

Speak out

3RD EDITION

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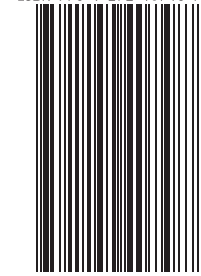
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Speak out

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3RD EDITION

A2+



Frances Eales | Steve Oakes

Student’s Book and eBook

with Online Practice



B B C

Speak < out

3RD EDITION



Student's Book and eBook

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			Check information MEDIATION SKILLS Interpret and describe a visual on a familiar topic	
		B B C Programme <i>Tomorrow's Food</i>	Have a discussion about food in the future	Give an opinion

GRAMMAR

tense review

1 A Choose the correct words to complete the sentences.

- 1 I want **learning** / **to learn** English for my job.
- 2 I **speak** / **'m speaking** three languages.
- 3 I live in the centre **for** / **of** town.
- 4 I like **busy modern cities** / **cities busy and modern**.
- 5 Last weekend I **saw** / **seen** a film.
- 6 This weekend I **going meet** / **'m going to meet** some friends.
- 7 My favourite food **is pasta** / **are pastas**.

B Work in pairs and change the sentences in Ex 1A so they are true for you.

C Look at the words in bold in Ex 1A and find these things.

- 1 two adjectives
- 2 two prepositions
- 3 a present simple verb
- 4 a past simple verb
- 5 an uncountable noun
- 6 an example of a *to* infinitive
- 7 a present continuous verb
- 8 a verb form for future plans

classroom language

2 A Correct the questions. Add the words in the box.

are do does in that the you

are

- 1 What page ~~we~~ on?
- 2 What 'beetroot' mean?
- 3 How you spell it?
- 4 How do pronounce this word?
- 5 Could you say again, please?
- 6 What's 'lápiz' English?
- 7 What's answer to number 5?

B Match the questions (1–7) in Ex 2A with the answers (a–g).

- a You don't say the 'b'. Listen: 'comb'.
- b Page 48.
- c The correct one is a).
- d It's a type of vegetable. It's dark red.
- e Of course. Which part? The whole sentence?
- f b-e-e-t-r-o-o-t.
- g It's a pencil.

C Work in pairs. Ask and answer the questions in Ex 2A.

- A: What page are we on?
 B: Now? We're on page ...

VOCABULARY

verb phrases

3 A Complete the phrases (1–6) with the verbs in the box.

go have live play spend work

- 1 for a big company
- 2 in an apartment
- 3 two sisters
- 4 running
- 5 the guitar
- 6 a lot of time online

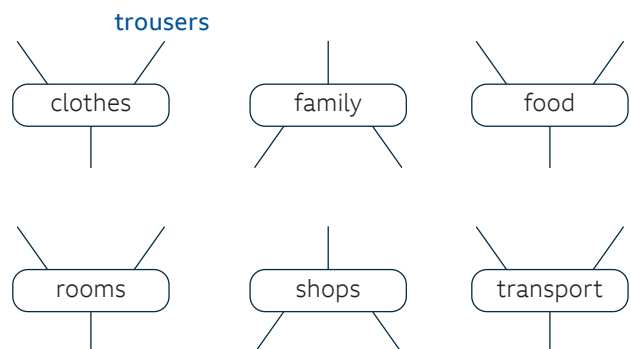
B Add two more nouns or phrases that go with the verbs in Ex 3A.

C Work in pairs. Use the phrases in Ex 3A to talk about yourself.

I don't work for a big company. I'm a student.

spelling and pronunciation

4 A L.01 | Listen and write the words you hear in the correct group.



B Work in pairs and check your spelling.

C Work in pairs. Add two more English words to each group in Ex 4A.

D Work with a new partner and take turns. Student A: Say your word and then spell it out. Student B: Write it down in the correct group.

5 A Which vowel sound in bold is pronounced differently to the others in each group?

- | | | | |
|-------------|--------|------------|-------------|
| 1 buy | light | rice | ill |
| 2 uncle | money | sure | comfortable |
| 3 beard | person | shirt | Thursday |
| 4 grapes | happy | straight | waiter |
| 5 four | August | lost | short |
| 6 easy | meet | breakfast | key |
| 7 coast | photo | know | how |
| 8 different | fine | fifty-five | minute |

B L.02 | Listen and check.



my life

1



VLOGS

Q: Where were you born and where do you live now?

1 ▶ Watch the video. Where was each person born and where do they live now?

2 Where were you born and where do you live now? Which place do you prefer?



LEARNING OBJECTIVES

- 1A READING** | Read a blog post about everyday things we all do: common verbs; everyday activities
Ask questions to learn about other students: questions
Pronunciation: intonation in questions
- 1B LISTENING** | Understand a news programme about an unusual job: job phrases; jobs
Talk about your work or studies: present simple and continuous
Pronunciation: linking: *are*
Write an informal email; use paragraphs
- 1C HOW TO ...** | encourage people: feelings
Pronunciation: stress in short phrases
- 1D BBC STREET INTERVIEWS** | Understand street interviews about people's likes and dislikes
Interview people about their likes and dislikes: verb + *-ing* form
Write an online profile

1A Something in common

GRAMMAR | questions

VOCABULARY | common verbs; everyday activities

PRONUNCIATION | intonation in questions



GRAMMAR

questions

1 Work in pairs and discuss the questions.

- 1 What questions do you ask the most every day?
- 2 What three questions do you usually ask people the first time you meet them?

2A Complete the questions with the words in the box.

Do How How much What What kind
When Where Which Who Why

- 1 What do you do?
- 2 you like your job or studies?
- 3 far is your home from here?
- 4 of things do you do in the evening?
- 5 did you last go to a party?
- 6 season do you like the most?
- 7 is your favourite actor?
- 8 are you going to have dinner tonight, at home or somewhere else?
- 9 time do you spend online (not for work)?
- 10 do you want to learn English?

B Work in pairs. Take turns to ask and answer the questions in Ex 2A.

C Choose the correct words to complete the rules.

- 1 In questions with *be*, we put the correct form of *be* **before** / **after** the subject.
- 2 In questions with other verbs in the present simple and past simple, we add the correct form of *do* or *did* **before** / **after** the subject.
- 3 We use **what** / **which** when there are a small number of possible answers.
- 4 We use *what kind of* or *what sort of* to ask about a **type of thing** / **things in general**.

D Learn and practise. Go to the Grammar Bank.

▶ page 96 **GRAMMAR BANK**

PRONUNCIATION

3A 🔊 1.01 | intonation in questions | Listen and write the questions.

B 🔊 1.01 | Listen again and choose the correct word to complete the rules.

- 1 In *yes/no* questions our intonation **rises** / **falls** at the end.
- 2 In *Wh-* questions our intonation **rises** / **falls**.

C Talk to other students. Ask and answer the questions in Ex 3A. Pay attention to your intonation.

D Work in pairs. What do you have in common with the students you talked to?

READING

4A Work in pairs and discuss the questions.

- 1 Are most people the same? Think of things most people like, dislike or hate. Use the ideas in the box.

activities films food and drink
social events transport weather

- 2 What do you like, but most people hate?
- 3 What do you hate, but most people like?

B Read the blog post and find one activity that you do in paragraphs 2–4.

C Read the post again and answer the questions.

- 1 Which two examples are about memory?
- 2 Which three things are about feelings?
- 3 Which five things are about the times we don't do or use something?
- 4 Which question in the post does the writer not answer? What is your answer to that question?

D Work in pairs. How true is the post for you? Give a score from 1–10 and explain why.



Are we really so different?

Do you ever look at people around you and say to yourself, 'Wow, we're all **so** different!?' Well, recently I had the opposite idea. I think that in many ways we're all the same. We like, feel and do many of the same things.

What kind of things do we all do at home? We all dance in the kitchen to our favourite music and we look in the fridge for no reason. We **hide** things. For example, we put a key behind a book on a shelf or in a small box next to the computer, so that no one else can find it. Then we forget where it is. We **wake up** early at weekends when we don't have college or work. We keep clothes that we never wear. We look at our phone in bed, just before we **go to sleep**. And yes, sometimes we talk to ourselves, or to our pets.

What about outside the home? Well, how do you feel about sitting in your car at a red light? Nobody likes **waiting**, so it's not surprising that we all hate traffic and queues. In the cinema we all **cry** at the sad part of the film. We **miss** our friends when they go away and we want to be with them **now**. We **join** gyms and pay a lot of money to be a member, and then we never go. We take a book to a café or the beach and never read it.

Do you look everywhere for your phone and then find it's in your pocket? Do you buy things (usually for exercise or for cooking) and use them only once, and then never again? Do you **pack** extra clothes in your suitcase when you go on holiday? Do you only wear some of them, but not all of them? Of course you do. We all do. And which day of the week is your favourite? Don't tell me. I know the answer.

Finally, we all have good days and bad days. We want people to like us. And we love being right.

VOCABULARY

common verbs

5A Match the words and phrases in bold in the post with the meanings (1–8).

- 1 You close your eyes and start sleeping. **go to sleep**
- 2 You finish sleeping.
- 3 You put something in a place where people can't see it.
- 4 You become a member of something, for example, a group or club.
- 5 You put things into a suitcase before you travel.
- 6 You want to be with someone, but they're not with you.
- 7 You feel sad and water comes out of your eyes.
- 8 You stay in one place because something is going to happen.

B Complete the sentences with the words and phrases in bold in the post.

- 1 Do you ever because you're happy or only because you're sad?
- 2 How many suitcases do you for a two-week holiday?
- 3 What do you do when you're in a long queue?
- 4 What time do you usually, and what time do you ?
- 5 Do you ever groups or clubs?
- 6 Do you usually your keys?
- 7 When you travel, what do you the most about home?

C Work in pairs. Ask and answer the questions in Ex 5B.

6A Work in pairs and discuss the questions.

- 1 Which activities in the post do you do every day?
- 2 How many other everyday activities do you know? List at least ten. Which do you do?

B Check your ideas in the Vocabulary Bank.

▶ page 128 **VOCABULARY BANK** everyday activities

SPEAKING

7A Work in pairs. Complete the questions with your own ideas.

- 1 Who is the best in the world?
- 2 What's your favourite kind of ?
- 3 What sort of do you like?
- 4 When do you every day?
- 5 How many do you have?

1 Who is the best tennis player in the world?

B Choose three different questions from Ex 7A to ask other students.

C Ask other students your three questions.

D Work in pairs. Tell your partner about the other students.

1B Nice job

GRAMMAR | present simple and continuous

VOCABULARY | job phrases; jobs

PRONUNCIATION | linking: *are*

VOCABULARY

job phrases

1 A Work in pairs and discuss the questions.

- 1 Which of the five senses (hearing, sight, smell, taste, touch) is important for the jobs in the box?

artist chef doctor pilot
singer watchmaker

- 2 Which two senses do you use the most? When do you use them?

B Read the blog post. How many jobs does the writer talk about? What are the jobs?

How did you find your career?

AJ ❤️ 12 💬 13 ↗

I followed my nose

I found my **career** by luck. I wanted to work in the travel **industry** and I **had an interview** at the airport near me. I got a job as a sales assistant in one of their shops – a perfume shop – and it was great for me because my sense of smell is ... amazing. I knew all the perfumes by smell in the first week. Customers loved me. One day one of these customers, a coffee buyer, **offered me a job** in his company. **It was my job** to choose and buy the best coffee beans. I **signed a contract** for one year and stayed for five years. The **pay** was good, but after five years it was time to do something for myself. My sense of smell was the key to my career, and I wanted to **develop my own business**. So I ...

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C Complete the sentences (1–8) with the correct form of the words and phrases in bold from the post.

- When I have a task or action that I need to do regularly, then **it is my job** (e.g. to lock the door every night).
- When someone asks you if you want to take a job, they
- The money from a person's job is their
- When you write your name on an agreement with another person or company, you
- When a person builds a new company and they are the boss, they
- When you go to a meeting for a new job and people ask you questions, you
- We use this word to talk about the companies that work in one kind of service, e.g. the film, car or tourist
- When someone trains for a job and they do it for a long time, they have a(n)

D Work in pairs and discuss the questions.

- Do you think it's good to change careers a lot?
- When you have an interview, do you ask questions, too? Do you ask about the pay, for example?
- Would you like to develop your own business? In what industry?
- Imagine someone offers you a good job with a five-year contract abroad. Do you sign the contract?
- Is it your job to do any tasks at home or in class?

2 A Work in pairs. Read the sentences about people's tasks. What are the jobs?

1 It's my job to wash the floors and windows.

2 It's my job to answer the phone and send emails.

3 It's my job to help animals that have problems.

B Check your ideas in the Vocabulary Bank.

▶▶ page 128 **VOCABULARY BANK** jobs

LISTENING

3A Work in pairs and answer the questions.

- 1 What jobs are good for people with a great sense of taste? How about smell?
- 2 What is a 'smell tour' of a city, do you think? What about a 'smell tour' of an art gallery?

B 1.02 | Listen to the news item and check your answers to Ex 3A Question 2.

C 1.02 | Listen again. Are the statements True (T) or False (F)?

- 1 Jodie started the job at the airport when she was eighteen.
- 2 She changed jobs after three years.
- 3 She travelled to Colombia, Brazil and India.
- 4 Her town is popular with tourists.
- 5 Jodie designed tours for ten different cities.
- 6 In the art gallery, people press a button to smell the things in the paintings.
- 7 Jodie talks about pictures of fruit and the sea.
- 8 The art gallery smell tour is on now.

D Work in pairs and discuss the questions.

- 1 Would you like to go on one of Jodie's tours?
- 2 Which city would you like a smell tour of?
- 3 What are three of your favourite smells? Why?

I love the smell of ... because it reminds me of ...

GRAMMAR

present simple and continuous

4A Choose the correct words to complete the sentences.

- 1 I **know** / 'm **knowing** the town really well.
- 2 I go to a town and I **walk** / 'm **walking** around.
- 3 This month I **design** / 'm **designing** a tour for an art gallery.
- 4 I **look** / 'm **looking** at a painting right now.

B Which sentences in Ex 4A are in the present simple? Which are in the present continuous?

C Complete the rules (a–d) with *simple* or *continuous*.

- a The present is for habits or routines.
- b The present is for an activity that is happening at the moment of speaking.
- c The present is for states (things which are always true).
- d The present is for a temporary activity that is happening around now.

D Match the sentences in Ex 4A with the rules in Ex 4C.

E Learn and practise. Go to the Grammar Bank.

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PRONUNCIATION

5A 1.03 | linking: *are* | Listen and pay attention to the linking between the question word and *are*.

- 1 Where are you living these days?
- 2 What are you doing at the moment?
- 3 How are you feeling today?
- 4 What are you thinking about?

B 1.03 | Listen again. Is the pronunciation of *are* strong or weak? Why?

C 1.03 | Listen again and repeat the questions.

D Work in groups. Ask each student one of the questions from Ex 5A. Pay attention to the linking.

SPEAKING

6A Work in pairs and discuss the questions.

- 1 What do you do?
- 2 What's your normal work or study routine?
- 3 What are you working on or studying at the moment?

B Read the Future Skills box and answer the question.

FUTURE SKILLS Communication



Were your answers to the questions in Ex 6A long or short? It's always good to give more information when you answer a question. Answer the questions in Ex 6C with two or three sentences.

C Work with a new partner. Discuss the questions.


- 1 Do you use social media a lot?
- 2 Do you watch a lot of TV? Are you watching anything good at the moment?
- 3 Do you read much? What are you reading this month?

WRITING

write an informal email; use paragraphs

7A Read the beginning of an email. Who do you think is writing it? Why do you think that?

a speaker at a conference a university student
someone on holiday

Hi Austin, 
Sorry I'm only writing now. I arrived here two weeks ago and the first few days were very busy. I'm meeting a lot of new people and everyone is really friendly.

B Write an email to a friend or relative. Go to the Writing Bank.

 page 88 **WRITING BANK**

1C You can do it!

HOW TO ... | encourage people

VOCABULARY | feelings

PRONUNCIATION | stress in short phrases



VOCABULARY

feelings

1 A Work in pairs. Look at the photo above and discuss the questions.

- 1 What do you think the father is saying?
- 2 How do you think his son feels?
- 3 What words do you know to describe feelings in English?

B Read the article. Which phrases do you often use? Which phrases do other people say to you?

C Match sentences (1–8) with sentences (a–h). Use the article to help you.

- | | |
|---|--|
| 1 He needs to relax. d | a She sometimes feels lonely . |
| 2 She knows a lot about animals. | b He's pleased about it. |
| 3 He drives very slowly. | c She's really interested in their lives. |
| 4 She doesn't often see people now she's working from home. | d He looks stressed . |
| 5 He finished the painting last night and he likes it. | e She's feeling very confident . |
| 6 She's sure she can do it. | f He's unhappy at work. |
| 7 He doesn't like his job. | g She's feeling positive about the future. |
| 8 She's feeling good about going to university. | h He's afraid of having an accident. |

2 A Work in pairs. Match the adjectives in bold in Ex 1C with the stress patterns (1–5).

- | | |
|-------------------------------|------------|
| 1 O (x2) pleased , ... | 4 Ooo (x3) |
| 2 Oo | 5 oOo |
| 3 oO | |

B **1.04** Listen and check. Then listen again and repeat the words.

C Work in pairs. Look at the article in Ex 1B again and answer the questions.

- 1 What preposition comes after each adjective in bold? Which adjective doesn't need a preposition?
stressed about
- 2 What type of words come after the prepositions?
stressed about something – pronoun

Words to change your mood

It's always nice to do things for the people you care about. But sometimes a few words can change how other people feel. Use one of these phrases today to put a smile on someone's face!

- 'Nice coat! Is it new?' – People like it when you notice something new.
- 'It'll be OK.' – Sometimes someone feels **stressed** about something for a good reason. These words can make them feel a little more **positive** about things.
- 'I know what you mean.' – This means you're really listening to the other person. You're **interested** in their ideas. But only say this if it's true.
- 'You can do it!' – This helps when people are **afraid** of trying something new. You can also say, 'You'll be great!'
- 'What do YOU think?' – People are always **pleased** about it when you think their opinion is important.
- 'That's a really good question!' or 'What a great question!' – These are good things to say to someone who isn't very **confident** about speaking and you want to help them.
- 'Do you want to have a chat or maybe go out for a coffee?' – This can help people when they are feeling **unhappy** about something or they are perhaps a little **lonely**.

D Work in pairs and discuss the questions.

- 1 When was the last time you felt pleased about something you did or made?
- 2 Imagine that your friend says that they're lonely. What do you do?
- 3 How do you help someone who is stressed about their work or studies?
- 4 Are there any animals that you are afraid of?
- 5 Are you confident about speaking in front of a lot of people?
- 6 What things were you most interested in when you were a child?
- 7 Do you generally feel positive about your future?
- 8 Are you happy or unhappy with your phone?



How to ... encourage people

3 A How do you feel in these situations? What can someone say to help you feel better?

- You're late meeting a friend or partner.
- You're going to give a presentation at work, school or university.
- You're wearing new clothes for the first time.
- You have an important exam soon.

B **1.05** | Listen and match the conversations (1–3) with the situations (a–d) in Ex 3A. One of the conversations matches two situations.

C Work in pairs. Complete each phrase with one word.

- B: Well, I don't feel confident about speaking to all those people.
A: Matt, you prepared it! You know it better than anyone.
You do it!
- B: I'm afraid of saying something wrong.
A: It'll fine. You'll be Just be yourself.
- B: I'm late. I'm really sorry.
A: That's right.
- B: I'm feeling really stressed at the moment.
A: I It's fine, really.
- A: jacket! Is it new?
B: Yes, it is. I got it last week from the market.
A: It looks !
- B: What's the best way to remember all this information?
A: What good question!
- C: I read my notes every evening – out loud. It helps me to remember things.
A: OK. I know what you
- D: We can help each other and test each other.
A: That's a good
- A: What do you , Helena? What works best for you?
B: I'm not sure.
A: Go !
- B: So why do we need to remember it for an exam?
A: That's a great

D **1.06** | Listen and check your ideas.

4 A Put the phrases in bold from Ex 3C into the correct group.

Showing that you understand	Encouraging people	Complimenting someone
That's all right.	You can do it!	Nice jacket!
.....
.....
.....
.....
.....
.....
.....
.....

B Learn and practise. Go to the Grammar Bank.

page 98 **GRAMMAR BANK**

PRONUNCIATION

5 A | **stress in short phrases** | Work in pairs and look at the phrases in Ex 4A. Where is the main stress in each phrase?

B **1.07** | Listen to the phrases and mark the main stress.

C **1.07** | Listen again and repeat.

D Work in pairs. What can you say in these situations? Use phrases from Ex 4A. Pay attention to the stress.

Your friend

- is wearing a new shirt.
- is afraid to speak in front of the class.
- breaks a glass in your kitchen.
- says they're unhappy about their job. You work in the same place.
- asks you something interesting.
- has a test tomorrow and they're stressed about it.

SPEAKING

6 Work in pairs. Have conversations to practise saying things to make people feel better. Student A: Go to page 140. Student B: Go to page 143. Take turns to start a conversation.

MEDIATION SKILLS looking for specific information



relay specific information

page 152 **MEDIATION BANK**



1D **B B C** Street Interviews

I love cooking!

GRAMMAR | verb + *-ing* form

SPEAKING | interview people about their likes and dislikes

WRITING | write an online profile



Gwyneth



Waheeds



Drew

PREVIEW

1 A Work in pairs. Write down two things that you think your partner likes and one thing that you think they dislike.

B Check with your partner. Were you correct?

Do you like ... ?

Do you dislike ... ?



B B C

Q1: What kind of things do you enjoy doing?

Q2: What do you like and dislike about your daily routine?

VIEW

2 A ▶ Watch the first part of the video. Which topics in the box do the people mention?

music people shopping sport TV

B Work in pairs. Complete the sentences.

- 1 I love I really love being in the kitchen.
- 2 I love singing, and just hanging out, not anything sometimes.
- 3 I actually play for my team in school.
- 4 I like visiting
- 5 I like coffee, with friends, ...
- 6 I enjoy roller skating, and I also enjoy teaching
- 7 I maybe three times a week.
- 8 It's a lot of

C ▶ Watch again and check.

3 A ▶ Watch the second part of the video. What is the most common thing that the people dislike?

B Work in pairs. What do you remember? Choose the correct words.

- 1 I really don't like **doing** / **putting** my make-up or my hair.
- 2 I really don't like getting up **really** / **super** early for university.
- 3 I hate waking up **when** / **after** it's raining.
- 4 I hate **not finishing** / **don't finish** all of my work that I need to do that day.
- 5 I hate taking the bus – it's **not interesting** / **boring** and it's quite long.

C ▶ Watch again and check.

D Work in pairs. Which of the speakers is the most similar to you?



Meg



Lisa



Paul

GRAMMAR

verb + *-ing* form

4A Read the sentences (1–4). What verb form do we use after *like, dislike, hate, etc.*?

- 1 I don't like getting out of bed sometimes.
- 2 I dislike cooking.
- 3 I like going out.
- 4 I hate waking up early.

B Learn and practise. Go to the Grammar Bank.

▶▶ page 99 **GRAMMAR BANK**

SPEAKING

interview people about their likes and dislikes

5A Work with a different partner from Ex 1A. Think of questions to ask each other about these things.

- work or studies
- free time
- housework (e.g. cleaning, cooking)

B Interview your partner. Ask them your questions from Ex 5A. Use the Key phrases to ask follow-up questions.

KEY PHRASES

What do you like/dislike about it?
 Why do you like/dislike it?
 Do you like doing it with someone, or alone?
 Why do you feel that way?
 Why's that?
 Can you give me some examples?

C What things do you and your partner have in common? Tell other students.

It was interesting to speak to Gregor because we have a lot in common. We both enjoy playing video games and we both dislike washing dishes. We don't mind cooking, but we don't like doing it every day.

WRITING

write an online profile

6A Read the online profile. What do you have in common with the writer?



Ermiasdor01

Updated 12 minutes ago

[Connect with Ermias](#)

I really love doing things outdoors – hiking, camping, cycling – but I enjoy a lot of indoor activities, too. For example, I love cooking and watching films. I like being alone sometimes, and when I'm alone I like reading. Books are important to me and I love discussing a good book with other people.

I don't hate anything. (Actually, I hate the word 'hate'.) But there are a few things I dislike doing. I really don't like going to the theatre or to concerts because I don't like places with a lot of people.

B Work in pairs and compare your answers.

C Write your own profile. Use the model in Ex 6A to help.

D Read other students' profiles. Who has the most in common with you?

GRAMMAR

questions

1 A Complete each question with one missing word.

is

- Which month ~~is~~ your favourite?
- Where you usually go in the summer?
- What kind ice cream do you like the best?
- How hours do you study English in a week?
- Why you late for the last lesson?
- What you have for breakfast this morning?
- When you going to have a real holiday?
- Who your favourite sports person?

B Work in pairs. Ask and answer five questions from Ex 1A.

present simple and continuous

2 A Complete the sentences with the present simple or present continuous form of the words in brackets so they are true for you.

- I too much money these days. (spend)
- I too much money on holidays. (often / spend)
- I a lot of new things these days. (learn)
- I parties. (enjoy)
- I for job interviews. (usually / prepare)
- I for a job interview now. (prepare)
- I a lot at the moment. (study)
- I home before seven o'clock. (often / arrive)

B Work in pairs and compare your sentences from Ex 2A. Give extra information about each one.

verb + -ing form

3 A Correct the mistakes in five of the sentences.

putting

- I like ~~puting~~ on new clothes for the first time.
- I hate ~~having~~ friends round to my home for dinner.
- I don't mind ~~working~~ in the evening.
- I love ~~begining~~ a new project.
- I enjoy ~~makeing~~ dinner for myself.
- I dislike ~~studiing~~ alone.

B Work in pairs. Which sentences in Ex 3A are true for you?

VOCABULARY

4 A Complete the words and phrases with the missing vowels.

common verbs

1 w_k_ _p

2 g_ to sl__p

3 br_sh your t__th

4 dry your h__r

5 g_t dr_ss_d

6 l_ck the d__r

jobs

7 __th_r

8 d_nc_r

9 d_nt_st

10 f_ct_ry w_rk_r

11 t__r g__d_

12 v_t

feelings

13 str_ss_d

14 p_s_t_v_

15 _nt_r_st_d

16 _fr__d

17 pl__s_d

18 l_n_ly

B Work in pairs and discuss the questions.

- In what order do you do the everyday activities in Ex 4A (1–6)?
- Which jobs (7–12) would you like the most and least?
- When do you experience each of the feelings (13–18)?

5 A Choose the correct option (A–C) to complete the text.



In my home country I had a good ¹..... as a tour guide, but then I moved to Sydney and everything changed. I tried to find the same kind of job, but I didn't speak English well and no one ²..... me a job. Finally, I took a job as a cleaner. The ³..... wasn't very good, but it was something. The work was hard and the kitchens were the worst. People didn't do the washing ⁴..... or ⁵..... anything away, and there was often old food everywhere (the smell was terrible). I didn't like working alone and felt lonely and ⁶..... I studied English in my free time and when I was more ⁷....., I ⁸..... another interview for a job in the tourist ⁹..... That was five years ago. Now it's my ¹⁰..... to train new guides and I love it!

1 A industry

B cry

C career

2 A contract

B offered

C locked

3 A pay

B career

C vet

4 A over

B out

C up

5 A shut

B put

C get

6 A unhappy

B interested

C positive

7 A afraid

B pleased

C confident

8 A had

B signed

C did

9 A career

B industry

C interview

10 A pay

B job

C offer

B R1.01 | Listen and check.