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| <b>O</b><br>Introduction             | The alphabet, Colours, Numbers 1-100, Pets; <i>this/that/these/those, have got</i> , The time, Days of the week, Months, |  |   | Seasons, Classroom objects, <i>a/an</i> , School subjects,<br>Parts of the body, Appearance |  |   |  |
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|                                      | Vocabulary   | Grammar 1  | Grammar 2   | Functions   | <b>i</b> Succeed in English  | Culture and skills  | <u>i</u> Revise                          |
| <b>1</b><br>One world                | <b>Countries and</b><br><b>nationalities</b><br>Pronunciation:<br>/ʃ/  | <i>to be</i> affirmative and negative  | to be questions and short answers<br>Possessive adjectives<br>When is the practice?<br>Story extra Nathan says                                  | Introductions   | <b>Listening</b> Matching;<br>Using visual information                     | <b>Reading:</b> <i>Scottish cities</i> ; Scanning; <b>Listening:</b><br>Presentation about Scotland; <b>Writing:</b> Describing<br>a city; <b>Speaking:</b> Describing a city   | Word list 1 p. 18                        |
| <b>2</b><br>Home<br><sup>p. 21</sup> | House and<br>furniture<br>Pronunciation:<br>/ʃ/ and /tʃ/   | there is / there are<br>affirmative<br>Prepositions of place                                 | there is / there are negative<br>and questions<br>Is there a cake?<br>Story extra Mina says   | Asking about<br>location  | <b>Reading</b> Matching<br>utterance to picture;<br>Understanding context  | Reading: Small spaces; Listening: A holiday<br>home Writing: Describing a holiday home;<br>Using commas Speaking: Asking and answering<br>questions about a holiday home  | Mini real-life tasl<br>Word list 2 p. 30 |
| iPractise 1-2 pp. 3                  | 32–33  |  |   |   |  |   |  |
| <b>B</b><br>Habits<br>p. 35          | Daily routines   | Present simple<br>affirmative:<br>different spellings<br>Pronunciation: /s/, /z/<br>and /Iz/ | Adverbs of frequency<br>We always have fun!<br>Story extra Theo says  | Talking<br>about school<br>routines   | <b>Reading and writing</b><br>Multiple-choice cloze:<br>Guessing the words | Reading: School swap; Reading first and<br>last sentences; Listening: School rules;<br>Speaking: Talking about different schools;<br>Writing: Writing an email  | Word list 3 p. 44                        |
| <b>4</b><br>Our food<br>p. 47        | Food and drink<br>Pronunciation:<br>/i:/ and /I/   | Present simple negative  | Present simple questions and<br>short answers<br>How often and expressions<br>of frequency<br>Do you read cookbooks?<br>Story extra Nathan says | Asking about<br>habits  | <b>Speaking</b> Questions<br>and answers; Using full<br>sentences          | <b>Reading:</b> Britain's favourite food; Listening:<br>My favourite takeaway food; <b>Speaking:</b><br>My favourite takeaway food; <b>Writing:</b> Describing<br>a dish; Following task instruction                    | Mini real-life task<br>Word list 4 p. 56 |
| iPractise 3-4 pp.                    | 58–59  |  |   |   |  |   |  |
| <b>5</b><br><b>Sport</b><br>p. 61    | Sports and free time   | <i>can</i> for ability and<br>permission<br>Comparative and<br>superlative adjectives        | Talking about likes and dislikesObject pronounsI love having picnics!Story extra Theo saysPronunciation: /ŋ/                                    | Asking for<br>and giving<br>opinions  | <b>Reading and writing</b><br>Dialogue completion;<br>Asking questions     | Reading: Sports for all?; Listening: Informal<br>conversations about sport; Guessing meaning<br>from context; Writing: Describing a sporting hero;<br>Speaking: Asking and answering questions<br>about a sporting hero | Word list 5 p. 70                        |
| <b>6</b><br>Our clothes<br>p. 73     | Clothes and prices   | <b>Present continuous</b><br><b>affirmative and negative</b><br>Pronunciation: /n/ and /ŋ/   | Present continuous questions<br>and short answers<br>What are you doing?<br>Story extra Ashley says   | Shopping for<br>clothes   | <b>Listening</b> Note taking;<br>Spelling                                  | Reading: Where do you buy your clothes?;<br>Text types; Listening: Your clothes; Speaking:<br>Describing what people are wearing;<br>Writing: Describing what people are wearing  | Mini real-life task<br>Word list 6 p. 82 |
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| <b>7</b><br>Music<br>p. 87   | Music and<br>emotions | <b>Past simple:</b> <i>to be</i><br><b>affirmative and negative</b><br>Pronunciation: /ə/ | Past simple: to be questions<br>and short answers<br>What was that?!<br>Story extra Lola says | - | <b>Reading and writing</b><br>Multiple-choice cloze;<br>Identifying words<br>in a text | Reading: Change the world with music;<br>Listening: Presentation about a favourite song;<br>Writing: Describing a favourite song; Speaking:<br>Making a presentation about a favourite song | Word list 7 p. 96                         |
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| <b>8</b><br>Weather<br>p. 99 | Weather               | Past simple affirmative:<br>regular verbs<br>Pronunciation:<br>/t/, /d/ and /Id/          | Past simple affirmative:<br>irregular verbs<br>We had a great time!<br>Story extra Mina says  |   | <b>Speaking</b> Questions<br>and answers; Showing<br>off your English                  | Reading: Family fun on the Jurassic Coast!;<br>Listening: Conversation about Paris;<br>Writing: Writing a postcard; Speaking: Making<br>a presentation about a real or imaginary holiday    | Mini real-life task<br>Word list 8 p. 108 |

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