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Watch them excel in English

Big English prepares pupils for the challenges they will find in today's world:

- **CLIL:** because pupils are learning English and so much more
- **21st Century Skills:** because pupils want to get ahead and need to be prepared for the world around them
- **Assessment for Learning:** because confidence leads to success

Think **BIG** Dream **BIG**

BIG ENGLISH 3

	YLE	CEFR	PTE
Level 1 - 2	Starters	-	First Words
Level 3 - 4	Movers	>A1	Springboard
Level 5 - 6	Flyers	>A2	Breakthrough

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BIG ENGLISH 3

ENGLISH 3

PUPIL'S BOOK

Herrera • Sol Cruz

PEARSON



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PUPIL'S BOOK

ALWAYS LEARNING

PEARSON

Unit	Vocabulary	Structures
1 Wake Up! pp. 4–15	Daily routines: do my homework, eat breakfast, get dressed, go home, go to school, go to the park, play football, play video games, wake up, watch TV Times: seven fifty-five, seven forty-five, seven thirty, in the afternoon, evening, morning	What does (he) do before school? He eats breakfast before school. What do you do after school? I play football after school. When does he get dressed? He gets dressed at seven ten.
2 Lots of Jobs! pp. 16–27	Jobs: cashier, farmer, firefighter, nurse, police officer, scientist, student, waiter Places: farm, fire station, hospital, laboratory, police station, restaurant, shop, university	What does (he) do? He is a nurse. Where does (she) work? She works (at a hospital). What do your sisters do? They're (nurses).
3 Working Hard! pp. 28–39	Chores: clean my room, do the dishes, feed the fish, make my bed, practise the piano, study for a test, take out the rubbish, walk the dog Adverbs of frequency: always, never, usually, sometimes	I (always) make my bed. What does (he) have to do? He has to (feed the fish). What do (you) have to do? I have to (feed the fish).
Checkpoint Units 1–3 pp. 40–43		
Revision: Units 1–3		
4 Amazing Animals pp. 44–55	Animals: bear, camel, deer, lizard, owl, penguin, sea lion, shark, toucan Habitats: desert, forest, ice and snow, jungle, lake, mountain, ocean, rainforest	What can (bears) do? Then can climb but they can't fly. What can you do? I can/can't run.
5 Wonderful Weather! pp. 56–67	Weather: cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy Clothes: coat, jumper, raincoat, sandals, scarf, shorts, sunglasses today, yesterday	What's the weather like today? It's (hot and sunny). What was the weather like yesterday? It was (windy). I wasn't hot. We weren't cold.
6 Smells Good! pp. 68–79	Verb senses: feels, looks, sounds, tastes, smells Adjectives: awful, delicious, good, horrible, lovely, nice, soft, sweet, terrible, tight	How does the apple pie taste? It tastes (delicious). How do your new shoes feel? They feel (good).
Checkpoint Units 4–6 pp. 80–83		
Revision: Units 4–6		
7 Fabulous Food! pp. 84–95	Food: bread, cucumbers, green peppers, lettuce, mushrooms, mustard, olives, onions, tomato sauce, turkey	Is there any (mustard)? Yes, there is./No, there isn't. Are there any (onions)? Yes, there are./No, there aren't. There is some (lettuce). There isn't any (lettuce). There are some (peppers). There aren't any (peppers).
8 Healthy Living pp. 96–107	Healthy living: eat/have breakfast, eat/have healthy lunch, drink water, get/do any exercise, get sleep, ride a bike enough	Did (you) get enough sleep yesterday? Yes, I did./No, I didn't.
9 School Trips! pp. 108–119	Places: aquarium, art gallery, concert hall, dairy farm, national park, science museum, theatre, zoo Verbs: ate, got, had, learned, saw, walked, was, went, were, liked	Where did (they) go? They went to the (aquarium). What did he see? He saw sharks and sea lions.
Checkpoint Units 7–9 pp. 120–123		
Revision: Units 7–9		
Wordlist pp. 124–127		
Big English Song p. 128		

CLIL	Writing	Phonics	I can...
<p>Science: Keeping clean bacteria, cough, decay, germs, healthy, ill, sneeze When do you brush your teeth? I brush my teeth (after) breakfast. Project: Keep it Clean poster</p>	Sentence: Subjects and Verbs	a_e, i_e, o_e cake, face, game, shape bike, like, time, ride bone, home, note	<p>...talk about what people do before and after school. ...talk about different times of the day. ...talk about keeping clean. ...find and use subjects and verbs.</p>
<p>Social Science: Creative jobs fashion designer, gallery, landscape, photographer, sketch, upload When I paint, I feel happy. Project: Creative Job presentation</p>	Sentence: Two Subjects and Verbs	sm, st, sp, sk smart, smile, smoke star, stop, storm space, Spain, spoon skates, ski, skin	<p>...talk about what people do and where they work. ...talk about creative jobs. ...find and use two subjects and two verbs.</p>
<p>Maths: Pocket money cents, earn, euro, pocket money, subtotal, times, total 50 cents times 4 equals 2 euros. How much do I earn? You earn two euros. Project: Chores Chart</p>	Paragraph: Titles	ay, oy day, May, pay, ray, say, way boy, joy, soy, toy	<p>...talk about how often people do things. ...talk about what people have to do. ...talk about chores and pocket money. ...use capital letters in titles.</p>
<p>Science: Camouflage bottom of the sea, camouflage, rock, stone, tree bark It's called a (stonefish). (Chameleons) are found in deserts. Project: Animal Fact Sheet</p>	Paragraph: Topic Sentences	ea, oi, oe bean, eat, meat, peach, sea, tea boil, coin, oil foe, toe	<p>...talk about what animals can and can't do. ...talk about where animals are found. ...find and use topic sentences.</p>
<p>Geography: Climate average, climate, extreme, opposite, temperature, tourists As a result of the temperature, few people live there. Few people live there because it is so hot. Project: Climate poster</p>	Paragraph: Detail Sentences	sc, sw, sn, sl scar, scarf, scout swan, sweet, swim snack, snail, snow sleep, slim, slow	<p>...talk about the weather today and in the past. ...talk about clothes. ...talk about climates around the world. ...find and use detail sentences.</p>
<p>Science: Animal senses avoid, brain, danger, echo, information, tongues They taste with their tongues. To hear, they use their legs. Project: Animal Senses poster</p>	Paragraph: Final Sentences	fl, pl, gl, bl flag, flip-flops, fly plant, play, plum glad, glass, glow black, block, blow	<p>...describe things by saying how they look, feel, taste, smell or sound. ...talk about the five senses in people and animals. ...find and use final sentences.</p>
<p>Science: Vitamins blood, bone, brain, energy, muscle, skin, teeth, vitamin Vitamin A is good for our eyes. We get Vitamin A from carrots. Project: Vitamin Plate</p>	Paragraphs	br, cr, dr, fr, gr, pr, tr bread, brick cream, cry dream, drive frog, from grass, green train, troll	<p>...ask and answer about food. ...talk about vitamins and how they help my body. ...find different parts of a paragraph.</p>
<p>P.E: Keeping healthy active, activities, body, calorie, measure, put on weight (Running) is good for your (health). Project: Exercise Chart</p>	Combining Sentences with <i>and, but, or</i>	all, au, aw all, ball, call, tall, wall haul, Paul claw, draw, law, yawn	<p>...talk about healthy and unhealthy habits. ...ask and answer about activities in the past. ...use <i>and, or</i> and <i>but</i> in sentences.</p>
<p>Art: Paintings beautiful, boring, colourful, funny, interesting, scary, strange Did you like it? Yes, I did. It was beautiful. Did you like it? No, I didn't. It was scary. Project: Find out about a famous painting</p>	Writing Sentences	nt, ld, nd, st ant, plant, tent child, cold, old band, hand, sand chest, fast, nest	<p>...talk about actions in the past and places to visit. ...talk about paintings. ...make a paragraph.</p>

unit 1

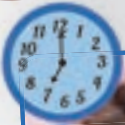
Wake Up!

1:02

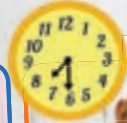


Listen, look and say.

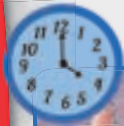
Monday 13th May



1 wake up



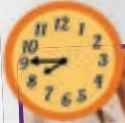
2 eat breakfast



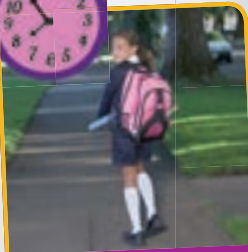
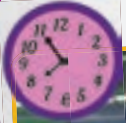
6 go to the park



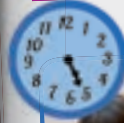
7 play football



3 get dressed



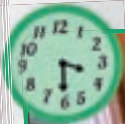
4 go to school



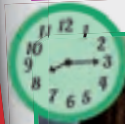
8 do my homework



9 play video games



5 go home



10 watch TV

1:03



Listen, find and say.



Play a game.

Listen and sing. Does Kate eat breakfast?



Hurry, Kate!
 It's Monday, 7:30.
 Kate has to wake up.
 Her mum sees the clock and says
 Wake up sleepy head.

Go, go, go! Hurry, Kate!
Hurry, Kate! You can't be late!

Kate eats breakfast, she gets dressed.
 It's 7:45.
 It's time to go to school.
 And she can't be late!

Chorus
 Kate's got her backpack
 And she's got her lunch.
 What time is it now?
 Oh, no, it's time to go!

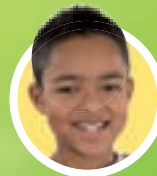
Chorus

5 Read, match and say. Ask and answer.

- | | |
|--------|--------------------|
| 1 7:00 | a seven forty-five |
| 2 7:30 | b seven fifty-five |
| 3 7:45 | c seven o'clock |
| 4 7:55 | d seven thirty |
| 5 4:45 | e five twenty-five |
| 6 4:00 | f four forty-five |
| 7 8:15 | g four o'clock |
| 8 5:25 | h eight fifteen |

When does she wake up?

She wakes up at seven o'clock.



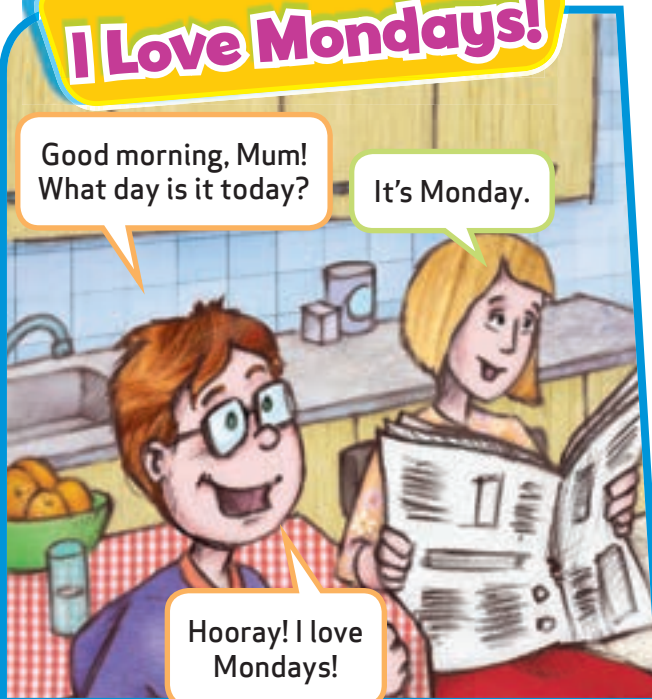
**THINK
BIG**

Which activities do you do inside? Which do you do outside?



Listen and read. What does Luke do after school?

I Love Mondays!



Good morning, Mum!
What day is it today?

It's Monday.

Hooray! I love
Mondays!

1 Luke wakes up and goes into the kitchen.



Before lunch, at eleven ten, I've got Art. Art is fun!

But...

2 Before school, Luke always eats breakfast.



We draw pictures.
We paint. It's great!

But today...

3 After breakfast, he brushes his teeth. Then he washes his face.



After lunch, at two fifteen, we've got English. I love English!

But Luke...

4 He gets dressed.



After school, we play football or basketball...

LUKE!

5 He puts on his shoes. He's ready for school.



What, Mum?

Today's a holiday!
There's no school!

6 But there's no school today!

7 Read and say **before school** or **after school**.

- 1 Luke eats breakfast.
- 2 Luke gets dressed.
- 3 Luke plays football.
- 4 Luke puts on his shoes.
- 5 Luke wakes up.
- 6 Luke plays basketball.

**THINK
BIG**

Do you like Mondays? Why/Why not?
What different things do you do on different days?

1:08



8 Listen and look at the sentences. Help Luke and Amy make more.

9 Read and match. Make sentences with a partner.

- | | |
|------------------------------|-----------------------------------|
| 1 Sam eats breakfast at 7:30 | a games at 5:00 in the afternoon. |
| 2 Jack wakes up at | b in the morning. |
| 3 Paula gets | c TV at 8:00 in the evening. |
| 4 Tim does his homework in | d dressed at 7:50 in the morning. |
| 5 Sandra plays video | e 6:45 in the morning. |
| 6 Alice watches | f the afternoon. |

10 Look at 9. Ask and answer.



When does Paula get dressed?

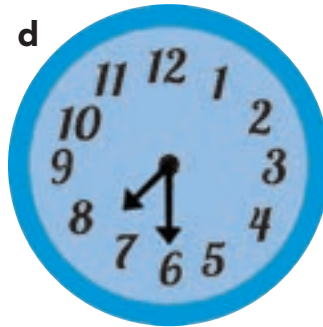
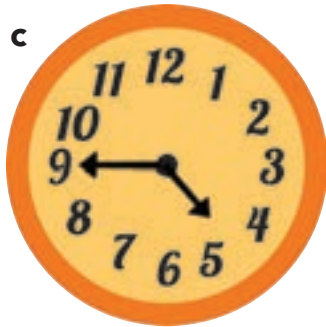
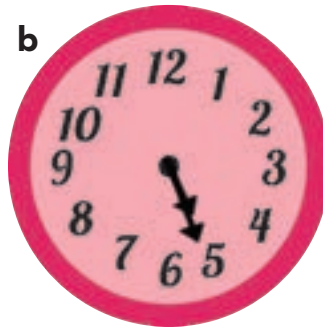


She gets dressed at seven fifty.

1:09



Listen and find the clocks.



12 What does Claudia do before and after school? Make sentences.

Claudia's Schedule

6:30
wake up

3:20
go home

7:00
get dressed

6:45
get up

3:30
ride my bike

5:30
play football

4:45
do my homework

7:15
eat breakfast

6:30
eat dinner

7:30
go to school

13 Look at 12. What does Claudia do in the morning, afternoon and evening?



Claudia wakes up at 6:30 in the morning.

She plays football in the afternoon.





14 Look, listen and repeat.

bacteria cough decay germs healthy ill sneeze



15 Listen and read. What are bacteria?

Keep It Clean!

Washing your hands, showering and brushing your teeth are three easy things you can do each day to keep yourself clean and healthy.



Have a shower

When your parents tell you to have a shower, they are giving you good advice. Wash your face, behind your ears and under your arms. Make sure you wash your whole body well. Use warm water and soap to wash away bacteria. Bacteria are tiny living things that can make you ill.

Brush your teeth

To keep your teeth strong and healthy, make sure you brush them twice a day. Brush them in the morning after breakfast. And brush them at night before you go to sleep. Brushing your teeth cleans away bacteria that can cause tooth decay. It's important to brush your teeth for two minutes.

Wash your hands

Every day, our hands pick up millions of germs that can make us ill. It's important to wash your hands with soap and water for at least 20 seconds. Wash your hands before you eat, after you go to the toilet, after you cough or sneeze and any other time your hands get dirty.



What other things can you do to stay healthy?
Where can we learn about staying healthy?

16 Read and say **true** or **false**.

- 1 Have a shower to wash away bacteria.
- 2 Bacteria can make you ill.
- 3 Brush your teeth only once a day.
- 4 Brushing your teeth causes tooth decay.
- 5 Our hands pick up germs that make us healthy.
- 6 Wash your hands after you cough or sneeze.

17 Ask and answer.

brush/teeth? comb/hair? have/shower? take/bath? wash/hands?



When do you brush your teeth?

I brush my teeth after breakfast and before I go to sleep.



PROJECT

18 Make a **Keep it Clean** poster. Then present it to the class.



Eat healthy food.



Brush your teeth after you eat sweets.

I eat healthy food.



1:13

19

Listen and read. It's twelve fifteen in Texas, what time is it in California?



Time Zones

Do You Know What Time It Is?

Is it the same time everywhere in the world? No, it's not. That's because the world is divided into time zones. Look at the map of the United States. It's got four different time zones.

		two hours later	five more hours later
 New York	It's 1:15 in New York and Manuel and his friends are finishing their lunch.	Now it's 3:15 in New York and school is over. Manuel is playing video games.	It's 8:15 at night now in New York and Manuel is finishing his homework.
 Texas	In Texas, it's 12:15 and Maria is just finishing a Maths lesson.	In Texas, it's 2:15 and Maria is still in school.	In Texas, it's 7:15 and Maria is eating dinner.
 Montana	John, in Montana, is hungry and is thinking about lunch. He looks at the clock. It's only 11:15 in the morning!	It's 1:15 in Montana and John is finishing his lunch.	In Montana, it's 6:15 now and John is playing basketball with friends.
 California	And for Kara, in California, it's only 10:15 in the morning.	Kara, in California, looks at the clock and it's 12:15. Hooray! It's lunchtime!	In California, Kara is playing with her sister. It's 5:15.

20 Look at 19 and make false sentences, then correct.

It's three fifteen and Manuel is playing football.

No, he's playing video games.

THINK BIG

It's ten o'clock in the morning where you are. Find out what time it is in Buenos Aires, Cairo and Sydney.

21 Read and find.

A sentence has got a **subject** and a **verb**.
She eats breakfast before school.

- 1 I ride my bike to school.

22 Find the subjects and verbs. Compare with your partner.

- 1 Andrew eats lunch at 12:30.
- 2 Marcia goes to school at 8:05.
- 3 We go home at 3:50 in the afternoon.
- 4 My brother does his homework at 4:30.
- 5 You eat dinner with your family in the evening.

**23 What's missing, subject or verb? Make new sentences and compare with a partner.**

- 1 Bridget ? at 6:45 in the morning.
- 2 ? eats breakfast at 7:00.
- 3 Her ? goes to the park with friends.
- 4 Beth ? after school with her family.
- 5 ? get dressed in the morning.

24 Read about Jack's day. Change all the information in blue and red. Write a new paragraph.

Jack wakes up at six ten in the morning. He has a shower and gets dressed before school. He rides a bike to school and gets there at eight o'clock. His brother gets to school at eight ten. Jack plays football after school in the park. He does his homework at five fifteen. The family eat dinner together and then they watch TV.

25 Write four sentences about your day. Read them to your partner.



Listen, read and repeat.

1 a_e

2 i_e

3 o_e



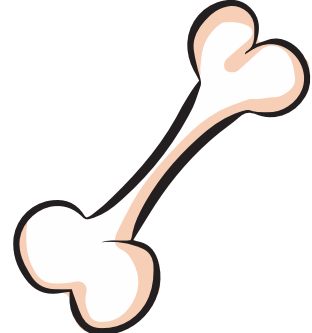
Listen and find. Then say.



face



bike



bone



Listen and blend the sounds.

1 g-a-me game

2 c-a-ke cake

3 t-i-me time

4 n-o-te note

5 h-o-me home

6 sh-a-pe shape

7 r-i-de ride

8 l-i-ke like



Read aloud. Then listen and chant.

What time is it?
It's time to play a game.
What time is it?
It's time to eat cake.
What time is it?
It's time to ride a bike.
What time is it?
It's time to go home.



30 Choose the correct answer.

When/What does Mia wake up on Friday? She **wakes/wake** up at seven fifteen because she has a shower, gets dressed, eats breakfast and brushes her teeth **before/after** school. She goes to school **at/in** eight o'clock. School finishes at three thirty in the **morning/afternoon**. When **do/does** she do her homework? At four fifteen. Then she goes **to/at** the park and **plays/playing** baseball with her friends.

31 Make three sentences about things you do before school and three for after school.

32 Play the **Silly Sentences** game.



Jack eats breakfast at six fifteen in the evening.

That's silly!



I Can

- talk about what people do before and after school.
- talk about different times of the day.
- talk about keeping clean.
- find and use subjects and verbs.