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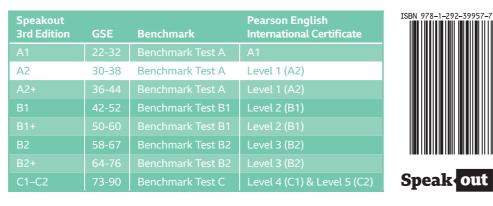


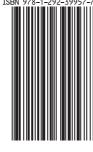
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Speak out 3RD

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3RD EDITION











Damian Williams

Workbook

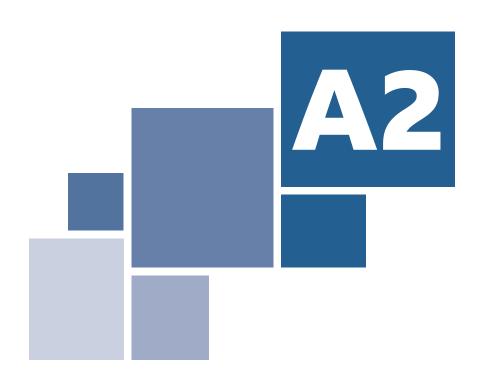






Speak out

3RD EDITION



Workbook

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Lesson 1A

GRAMMAR | present simple: I, you, we, they

VOCABULARY | jobs and studies

PRONUNCIATION | weak forms and linking: do you

VOCABULARY

jobs and studies

1 A Complete the phrases with the words in the box.

		ess farm university
 	 player	
 	 worker	-
 	 driver	
 	 studen	it
	manag	er

B Choose the correct word to complete the sentences.

			•
1	I'm a taxi	and I wor	k at night.
	a worker	b driver	c player
2	Are you a univer	sity	?
	a driver	b player	c student
3	I'd like to be a bu	usiness	
	a manager	b player	c driver
4	I'm an office	and I v	work from 9 to 5.
	a driver	b student	c worker
5	Would you like t	o be a train	?
	a driver	b player	c student
6	My favourite ter	nnis	is Ashleigh Barty.
	a worker	b player	c driver

2 A Complete the words with one letter in each gap. Some letters are given.

t

1	a_t_r
2	s passa
3	pt
4	e <u>g</u> n_er
5	p_l_ceo_f_cer
6	wrtr
7	lw.er
8	nrs
9	reid
10	unploed

B Match the jobs from the box with the sentences (1–6).

digital des	igner	doo	ctor	pilot
politician	scien	tist	sing	ger

- 1 I help people who are ill.
- 2 I make music.
- **3** I work in the government.
- 4 I study new medicines.
- **5** I make websites for different companies.
- 6 I fly planes.

GRAMMAR

present simple: I, you, we, they

3 A Choose the correct word to complete the sentences.

- 1 They don't / are / do scientists.
- 2 We don't / aren't / do speak Japanese. We speak Korean
- **3** A: Do you like sport?
 - B: Yes, I like / am / do.
- **4** My parents **do / are / don't** from Berlin.
- **5** A: Are Ricky and Sam brothers? B: No, they **aren't / don't / are**.
- **6** They **are / don't / aren't** Spanish. They're Portuguese.

B Complete the text with one word in each gap.

I have an international family. My wife and I			
1	Polish, but we	2liv	re in Poland.
We 3	in Scotland	d. Our childr	en
4	Scottish and th	ney both 5	English.
6	my parents liv	e in Poland?	No, they
7	. They ⁸	in France a	nd speak Polish,
French and English!			

C Put the words in the correct order to make questions.

- 1 you / speak / Do / Spanish?
- 2 from / are / Where / they?
- 3 Chiara / Do / know / you?
- 4 come / do / from / you / Where?
- **5** your children / Do / go / near here / school / to ?
- 6 have / we / tonight / Do / homework?
- 7 pizza / like / your parents / Do?
- 8 do / How / you / know / Tim?

D Match the answers (a-h) with the questions (1-8) in Ex 3C.

- a I'm from Turkey.
- **b** We work together.
- c Yes, they do. They love it!
- **d** No, I don't. I speak Greek.
- e Yes, I do. She's nice.
- **f** Yes, we do. It's Exercise 8.
- g They're from Egypt.
- **h** No, they don't.



PRONUNCIATION

- 4A 1.01 | weak forms and linking: do you | Listen to the sentences. Choose the stressed word in each of the
 - 1 How do you know Sarah?
 - 2 Do you like your job?
 - 3 Do you work with Paul?
 - 4 Where do you live?
 - 5 What do you do?
 - 6 Do you come from Poland?
 - B 1.01 | Listen again and repeat.

LISTENING

- **5** A 1.02 | Listen to the conversation. Choose the things the three people talk about.
 - a how they know each other
 - **b** their children
 - c countries/nationalities
 - **d** work
 - e food and drink
 - B 1.02 | Listen again. Are the statements True (T) or False (F)?
 - 1 Ashley and Eliana don't know each other.
 - 2 Scott and Eliana work together.
 - **3** Scott and Ashley work together.
 - 4 Eliana is from the USA.
 - **5** Eliana is here for a meeting.
 - 6 Ashley is a nurse.
 - C 1.02 | Listen again. Complete the sentences.

1 How	things?
2 Not	bad.
3 Eliana,	is Ashley.
4 Nice to	you.
5 How do you	each other?
6 Are you	the USA?
7	you live here?
8 What do you	, Ashley?



WRITING

write a personal profile; use capital letters

6A Read the personal profile from a blog. Complete the information.

1	Full name:
2	Job:
	Nationality:
4	Home town:
5	Interests:
6	Email:

ABOUT ME

hi, my name's Frank Bacall and I'm a travel writer. I'm from cape Town in South Africa. I love my job because I go to lots of different countries. I often visit Thailand, france and the USA. I love to meet



people and learn languages. I speak Spanish, Portuguese and a little thai. I'm interested in sport, too. I play tennis and badminton.

welcome to my blog. i hope you like it! If you want to know more about the places I visit, then please contact me at fcb@mailer.com.

- B Find and correct six mistakes with capital letters in the profile.
- C Imagine you are Bruna Pereira. Write your profile using the information below. Write 80-100 words.



tennis, cinema

b.pereira@songcamp.com

Interests:

Email:

Lesson 1B

GRAMMAR | present simple: *he*, *she*, *it* **VOCABULARY** | common verb phrases **PRONUNCIATION** | third person -s

VOCABULARY

common verb phrases

- 1 A Match (1-8) with (a-h) to make sentences.
 - 1 I'd like to play
 - 2 Jiya and Carlos study business
 - **3** We teach
 - 4 I work
 - 5 You live
 - 6 Do they have
 - 7 I always go
 - 8 At the weekend, I get up
 - a and economics at university.
 - **b** a car?
 - c late.
 - **d** from home two days a week.
 - e guitar.
 - **f** to bed early on Sundays.
 - g students from lots of countries.
 - **h** alone in a small flat.
 - **B** Choose the correct word to complete the sentences.

1	Do you	out a lot at the weekend?		
	a live	b go	c get up	
2	If	rom home, not i	in an office.	
	a work	b play	c live	
3	At the weekend	I usually	running.	
	a play	b have	c go	
4	We	in a small villa	.ge.	
	a have	b go	c live	
5	Do you	tennis?		
	a play	b go	c have	
6	We need to	up ea	rly tomorrow.	
	a live	b net	c have	

C Put the words in brackets in the correct order to make sentences.

GRAMMAR

present simple: he, she, it

- **2** A The sentences below have a mistake. Choose the best option to correct the mistake.
 - 1 What time your brother finishes work?
 - **a** is your brother finish **b** does your brother finish
 - c your brother finish
 - 2 Kate and her friends <u>lives</u> together.
 - **a** live **b** are live **c** is live
 - **3** Robin <u>don't</u> go out a lot.
 - **a** isn't **b** aren't **c** doesn't
 - 4 Your children like their school?
 - **a** Do your children **b** Does your children
 - **c** Are your children
 - **B** Choose the correct words to complete the text.

My brother is a nurse and he 'work / works at a hospital in our city.

He 'start / starts

work at 10 a.m. every day and 'finishes / finish at 9 p.m. On

Saturdays, when he

'doesn't / isn't at the hospital, he 'eats / eat lunch at a café with friends. I usually 'visit / visits him on Sundays and we 'play / plays tennis and 'cook / cooks lunch together. On Sunday evenings he 'study / studies Italian for an hour and then 'ogo / goes to bed early.

C Complete the sentences with the correct form of the verbs in the box.

	get up go go out have start study teach work	
a	She work at 9 a from home.	.m. She
b	After that, she	with friends.
C	Sherunning, th breakfast.	en
d	In the evening, she	French.
e	Anika at 5 a.m.	
f	In the afternoon, she	students online.

Put sentences (a-f) in Ex 2C in the correct order to describe Anika's day.

PRONUNCIATION

3A 1.03 | third person -s | Listen and choose the correct -s sound for each verb (/s/, /z/ or /ɪz/).

1 studies
2 sits
3 works
4 stays
5 does
6 finishes
7 goes
8 stops
9 watches
10 lives

B 1.03 | Listen again and repeat.

READING

4 Choose the correct word to complete the sentences.

Rowan is a shop assistant. He ______ in a supermarket. He starts at 12 p.m. and he finishes at 8 p.m.

a lives b works c meets

5 A Read the article. Are the statements True (T) or False (F)?

- 1 Annie is Rowan's wife.
- 2 Annie's boyfriend is Spanish.
- **3** Rowan works for eight hours every day.
- 4 Annie always sees Rowan at the weekend.
- **5** Annie and Rowan go to the same school.
- 6 They like doing the same things.
- 7 Rowan likes sport.
- 8 Annie likes cooking.

B Read the article again. Choose one option (a-c) to complete the questions (1-6).

- 1 What's Annie's job?
 - a a teacher
 - **b** a shop assistant
 - c a lawyer
- 2 What does she do in the morning?
 - **a** She has breakfast and goes to work.
 - **b** She reads books or studies.
 - **c** She goes to Spanish classes.
- **3** What does she do on Thursdays?
 - **a** She studies.
 - **b** She cooks dinner.
 - **c** She watches TV or reads books.
- 4 How does Rowan know Annie?
 - a from work
 - **b** from his Spanish class
 - c from school
- 5 What does Annie hate?
 - a watching films
 - **b** cooking food
 - c going to the cinema
- **6** What does Annie say about being different to Rowan?
 - a She doesn't like it.
 - **b** She likes it.
 - c It's OK.

= ♀

Best friends but different!

Rowan

My best friend is Annie. She's great. We have very different lives though. She's a lawyer. She gets up at 7 a.m. every day.



She has breakfast and then goes to work. She often works late (sometimes until 9 p.m.!), but not on Thursdays. She has a Spanish class on Thursday evenings. She studies Spanish because her boyfriend is from Argentina. I don't study. I'm a shop assistant and I work in a supermarket in the centre of town. I don't start work until 12, so I usually get up late — around 10.30 a.m. I go to work by bus and work hard all day. I finish work at 8 p.m., then come home and cook dinner. Annie and I have very different lives, but we still make time to see each other.

Annie

I know my good friend Rowan from school. We live in the same town and we always see each other at weekends.



We have different interests, so it's usually interesting to spend time together! Rowan plays a lot of sports, like football and tennis, but I like going for walks or to the cinema. So, how do we decide what to do in our free time? It's easy. One weekend I choose what to do, and the next weekend Rowan chooses. This weekend I want to watch a film, and next weekend Rowan wants to cook dinner. He loves cooking, but I hate it, so he cooks and I eat. It's perfect. I think we're good friends because we do things together that we don't usually do alone.

Lesson 1C

HOW TO ... | make suggestions **VOCABULARY** | adjectives for feelings; time phrases **PRONUNCIATION** | intonation to show interest

VOCABULARY

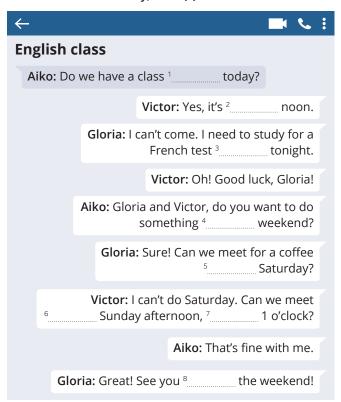
adjectives for feelings

Complete the sentences with the adjectives from the box.

	all right angry bored hungry ill relaxed thirsty tired
1	Can I have some water? I'm really
2	Greg isn't at work today. He's at the doctor's because he's
3	I'm sorry I'm late. Please don't be!
4	I'm Let's do something interesting.
5	I feel – not happy, not sad. Just normal.
6	I want to go to bed. I'm very
	What time is dinner? I'm really I always feel after a hot bath.

time phrases

- **2** A Choose the correct answer to complete the sentences.
 - 1 I get up / on / at 5 a.m. every day.
 - 2 Do we have a class next / at / on week?
 - **3** Let's play tennis **on** / **-** / **next** tomorrow.
 - 4 I teach German at / on / this Tuesdays.
 - 5 I have an English class at / / on Thursday morning.
 - **6** What shall we do this / next / at evening?
 - B Complete the messages with one word in each gap. If no word is necessary, write (-).



How to ...

make suggestions

- 3A 1.04 | Listen to the conversation. Answer the questions with Mike (M) or Fran (F).
 - 1 Who feels hungry?
 - 2 Who has a class at twelve?
 - 3 Who asks to meet at the café on East Street?
 - 4 Who loves the café?
 - 5 Who asks to meet at two?

В	В		05	Listen to	the record	ااling. ۱	Write wha	it you
hear. You will hear the sentences only once.								

1	
2	
3	

PRONUNCIATION

- 4A 1.06 | intonation to show interest | Listen to the phrases. Do the people sound interested (I) or not interested (N)?
 - 1 Sure! 4 Perfect! 5 Sure, that's fine. **2** Good idea. **3** I'd love to! **6** OK.
 - **B** 1.07 | Listen and repeat the interested phrases.

SPEAKING

5 A 1.08 | Complete the conversation with the words in the box. Then listen and check.

bye	can't	OK	things	would	
A: Hi!					
B: Hel	lo, how	are 1		.?	
A: I'm	bored.	How	about yo	ou?	
B: I'm	all righ	ıt. ²	у	ou like to	have dinner?
A: Go	od idea	How	/ about r	neeting a	t 5 o'clock?
B: Sor	ry, I ³		What	about 6.3	30?
A: Sur	e. Can	we m	eet at th	ie restaur	ant?
B: 4					
A: Perfect! See you then.					
B: See	you th	nen. 5			

- **B** 1.09 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.
- C Listen to your recording and compare it with the model in Ex 5A.



GRAMMAR | possessive 's, s' **LISTENING** | talk about family

GRAMMAR

possessives: 's, s'

- 1 A 📑 The sentences below have a mistake. Choose the best option to correct the mistake.
 - 1 My brothers' name is Harry.
 - **a** brothers
- **b** brother
- **c** brother's
- 2 This isn't my room. It's the childrens'.
 - **a** children's
- **b** children
- **c** childrens
- **3** Where are the keys of Anna?
 - a the keys' of Anna
- **b** Anna's keys
- c Annas' keys
- 4 Mia's Tim sister.
 - a Mia Tim's
- **b** Mia's Tim's **c** Mia's Tims'
- **B** Complete the conversation with seven apostrophes (four for possession and three for contractions).
 - A: Whos that in the photo?
 - B: Thats my sister and her family. Her names Charlotte. Her husbands name is Andy, and they're both teachers.
 - A: Do they have children?
 - B: They have a daughter. Their daughters name is Emily. They also have a dog. Their dogs name is Buster.
 - A: Do you live near your parents?
 - B: Yes, we all do. My parents house is in the street next to us, so we all live quite near.



LISTENING

2 A 1.10 | Listen to Grace and Marco talk about their families. Complete the table.

	Grace	Marco
From:		
Lives in:		
Job:		

B 1.10 | Listen again. Complete the gaps in the family tree (1-8) with the names in the box.

Alan April Deepak Leila Oliver Sally Veronika Zach

