friends spending time online taking photos  
 tidying your bedroom visiting relatives  
 watching films/videos on YouTube

**5** **0.10** Listen and write down the free time activities you hear.

**6** Say which two free time activities in Vocabulary box A are your favourite.

*My favourite free time activities are ...*

**7** **0.11** Study the Speaking box. Listen and repeat.

**SPEAKING** Giving opinions

I think reading is 

OK.
exciting/fun/great/interesting.
boring/terrible.

**8** In pairs, say what you think about the activities in Vocabulary box A. Use the Speaking box to help you.

*A: I think spending time online is fun.*

*B: I think listening to music is great.*

**9** **0.12** **I KNOW!** Study Vocabulary box B. Work in pairs. How many sports can you add in two minutes?

**VOCABULARY B** Sports

basketball cycling football hiking running  
 swimming tennis volleyball

**10** Work in pairs. In your opinion, which sports in Exercise 9 are fun and which are boring?

**11** Tell the class about your partner's favourite sports and free time activities.

*Marta's hobbies are taking photos and ...*

Fifteen-year-old Mateo Garcia is from the USA. Lena, Mia and Noah are his new friends at West Green High. Mateo is happy at school because he has the same sense of humour as his friends.

Mateo's favourite subjects are Spanish and Music. His dad's Mexican, so Mateo can speak Spanish. His dad is a musician, and Mateo can read music, but he can't sing very well!

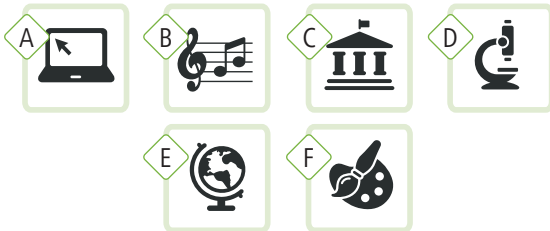
Science isn't Mateo's favourite subject, but it's important because his dream is to be a vet. Mateo's mum, Tina, is a vet. She and Mateo are both interested in animals, and Mateo is very excited about his new pet!



- 1 4 0.13 Watch or listen. Why is Mateo happy at school?
- 2 0.14 **I KNOW!** In pairs, match the school subjects in Vocabulary box A with pictures A–F. Listen and check. Can you add more subjects?

#### VOCABULARY A School subjects

- Art  Geography  History  
 Information Technology  Music  Science



- 3 Read the text again. What are Mateo's favourite subjects? What are yours?
- 4 Study the Grammar box. Complete the sentences with *can* or *can't*.

#### GRAMMAR *Can/Can't* for ability

+	I <i>can</i> cook. He <i>can</i> speak Spanish.	
-	We <i>can't</i> ( <i>cannot</i> ) dance. He <i>can't</i> ( <i>cannot</i> ) sing.	
?	Can you sing? Can he speak English?	Yes, I <i>can</i> ./No, I <i>can't</i> . Yes, he <i>can</i> ./No, he <i>can't</i> .

- I can speak French, but I *can't* speak German.
- I'm afraid of water because I \_\_\_\_\_ swim.
- Zoe can sing, but she \_\_\_\_\_ play the piano.
- I \_\_\_\_\_ make a cake, but I can't cook a meal.
- What a terrible group! The singer \_\_\_\_\_ sing!

- 5 0.15 Study Vocabulary box B. Which of these things can Mateo do?

#### VOCABULARY B Skills and abilities

act cook dance drive a car play the guitar/piano  
 repair a computer speak English/Spanish swim

- 6 0.16 Listen to Mateo's dad and write down the things he can do.
- 7 In pairs, ask and answer the questions.

### Can you ...

- say 'hello' in French or German?
- read music?
- swim 400 metres?
- act in a school play?
- draw people's faces?
- play basketball?
- cook a meal for your family?
- do street dance?
- take fantastic photos?
- run one kilometre?
- study to music?

A: *Can you say 'hello' in French or German?*

B: *Yes, I can./No, I can't.*

#### YOUR WORLD

- 8 Tell the class about five things your partner can do and two things he/she can't do. Use Exercise 7 to help you.



- 1 In groups, do the quiz. Use the texts in Lessons 0.1–0.4 to help you.

### How much can you remember?

- 01 How old is Adam?
- 02 Are both of Lena's parents nurses?
- 03 Who is Kathy?
- 04 What's Noah's favourite hobby?
- 05 Is Noah in Lena's class?
- 06 Has Mia got any brothers or sisters?
- 07 When is Mia's birthday?
- 08 Where is Mateo from?
- 09 What are Mateo's favourite subjects?
- 10 Can Mateo sing?

- 2 Complete the questions with the words below. Then ask and answer the questions in pairs.

How old What When Where Who

- 1 *Where* are you from?
- 2 \_\_\_\_\_ is your birthday?
- 3 \_\_\_\_\_ are you?
- 4 \_\_\_\_\_ is your favourite hobby?
- 5 \_\_\_\_\_ is your school?
- 6 \_\_\_\_\_ is next to you in class?
- 7 \_\_\_\_\_ is your favourite possession?
- 8 \_\_\_\_\_ is your favourite song ever?

- 3 Complete the questions with *is*, *are*, *can*, *have* or *has*. Then ask and answer the questions in pairs.

### Questionnaire

- 1 *Is* there a **phone** in your bag?
- 2 \_\_\_\_\_ there any **photos** on your phone?
- 3 \_\_\_\_\_ you got any **brothers or sisters**?
- 4 \_\_\_\_\_ your family got any **pets**?
- 5 \_\_\_\_\_ your birthday in **January**?
- 6 \_\_\_\_\_ you **sing**?
- 7 \_\_\_\_\_ you **sporty**?
- 8 \_\_\_\_\_ you a **good student**?
- 9 \_\_\_\_\_ you play a **musical instrument**?
- 10 \_\_\_\_\_ **English** your favourite subject?
- 11 \_\_\_\_\_ **football and basketball** exciting sports?

### YOUR WORLD

- 4 In pairs, change the highlighted words in Exercise 3 to make new questions. Ask and answer your new questions.

# Creating culture

# 1

## VOCABULARY

People in the arts | Cultural activities | Creative hobbies | News and entertainment

## GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency | Present Simple: questions and answers

# WHAT'S ON?

FREE EVENTS

RESTAURANTS

PLACES TO STAY

THE CITY



Here are some free things you can do in the summer holidays.

### Beach Festival

This year we've got great live music with fantastic artists from all over the world. Join us on the beach and enjoy two days of music, food and dancing.

**Where:** The Amphitheatre  
**When:** July



### Outdoor Movies

Enjoy free movie shows under the stars! Bring your friends, snacks, a chair and some warm clothes!

**Where:** Fresh Air Cinemas  
**When:** July–August

### Comic Book Day

Come to one of the city's comic bookshops to meet famous comic creators and get a FREE copy of a comic book. It's a family fun day out for all!

**Where:** Comic shops across the city  
**When:** July–September

### Street Art Walking Tour

Join us for a walking tour of street art through the city. Admire the amazing wall paintings and learn about the artists too. Are you artistic? Get a chance to paint your own graffiti.

**Where:** Main square  
**When:** July–August

## 1.1

## Vocabulary

### Culture

- 1 Read the posts on the website above. Which event A–D would you like to visit? Why?
- 2 1.1 Complete Vocabulary box A with the categories below. Listen and check.

art and photography   cinema and theatre   dance   music   writing

### VOCABULARY A People in the arts

1 <i>dance</i>	dancer
2 _____	actor   director
3 _____	guitarist   musician   singer
4 _____	artist   painter   photographer
5 _____	poet   writer

- 3 Look at Vocabulary box A again. Which of the people can you meet or see at events A–D?

*You can see musicians at the beach festival.*

- 4 1.2 Listen to four recordings. Match them with events A–D in Exercise 1.

1  2  3  4

- 5 1.2 Listen again. Mark the sentences T (true) or F (false).

- 1  The piece of art is small.  
 2  *Mission X* isn't a romantic comedy.  
 3  The two friends like the same kind of music.  
 4  Phil James writes comic books.

- 6 What can you do for free in the place where you live? Discuss in pairs.

- 7 1.3 **I KNOW!** Complete Vocabulary box B with the words below. Listen and check. Can you add more words?

action film animated film ballet classical music  
 rock short story street art street dance techno

## VOCABULARY B Cultural activities

### Types of films

1 *action film* 2 \_\_\_\_\_ fantasy film  
 romantic comedy science fiction (sci-fi) film

### Things to read

comic novel poem 3 \_\_\_\_\_

### Types of dance

4 \_\_\_\_\_ ballroom dancing rumba salsa  
 5 \_\_\_\_\_

### Types of music

6 \_\_\_\_\_ hip hop pop rap 7 \_\_\_\_\_  
 8 \_\_\_\_\_

### Types of art

painting photo picture 9 \_\_\_\_\_

### WATCH OUT!

After these verbs and phrases you can use a verb + *-ing* or a noun.

*I'm into art.*

*Tia's interested in painting.*

*We like/love/enjoy watching comedies.*

*They hate singing. They prefer listening to music.*

- 8 Choose three cultural activities from Exercise 7. Use the phrases from the Watch Out! box to say what you think about these things.

*I enjoy watching fantasy films.*

*I'm into dance, but I don't like street dance.*

- 9 1.4 **WORD FRIENDS** Complete the sentences with the correct form of the verbs below. Listen and check.

act dance draw listen play read take watch

- 1 I really like *listening* to rock music.  
 2 I hate \_\_\_\_\_ fantasy films.  
 3 I'm interested in \_\_\_\_\_ in a play or a short film.  
 4 I don't really like \_\_\_\_\_ selfies.  
 5 I'm not really into \_\_\_\_\_ the guitar.  
 6 I enjoy \_\_\_\_\_ pictures with coloured pencils.  
 7 I don't like \_\_\_\_\_ salsa much.  
 8 I love \_\_\_\_\_ poetry.

- 10 Change the sentences in Exercise 9 to make them true for you.

*I don't like listening to rock music much. I prefer hip hop.*

- 11 1.5 Complete the words in the text. Listen and check.

**KIERAN'S HOME PAGE**

I'm an artist. I love painting and drawing <sup>1</sup>*pictures* of beautiful places in the country. I enjoy <sup>2</sup>*t* \_\_\_\_\_ photos when I'm in the country too. I'm not a bad photographer. I also make short videos with friends. We really like making <sup>3</sup>*a* \_\_\_\_\_ films for kids. I'm a <sup>4</sup>*w* \_\_\_\_\_ too: I write short <sup>5</sup>*s* \_\_\_\_\_, poetry and songs. I'm really <sup>6</sup>*i* \_\_\_\_\_ rock music. I'm a singer in a band. I'm not a <sup>7</sup>*g* \_\_\_\_\_ musician, but I can play the guitar quite well. I don't like dancing <sup>8</sup>*m* \_\_\_\_\_. I'm a terrible <sup>9</sup>*d* \_\_\_\_\_. My friends say I've got two left feet!

## YOUR WORLD

- 12 Work in pairs. Tell your partner about yourself using the language from this lesson. Say if your partner's sentences are true or false.

A: *I'm a good singer.*

B: *True.*



10 February, 4.56

### The same but different

We look the same, but we don't like the same things. Betsy studies classical music, but I study art. She reads novels and poems, but I don't read much. And she often watches TV, but I never watch TV – it doesn't interest me. Betsy writes poems. I write texts on my phone. I paint pictures. Betsy tries to paint, but she never finishes her paintings. She doesn't understand art! I love hip hop. She says that hip hop annoys her. Our friends don't understand us. 'You don't like the same things!' they say. 'But we always see you together! Why?' 'We have some fantastic arguments!' I say.

- 1 1.6 Read Lianne's blog. Has Lianne got the same interests as her sister Betsy?
- 2 Study the Grammar box. Find more examples of the Present Simple in Lianne's blog.

#### GRAMMAR

#### Present Simple: affirmative and negative | Adverbs of frequency

- |   |   |
|---|---|
| + | I <b>love</b> hip hop.<br>She <b>writes</b> poems/ <b>watches</b> TV/ <b>studies</b> classical music.<br>We <b>look</b> the same. |
| - | I <b>don't read</b> much.<br>She <b>doesn't understand</b> art.<br>We <b>don't like</b> the same things.                          |

Adverbs of frequency (*always, usually, often, sometimes, never*) go after *to be* but before all the other verbs.

GRAMMAR TIME > PAGE 126

- 3 In pairs, say how Lianne and Betsy are different.  
*Lianne studies art, but Betsy studies classical music.*
- 4 Rewrite the sentences with adverbs of frequency to make them true for you.
  - 1 I write poems. *I sometimes write poems.*
  - 2 My mother reads novels.
  - 3 My teacher gives us homework.
  - 4 We (my friends and I) go dancing.
  - 5 My classmates listen to classical music.
- 5 1.7 Complete the text with the correct form of the verbs in brackets. Listen and check.

I <sup>1</sup>*live* (live) in a small town, so I <sup>2</sup>\_\_\_\_\_ (not go) to the theatre very often. My brother often <sup>3</sup>\_\_\_\_\_ (watch) films on TV, but I <sup>4</sup>\_\_\_\_\_ (prefer) playing games with my friend, Dylan. He usually <sup>5</sup>\_\_\_\_\_ (win), but he <sup>6</sup>\_\_\_\_\_ (not win) every game.

- 6 Correct the sentences. Use the words in brackets to help you.

- 1 Lewis Capaldi plays the drums. (sing)  
*Lewis Capaldi doesn't play the drums. He sings.*
- 2 Billie Eilish plays classical music. (pop)
- 3 Director John Woo makes sci-fi films. (action films)
- 4 J.K. Rowling acts in films. (write books)
- 5 Daniel Radcliffe and Emma Watson paint pictures. (act in films)

- 7 1.8 Complete the text with the words below. There is one extra word. Listen and check.

dancing doesn't don't go loves sometimes

I love <sup>1</sup>*dancing*! I <sup>2</sup>\_\_\_\_\_ to dance classes with my friend Kay. We do hip hop – it's great! We <sup>3</sup>\_\_\_\_\_ practise salsa too, but not very often. I <sup>4</sup>\_\_\_\_\_ like salsa much, but Kay <sup>5</sup>\_\_\_\_\_ it.

#### VIDEO



#### WIDER WORLD

- 8 5 Watch four people talking about how they spend their free time. Write down the free time activities they mention.
- 9 What do you do at weekends? Discuss in pairs. Then form new pairs and talk about your previous partners.  
*I sometimes go to the cinema at weekends. Adam sometimes goes to the cinema at weekends.*

## Cultural activities

A blog from Ireland for the world

## COLLEEN'S CORNER


1 How often do you do these things? Discuss in groups.

- play music with friends or go to a concert
- paint a picture or draw on a computer
- read poems or write poems
- go dancing or dance in your bedroom

*I sometimes play music with friends.*

2 Read the introduction to the blog. Mark the sentences T (true) or F (false).

- 1  Colleen mentions a study about young people in the world.
- 2  The study says that nearly half of young people take part in cultural activities.

3  1.9 Read the whole blog. Match posts A–D with questions 1–5. One post can match with two questions.

- 1  Who learns a skill online?
- 2  Who performs with other people?
- 3  Who uses a computer to change real things?
- 4  Who shares their work online but not in public?
- 5  Who is not sure what job he/she would like to have?

4  1.10 **WORD FRIENDS** Find these phrases in the blog and write the missing verbs. Listen and check.

- 1 create art
- 2 \_\_\_\_\_ short films
- 3 \_\_\_\_\_ on stage
- 4 \_\_\_\_\_ video games
- 5 \_\_\_\_\_ something on social media
- 6 \_\_\_\_\_ concerts/videos

5 Complete the questions with the verbs in Exercise 4. Then ask and answer the questions in pairs.

- 1 Do you enjoy *creating* art? Why?/Why not?
- 2 How hard is it for you to \_\_\_\_\_ on stage?
- 3 How often do you \_\_\_\_\_ music videos on your phone?
- 4 Who do you \_\_\_\_\_ video games with?
- 5 Would you like to \_\_\_\_\_ a short film or an animation? Why?
- 6 What kind of things do you \_\_\_\_\_ on social media?

6 Which three cultural activities in this lesson do you like doing the most? Discuss in groups.

*I love dancing, watching concerts and sharing my films on social media.*

## YOUR WORLD



## CRAZY for culture?

## Are young people into art?

Some people say that young people don't care about culture. But a recent study shows that almost fifty percent of young people in the UK love watching online videos, playing video games and reading. They enjoy creating and performing too. And thirty five percent of them share their cultural interests on social media.

What about you? Do you enjoy watching films, reading books or listening to music? Do you perform or create art? Send me your posts and let me know.

## A Bitmap17

I love art, but I never get paint on my fingers. I draw on my computer and I make pictures and animations with real world objects and computer images. It's amazing!

## B LadyNote

I watch music videos every day, usually on my phone. I love going to concerts and watching them online too. At weekends I watch videos of piano lessons and copy what I see. It's not easy, but I love it.

## C NaomiX

I want to be an actor. Or maybe a director. Every year I act in the school play and in my free time, I make short films with my friends. We film them on our phones and share them on our video channel.

## D JCC77

I love reading, especially poetry. I write poems on my phone or my computer and put them on my blog. I also write rap songs, but I'm too shy to perform on stage.



## VIDEO



## DO YOU GO TO WEST GREEN?

Mia: First day back at school after the summer holidays. What a pain! ... Bye, Mum!

Rachel: Sorry! Oh, do you go to West Green High?

Mia: Yes, I do.

Rachel: Me too. It's my first day. I'm the ...

Mia: I love your accent. Where do you come from?

Rachel: I come from Paris.

Mia: Really? Where do you live?

Rachel: I live in South Street. My name's Rachel.

Mia: I'm Mia.

Rachel: What are you listening to?

Mia: K-pop. I love it. What kind of music do you like?

Rachel: I like classical music. My dad's a musician.

Mia: Oh! What instrument does he play?

Rachel: He plays the violin.

Mia: Does he work in London?

Rachel: No, he doesn't. He plays for an orchestra in Paris.

Mia: Oh! So how often do you and your mum see him?

Rachel: Eh ... my mum sees him every day. They live together.

Mia: Do they live in Paris?



Rachel: Yes, they do.

Mia: So who do you live with?

Rachel: I live on my own.

Mia: You live alone? How old are you?

Rachel: Twenty-one. I'm the new French assistant.

Mia: Oh!

- 1 1.11 Watch or listen. Who is Rachel? What nationality is she?
- 2 Study the Grammar box. Find more Present Simple questions and answers in the dialogue.

## GRAMMAR Present Simple: questions and answers

?	Do you <b>go</b> to West Green High?	Yes, I <b>do</b> ./No, I <b>don't</b> .
	Does he <b>work</b> in London?	Yes, he <b>does</b> ./No, he <b>doesn't</b> .
	Do they <b>live</b> in Paris?	Yes, they <b>do</b> ./No, they <b>don't</b> .
	Where <b>do</b> you <b>come</b> from?	I <b>come</b> from Paris.
	What instrument <b>does</b> he <b>play</b> ?	He <b>plays</b> the violin.
	How often <b>does</b> she <b>see</b> him?	She <b>sees</b> him every day.

Time expressions (*once/twice/three times a week/month*) go at the end of a sentence.

GRAMMAR TIME > PAGE 126

- 3 Complete the questions with one word in each gap. Then answer the questions in full sentences.
  - 1 Where **does** Rachel come from?
  - 2 \_\_\_\_\_ does she live?
  - 3 \_\_\_\_\_ kind of music does she like?
  - 4 What \_\_\_\_\_ her father do?
  - 5 How \_\_\_\_\_ does her mother see her father?

- 4 1.12 Make questions in the Present Simple. Listen and check.

- 1 how often / you / go to the cinema / ?  
*How often do you go to the cinema?*
- 2 what kind of films / you / like watching / ?
- 3 where / your parents / live / ?
- 4 how many / languages / you / speak / ?
- 5 you / play / a musical instrument / ?
- 6 you / go / to dance classes / ?

- 5 1.13 Rewrite the questions in Exercise 4 in the third person (*he*). Then listen and write down the answers.

*How often does he go to the cinema?*  
*He goes to the cinema a lot.*

## YOUR WORLD


- 6 In pairs, ask and answer the questions in Exercise 4.

*A: How often do you go to the cinema?*


*B: I go to the cinema once a month.  
I like watching films at home.*

## Types of media

- 1 In groups, do The Media Survey. What are the three most popular types of media in the class? Which is the least popular?
- the radio
  - the internet
  - newspapers
  - the TV

- 2  1.14 Listen and match speakers A–E with questions 1–8 in the survey. There are three extra questions.

A  B  C  D  E

- 3  1.15 Study the Vocabulary box. Match these things with the correct types of media.


**VOCABULARY** News and entertainment

blog current affairs documentary film/game review  
game show message board news headline phone-in  
reality show soap opera sports page talent show  
talk show video clip vlog weather forecast

- 4 Complete the sentences with the correct form of words from the Vocabulary box.
- 1 My dad loves watching *game shows*. He usually shouts out the answers at the TV!
  - 2 The group's \_\_\_\_\_ is a place on the internet for fans to meet and write about the group.
  - 3 My favourite \_\_\_\_\_ is on Channel 4 on Mondays. I think the actors are fantastic!
  - 4 I don't often read \_\_\_\_\_ because my friends tell me which games to buy.
  - 5 My sister often sends me links to funny \_\_\_\_\_ with cats on the internet.
- 5 In pairs, take turns to name a programme for your partner to say which category from the Vocabulary box it belongs to.

A: 'Lego Masters.'

B: That's a reality show.

- 6  1.16 Listen and match speakers 1–4 with types of radio programmes they like a–e. There is one extra answer.
- |   |                   |
|---|-------------------|
| 1 <input type="checkbox"/> Cara           | a current affairs |
| 2 <input type="checkbox"/> Cara's dad     | b Pop Top 20      |
| 3 <input type="checkbox"/> Cara's brother | c sports          |
| 4 <input type="checkbox"/> Cara's mum     | d phone-ins       |
|   | e rock music      |

## The Media Survey




### What type of media do you use ...

- 1 to listen to new music?
- 2 to watch pop videos?
- 3 to check news about your favourite celebrity?
- 4 to check sports results?
- 5 to see what's on at the cinema?
- 6 to find information for school projects?
- 7 to check the news headlines?
- 8 to check the weather forecast?

**VIDEO**



**WIDER  
WORLD**

- 7  7 Watch four people and write down the types of media they use.
- 8 In pairs, ask and answer the questions below.
- What magazines or newspapers do you read?
  - What are your favourite websites?
  - What programmes do you watch?
- A: *What magazines or newspapers do you read?*  
B: *I often read ...*

## VIDEO



## LOVE AND LAUGH

- Noah: I love drawing.  
 Lena: Hmm, I don't like it much. I'm into music and photography and I really enjoy watching TV series. What do you think of that new show?  
 Noah: Which new show?  
 Lena: This one ... *Love and Laugh*.  
 Noah: You mean that new comedy series?  
 Lena: Yeah, I think it's brilliant.  
 Noah: No, it's no good.  
 Lena: What's wrong with it?  
 Noah: Honestly? Everything. If you ask me, it's boring. It's not funny. The actors are terrible.  
 Lena: Well, I don't agree with you. I think it's funny. How do you feel about that, Mateo?  
 Mateo: I agree with you, Lena. I think it's cool. And in my opinion, the actors are great, especially ... my aunt Miriam!



- Noah: Oh no! Is your aunt in *Love and Laugh*?  
 Mateo: Yes, she's the star!  
 Noah: Oh, I'm so sorry.  
 Mateo: It's OK.

1 8 1.17 Describe the photo. Watch or listen and answer the questions.

- 1 What kind of show is *Love and Laugh*?
- 2 What do Lena and Noah think about the show?
- 3 Why is Lena smiling in the photo?

## SET FOR LIFE



2 Discuss in pairs. What do you do when you disagree with someone? Which of these things is the most difficult for you to do?

- say you agree even if you don't
- say politely what you think and why
- explain why the other person is wrong

3 Study the Speaking box. Find examples of the phrases in the dialogue.

## SPEAKING Asking for and giving opinions

## Asking for opinions

What do you think of ...?  
 How do you feel about ...?  
 What's wrong/  
 the problem with ...?

## Giving opinions

In my opinion, ...  
 If you ask me, ...  
 I think it's great/brilliant/  
 all right.  
 I think it's terrible/awful/boring.  
 I don't think much of it.  
 It's no good.  
 I agree/don't agree (with ...).

## SOUNDS GOOD!

You mean ...? • Honestly?

4 1.18 Use the Speaking box to complete the dialogue with one word in each gap. Listen and check.

- A: So, how do you feel <sup>1</sup>*about* pop music?  
 B: I don't think <sup>2</sup>\_\_\_\_\_ of it.  
 A: What's <sup>3</sup>\_\_\_\_\_ with it?  
 B: If you <sup>4</sup>\_\_\_\_\_ me, it's always the same – easy listening.  
 A: What's the problem <sup>5</sup>\_\_\_\_\_ easy listening?  
 B: It's all right, but I prefer hip hop. I <sup>6</sup>\_\_\_\_\_ pop music's boring.  
 A: No, it isn't. It's <sup>7</sup>\_\_\_\_\_! Here, listen to this ...  
 So, what do you think <sup>8</sup>\_\_\_\_\_ that?

## YOUR WORLD

5 In groups, ask for and give opinions about your favourite and least favourite TV shows, actors and singers. Use the Speaking box to help you.

- A: *What do you think of Ed Sheeran?*  
 B: *I think he's brilliant.*

**About me**

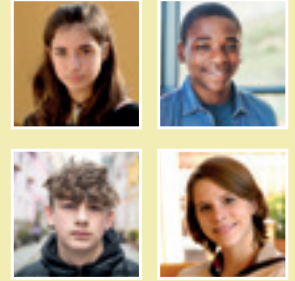
My name is Olivia James, and I'm fifteen years old. I'm English. I live with my parents and my brother Archie in Pudsey, a market town in Northern England between Bradford and Leeds. I'm in Year 10 at Pudsey High School. My favourite subjects are Music, Art and English.

I like books and movies and I love music. My favourite band is Twin Peaks – they're from Chicago in the USA and they're awesome. In my free time I sing and play the guitar.

I make music on my laptop every day and I sometimes write songs. Click [here](#) to listen to them and tell me what you think!

**Olivia James**

Pudsey, Yorkshire, England

**Friends**

1

2

3

**1** Have you got a personal blog or social media page? What is it about?

**2** In pairs, quickly look at Olivia's introduction. Which sentence is not true?

- 1 There is a photo of Olivia.
- 2 You can listen to some of Olivia's songs.
- 3 You can look at Olivia's photo gallery.
- 4 There is some personal information about Olivia.
- 5 You can see some of Olivia's friends on this page.

**3** Read Olivia's introduction. In pairs, tick (✓) the things she writes about.

- |                                      |                                       |   |
|--------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> school      | <input type="checkbox"/> nationality  | <input type="checkbox"/> hobbies          |
| <input type="checkbox"/> best friend | <input type="checkbox"/> name and age | <input type="checkbox"/> family/home town |
| <input type="checkbox"/> personality | <input type="checkbox"/> interests    |   |

**4** Compare yourself with Olivia. Use *and* and *but*.

*She's English, but I come from Turkey.*

*She's got a brother and I've got a brother too.*

**5** Study the Writing box. Find examples of the phrases in Olivia's introduction.

**6** Study the Language box. Find an example for each use of capital letters in Olivia's introduction.

**LANGUAGE** Capital letters

Use capital letters:

- for the personal pronoun
- at the beginning of a sentence
- for names of people and places
- for countries and nationalities
- for school subjects

*Music, Art and English – school subjects*

**WRITING TIME**

**7** Write a personal introduction for a social media page or website.

**1 Find ideas**

Make notes about your:

- personal details.
- favourite school subjects.
- interests and hobbies.

**2 Plan**

Organise your ideas into paragraphs. Use Olivia's text to help you.

**3 Write and share**

- Write a draft personal introduction. Use the Language box and the Writing box to help you.
- Share your text with another student for feedback.
- Write the final version of your introduction.

**4 Check**

- Check language: is the spelling (capital letters) correct?
- Check grammar: is the Present Simple in your text correct?

**WRITING** A personal introduction**Personal details**

My name is ...

I'm ... years old.

I come from ... I'm ...

I live with my family in ... My home town is ...

I'm in Year ... at ...

**Interests/Hobbies**

I like/love ... I'm into/interested in ...

My favourite ... is ...

In my free time I ... Outside school I ...

**Routines**

I often/sometimes/usually ...

I ... once a week/every day.

# Vocabulary Activator

## WORDLIST

1.19

### People in the arts

actor (n)  
artist (n)  
dancer (n)  
director (n)  
guitarist (n)  
musician (n)  
painter (n)  
photographer (n)  
poet (n)  
singer (n)  
writer (n)

### Cultural activities

action film (n)  
animated film (n)  
ballet (n)  
ballroom dancing (n)  
classical music (n)  
comic (n)  
fantasy film (n)  
hip hop (n)  
novel (n)  
painting (n)  
photo (n)  
picture (n)  
poem (n)  
pop (n)  
rap (n)

rock (n)  
romantic comedy (n)  
rumba (n)  
salsa (n)  
science fiction (sci-fi) film (n)  
short story (n)  
street art (n)  
street dance (n)  
techno (n)

### Word friends

(creative hobbies)

act in a play  
act in a (short) film  
dance salsa  
draw pictures  
listen to (rock) music  
play the guitar  
read poetry  
take selfies  
watch (fantasy) films

### Word friends

(cultural activities)

create art  
make short films  
perform on stage  
play video games  
share something on social media

watch concerts  
watch videos

### News and entertainment

blog (n)  
current affairs (n)  
documentary (n)  
film review (n)  
game review (n)  
game show (n)  
message board (n)  
news headline (n)  
phone-in (n)  
reality show (n)  
soap opera (n)  
sports page (n)  
talent show (n)  
talk show (n)  
video clip (n)  
vlog (n)  
weather forecast (n)

### Extra words

awful (adj)  
be afraid of  
be interested in  
be into  
be mad about  
brilliant (adj)  
cinema (n)

cool (adj)  
creative work (n)  
culture (n)  
drums (n)  
enjoy (v)  
famous (adj)  
go dancing  
great (adj)  
hate (v)  
like (v)  
love (v)  
make animations  
news (n)  
newspaper (n)  
opinion (n)  
orchestra (n)  
paint (v, n)  
photography (n)  
programme (n)  
routine (n)  
share interests  
sing (v)  
(social) media (n)  
song (n)  
take part in  
take photos  
terrible (adj)  
theatre (n)

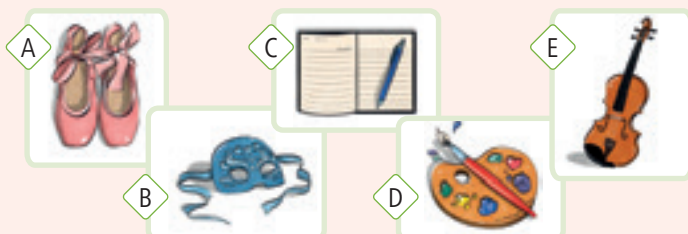
## 1 Use words from the wordlist to find these things.

- two words that have a similar meaning and one letter different *blog, ...*
- a word that stays the same when you read it backwards
- two things that are funny
- five things you can find in a newspaper or magazine
- four types of programme where you or your family can be on TV

## 2 In pairs, ask and answer the questions.

- Who can perform on stage? *actor, ...*
- Can you name a Latin American dance?
- What kind of films have no real actors?
- What classical music piece do you know?
- What can you share on social media?

## 3 In pairs, say what jobs are represented in the pictures. What do these people make or do?



## 4 Complete the sentences with one word in each gap. In pairs, say if the sentences are true for you.

- I listen to rock music every day.
- I want to \_\_\_\_\_ in a play.
- I often play \_\_\_\_\_ games with friends.
- I sometimes \_\_\_\_\_ things on social media.
- I never \_\_\_\_\_ short films. I prefer to watch them.

*I don't listen to rock music every day.*

## 5 1.20 PRONUNCIATION Listen to the underlined vowel(s) in each word and decide which sound you hear. Write the word in the correct column.

artist be comic complete film guitar  
media music read street

/i:/

/ɪ/

artist

## 6 1.21 PRONUNCIATION Listen, check your answers to Exercise 5 and repeat.

## Vocabulary

- 1** Write the correct word for each definition.
- This type of writing is an online diary. b *log*
  - This person makes films and tells actors what to do. d \_\_\_\_\_
  - You can read these. They're longer than short stories. n \_\_\_\_\_
  - This programme gives you lots of information about one topic. d \_\_\_\_\_
  - These pieces of writing give opinions about books, films or games. r \_\_\_\_\_
  - This information tells you about things in the news. c \_\_\_\_\_ a \_\_\_\_\_

- 2** Complete the text with the words below.

films make media music performing  
pictures play shares taking



## Modern dancers

Street dancers Hasan and Elsa like <sup>1</sup>*taking* selfies. Sharing things on social <sup>2</sup> \_\_\_\_\_ is very important to them. They often <sup>3</sup> \_\_\_\_\_ short films of dance moves, then Hasan <sup>4</sup> \_\_\_\_\_ video clips online. 'We don't <sup>5</sup> \_\_\_\_\_ an instrument, but we listen to lots of <sup>6</sup> \_\_\_\_\_ at the weekend and we often watch dance <sup>7</sup> \_\_\_\_\_ on TV or at the cinema,' says Hasan. 'Our families help too. Elsa's brother often draws <sup>8</sup> \_\_\_\_\_ of dance costumes. And my cousin is a photographer, so she loves taking photos of us <sup>9</sup> \_\_\_\_\_ on stage.'

- 3** Choose the correct option. In pairs, ask and answer the questions.

- What's your favourite reality *show* / *opera*?
- Do you sometimes *read* / *act* poetry?
- Do you enjoy watching soap *operas* / *films*?
- Have you got a favourite game *film* / *show*?
- Can you *play* / *perform* the guitar?

## Grammar

- 4** Complete the sentences with the Present Simple form of the words in brackets.
- The singer *lives* (live) in the USA. She \_\_\_\_\_ (not live) in England.
  - Adam \_\_\_\_\_ (go) to dance classes on Saturdays.
  - No, I \_\_\_\_\_ (never/watch) reality shows.
  - My friends \_\_\_\_\_ (enjoy) science fiction films. They \_\_\_\_\_ (not like) romantic comedies.
  - Yes, I \_\_\_\_\_ (do). I \_\_\_\_\_ (listen) to it every day.
- 5** Make questions for the answers in Exercise 4.
- Where *does the singer live* ?
  - When \_\_\_\_\_ ?
  - \_\_\_\_\_ reality shows?
  - What kind of \_\_\_\_\_ ?
  - \_\_\_\_\_ to hip hop?

- 6** In pairs, match words from box A with words from box B to write five sentences about a classmate. Then ask your classmate to correct the false information.

A always often once/twice/three times a ...  
never sometimes usually

B act go listen paint play read watch

A: *Lucas always listens to rap music. He goes to dance classes once a week.*

B: *I sometimes listen to rap music.*

## Speaking

- 7** In pairs, role play the situation. Student A, look below. Student B, go to page 138.

Student A

- Tell Student B you want to watch a film. Ask him/her for ideas.
- Give your opinion of Student B's film.
- Suggest a film you want to watch. Ask your partner for his/her opinion.
- Decide together on a film to watch.

## Dictation

- 8** 1.22 Listen. Then listen again and write down what you hear during each pause.



## WHY DANCE?

Dance is very popular today. Millions of people around the world regularly dance or watch dance performances. There are many different types of dance, but why do people do them?

**STREET DANCE** is popular with young people. It's got many different types, including breakdance and hip hop. Street dance moves are all about showing people how strong and skilful the dancers are.

**ZUMBA®** is a fitness class and a dance party at the same time! People do Zumba to energetic South American music. They want to have a fun physical workout.

**BALLET** tells stories and shows emotion. There are many difficult positions and moves, and you need a lot of training to be good at it.

**SALSA** is from Cuba. In Spanish, the word 'salsa' is a hot and spicy sauce. Salsa dancers dance because they want to express their passion and energy.

So there are different reasons why people love dancing. But maybe the best reason is that moving to music just feels really good!

**skilful** (adj) good at doing something  
**spicy** (adj) a strong, hot taste

### 1 **VISIBLE THINKING** In pairs, follow these steps.

#### THINK

- 1 Write down the names of all the dance styles that you know.

#### PUZZLE

- 2 What would you like to learn about dance? Choose one of the questions below or write your own question.
  - a Why do people enjoy dancing?
  - b What are the most popular dance styles?

#### EXPLORE

- 3 1.23 Read the text. Which questions in the Puzzle section does it answer? How could you find out more about dance? Use the ideas below to help you.

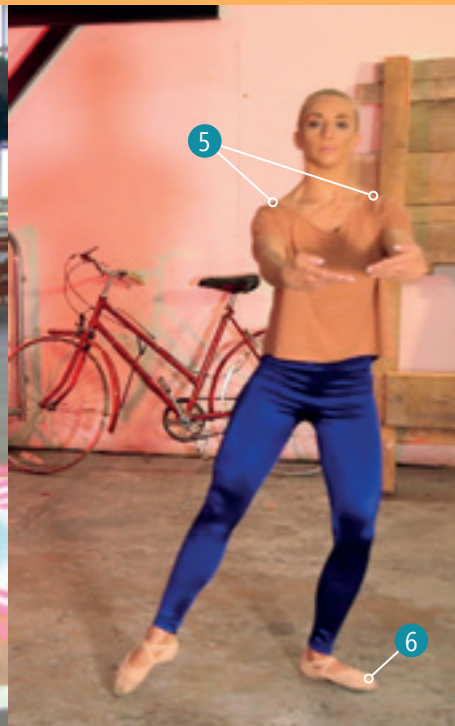
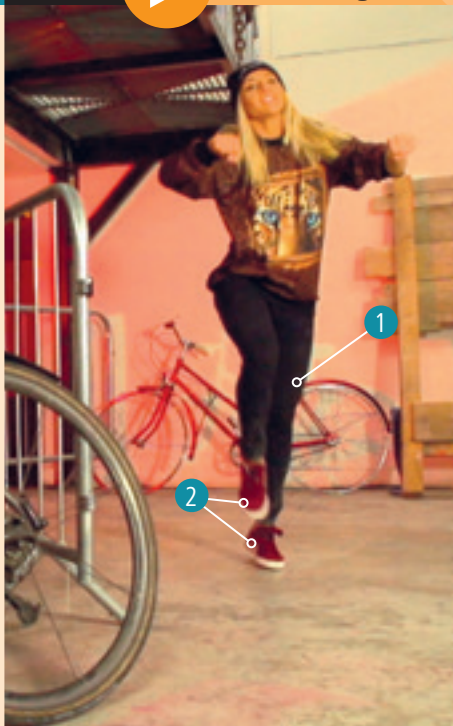
go to a dance lesson  
 go to a dance performance  
 talk to a dancer  
 watch dance videos

### 2 Read the text again. Mark the sentences T (true) or F (false).

- 1  There's only one type of street dance.
- 2  Zumba is a type of exercise.
- 3  Ballet is easy to learn.
- 4  Salsa is also a type of food in Spanish.

### 3 In pairs, discuss the questions.

- 1 Do you like dancing? Are you a good dancer?
- 2 Are any of your friends or family good at dancing?



- 4** Look at the photos of dancers. Match parts of the body 1–6 with the words below.

back    feet    head  
 leg    shoulders    toes

- 5** **9** Watch a video about dancing. Number the dance styles in the order that you see them.

ballet  
 breakdance  
 street dance

- 6** **9** Answer the questions. Then watch again and check.

In which of the dances does the dancer ...

- 1 stand on her toes?      4 move one leg around?  
 2 turn around fast?      5 point her feet?  
 3 lie on the floor?

- 7** In pairs, discuss the questions.

- 1 Which one of the dance types in the video do you prefer?  
 2 Which of the dance moves look easy? Which look difficult?  
 3 Which moves would you like to try?

## PROJECT TIME

- 8** In groups of four, prepare a video podcast about a type of dance. Follow these steps.

**1**

**In groups, choose a dance style and a title for your video podcast. Decide who in your group can find the answers to these questions.**

- Where in the world is the dance popular? Who is it popular with?
- Is it modern or traditional? What type of music do they dance to?
- What clothes or shoes do people wear for this dance?
- How do you dance it?

**2**

**Individually, create your part of the video podcast.**

- Find the information and write the script for your section.
- Find photos, music or videos for each piece of information.

**3**

**In your group, create your video podcast. You can use a video app.**

- Put all the parts of the script together and decide who can read it.
- Record the script and add photos or videos.
- Watch and edit the video podcast.

**4**

**Show your video podcast to the class.**

- Answer other students' questions.
- Watch your classmates' video podcasts. Ask questions.